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GURU NANAK COLLEGE

SRI MUKTSAR SAHIB

FEEDBACK REPORT OF ANALYSIS OF STAKEHOLDERS

(Session 2024-25)

Submitted by:
Student Satisfaction Survey & Feedback Committee



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About the College

Guru Nanak College, Sri Muktsar Sahib is a NAAC accredited 'A' grade co-educational institute that aims at enabling its students in pursuing useful careers as well as shaping them into good human beings and responsible citizens of the country. It apostolates a firm faith in Gurbani and believes that the purpose of education is selfless service of humanity. Some fifty years back, the institution that had started with a UG program in humanities only has now expanded its horizons with a wide range of streams and courses in Basic Sciences, Bio-Technology, Commerce, Skill based vocational courses along with a number of UG and PG courses in humanities.

As the institution aims to provide the best possible environment and learning experience to its students, Student Satisfaction Survey & feedback Committee is constituted under Internal Quality Assurance Cell (IQAC) to enhance the satisfaction level of students, staff, alumni and parents. The committee not only conducts survey but also collects feedback from students, teachers, parents, supporting staff and alumni which interns assist the institution to evaluate about its service policies and make changes as per stakeholders' requirements. In this way, the committee works to improve the services provided by the college and fill the gaps, if any.

Vision

To Seek, to Strive and Not to Stop

Mission

Sustained Enhancement in the Institutional Performance through Stakeholders' Feedback

Objectives:

- To enhance the satisfaction level of students, staff, alumni and parents.
- To improve the existing facilities in the institute and fill the gaps, if any.
- To provide an opportunity to all stakeholders to participate in the governance of the institute.
- To empower students' voice and represent the same effectively.

Student Satisfaction Survey and Feedback Committee

In education, the term stakeholder typically refers to anyone who has invested in the welfare and success of an institution including students, administrators, teachers, parents, families, community members, local business leaders, and elected officials such as institution board members, city councillors, and state representatives. Thus, a stakeholder (in respect to education) is a person who has interest in the activities of institutions. From this viewpoint, the teachers, who invest in students, each of them want their work to have a positive impact on children, and their jobs are directly affected by the success of the institutional system; students, those presently receiving education in the institution and can effectively attribute towards curriculum designing, integration and problem based learning methodology to make teaching more balanced; the alumni, who are the brand-ambassadors of the institution they graduated from; Parents, who influence the implementation of the curriculum by playing a vital role in monitoring the lessons taught at institutes, filling the gap between their children and the institute administration by providing various resources which are not available in institute are very important stakeholders who can contribute in success of any institution by giving direct feedback. The industries, the service sector, the government etc. that may depend upon institution for supply of educated/skilled human resources are all indirect stakeholders. Awareness to the perception of those stakeholders as well as the suggestions they may give, are, therefore, very important for maintaining and improving the quality of services rendered by the institution of higher education.

Guru Nanak College, Sri Muktsar Sahib aims to provide the best possible environment and learning experience to help students to perform to their full potential. There is a great importance of feedback in improving learning experience for the students. Feedback from students, teachers, parents, supporting staff and alumni helps the college to evaluate about its service policies and make changes as per stakeholders' requirements. Student Satisfaction Survey and Feedback Committee (SSS) of the college collected feedback from the above mentioned stakeholders through online mode. The feedback collected from these stakeholders has been analysed and taken into the consideration for the improvement of curriculum, teaching learning process and environment.

Types of Feedback:

1. Student feedback
2. Parent feedback
3. Alumni feedback
4. Faculty feedback
5. Supporting staff feedback

Methodology Adopted for Feedback:

As per the instruction of the Internal Quality Assurance Cell (IQAC), Student Satisfaction Survey (SSS) and Feedback Committee of the college designed feedback forms to collect feedback from students, parents, teachers, alumni and supporting staff. For the session 2024-25, the SSS committee collected feedback through online questionnaires uploaded on institutional website through Google forms.

Feedback collected from different stakeholders have been analysed to find out the weaknesses and strengths of the institute. All the questionnaire carry few questions related to various aspects e.g. infrastructure, teaching-learning, resources available learning etc. Different criteria have been mentioned in each and every feedback form. Each criterion may consist of different number of questions according to requirement of analysis. Percentages of responses from each questionnaire have been evaluated according to respective criteria.

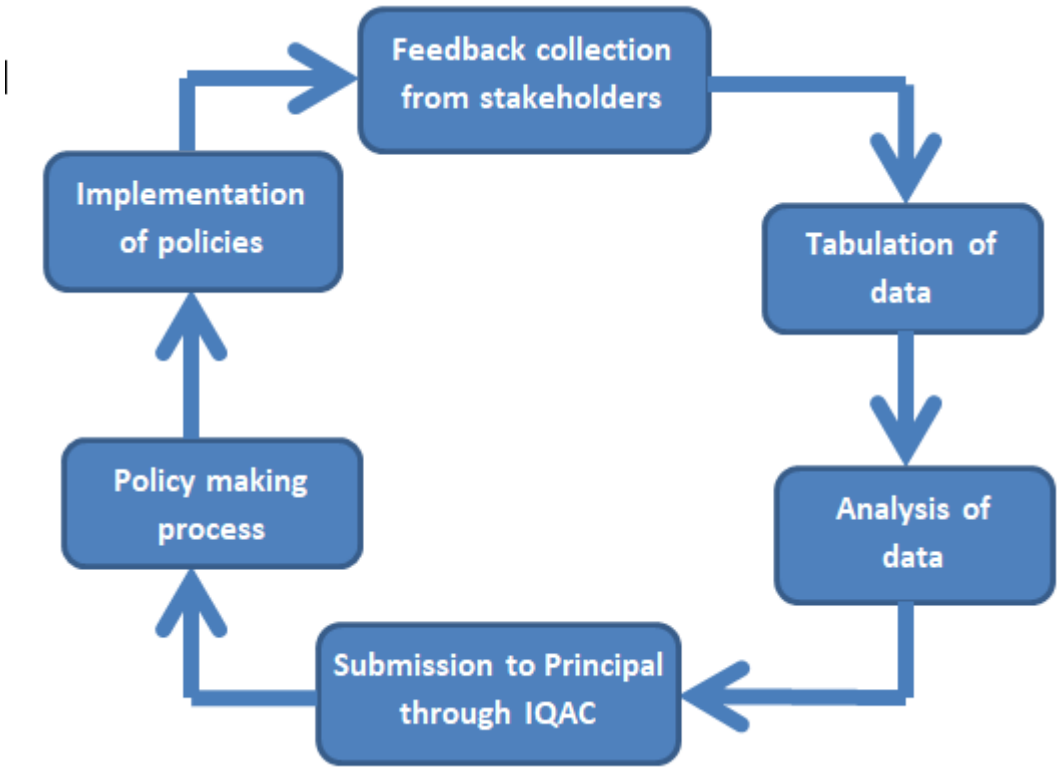


Figure 1.1: Methodology adopted for feedback system

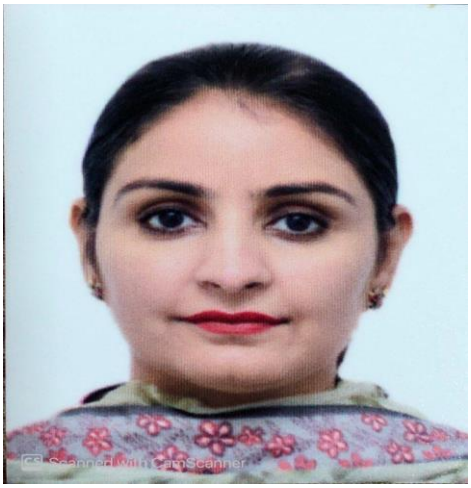
TEAM MEMBERS



Ms. Monika Garg is an **Assistant Professor in the Department of Business Administration**. Currently, she is working as Head of the Department. She has fifteen years of teaching experience. Her academic qualification is M.Com, M.A(Eco), JRF, B.Ed. She has presented nine research papers in national and international conferences. Her seven papers have been published in the conference proceedings and one in international journals. She has also participated in eighteen international and national webinars. She has written one book titled 'Human Resource Management'. She has acted as a resource person in various seminars and faculty development programmes, subject expert in paper setting, conducting viva voce and various interviews conducted in the commerce and management. She has participated in various awareness programmes and has organized various seminars, workshops, special lectures and competitions. She has attended various faculty development programmes, orientation and refresher courses.



Dr. Rupinderpal Kaur is an **Assistant Professor in P.G. Department of Computer Science**. She has been teaching in this institute since 2007. Her academic qualification is M.Sc (IT), M.Phil. and Ph.D. She has published more than twenty papers in various international journals, book chapters and proceedings etc. including Scopus indexed journals also, presented seven papers in various international/national conferences, and attended ten international/national conferences. She is in-charge and member of various committees in the institution.



Dr. Sandeep Kaur Brar has been working as an **Assistant Professor in English** at Guru Nanak College, Sri Muktsar Sahib since 2014. A postgraduate from Panjab University, Chandigarh, and holding a doctorate in African Literature from Punjabi University, Patiala, she has African writings and Post colonialism as her fields of research. Apart from participating in national and international seminars, workshops and conferences, she has got her nine research papers published in international journals and in edited books.



Ms. Monika Juneja is an **Assistant Professor in P.G. Department of Computer Science**. She has eighteen years of teaching experience. Her academic qualification is M.Phil., MCA and UGC NET. She has published seven research papers in different National and International journals. She has edited two chapters in different books. She has presented five research papers in different national, international conferences and webinars. She has also received recognition twice for reviewing papers in various journals. She has been invited as a resource person in different educational institutes. She has also organized and attended many events like conferences, workshops and seminars. She has been part of various awareness programmes, faculty development programmes, orientations and refresher courses to improve teaching skills and refresh her knowledge.



Ms. Pooja Bajaj is an Assistant Professor in the **P.G. Department of Computer Science**. She has eighteen years of teaching experience. Her academic qualification is MCA, M.Phil. She has presented two research papers at international conferences, and one of her research papers has been published in an international conference proceedings. She is an active member of various administrative committees in the institution.



Dr. Sukhpreet Kaur is an **Assistant Professor in Food Science and Technology** with five years of teaching experience. She holds an M.Sc. in Biotechnology, B.Ed., Ph.D., and has qualified ASRB NET (LS) and PSTET. Her research expertise lies in Environmental Biotechnology, and she has made significant contributions to the field through her publications. She has authored five research papers in high-impact international journals and contributed two book chapters published by a reputed international publisher. Dr. Kaur has actively participated in numerous national and international conferences and workshops, enhancing her academic and professional development. Additionally, she serves as a Reviewer for Taylor & Francis Journal, contributing to the scholarly community.



Ms. Rippandeep Kaur is an Assistant Professor in the **Department of Chemistry** with eight years of teaching experience. She holds an M.Sc. in Chemistry, a B.Ed., and has qualified for the Punjab State Teacher Eligibility Test (PSTET). Her research contributions include the publication of three papers in international conferences. She has also actively engaged in professional development through participation in numerous seminars, webinars, workshops, and faculty development program.

Questionnaires of Different Feedback

Following are the questionnaire samples designed to collect feedback from various stakeholders.

FEEDBACK FROM SUPPORT STAFF

Session: ……

Make a tick mark in the appropriate cell:

SR.	PARTICULARS	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	The work allotment is fair.					
	The placement of the employees is according to their abilities.					
	The promotion policies of the college are encouraging					
	The infrastructure facilities are satisfactory					
	The employees are having clear understanding of their roles and responsibilities.					
	The employer-employee relationships are fine.					
	Administration is cooperative					
	The problems of employees are settled fairly					
	Work environment is friendly.					

Suggestions for further improvement……

……

……...

FEEDBACK FROM SUPPORT STAFF

ਸ਼ੈਸਨ:.....

ਢੁਕਵੇਂਖਾਨੇਵਿੱਚਸਹੀਦਾਨਿਸ਼ਾਨਲਗਾਉ:

S.No	ਵੇਰਵਾ	ਪੂਰਾਸਹਿਮਤ	ਸਹਿਮਤ	ਨਿਰਪੱਖ	ਅਸਹਿਮਤ	ਪੂਰਾਅਸਹਿਮਤ
1	ਕੰਮਦੀਵੰਡਸਹੀਹੈ।					
2	ਕਰਮਚਾਰੀਆਂਦੀਨਿਯੁਕਤੀਉਨ੍ਹਾਂਦੀਯੋਗਤਾਦੇਅਨੁਸਾਰ ਕੀਤੀਗਈਹੈ।					
3	ਤਰੱਕੀਨੂੰਨਿਰਧਾਰਤਕਰਨਦੇਤਰੀਕੇਸੰਤੋਖਜਨਕਹਨ।					
4	ਸੰਸਥਾਦਾਬੁਨਿਆਦੀਢਾਂਚਾਸੰਤੋਖਜਨਕਹੈ।					
5	ਕਰਮਚਾਰੀਆਂਨੂੰਆਪਣੇਕੰਮਅਤੇਜਿੰਮੇਵਾਰੀਦੀਸਹੀਜਾਣਕਾਰੀਹੈ।					
6	ਰੋਜਗਾਰਦਾਤਾਅਤੇਕਰਮਚਾਰੀਦਾਰਿਸ਼ਤਾਚੰਗਾਹੈ।					
7	ਪ੍ਰਬੰਧਕੀਅਮਲੇਵੱਲੋਂਪੂਰਾਸਹਿਯੋਗਦਿੱਤਾਜਾਂਦਾਹੈ।					
8	ਕਰਮਚਾਰੀਆਂਦੀਆਂਸਮੱਸਿਆਵਾਂਪੂਰੀਤਰਾਂਹੱਲਕੀਤੀਆਂਜਾਂਦੀਆਂਹਨ।					
9	ਕੰਮਕਾਜਦਾਵਾਤਾਵਰਣਦੋਸਤਾਨਾਹੈ।					

ਕਿਸੇਹੋਰਸੁਧਾਰਲਈਸੁਝਾਅ:.....

.....

.....

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.....

.....

STUDENT FEEDBACK FORM

Session: ……

Class and Semester ……..

Using the scale below, please indicate how satisfied you have been with your experience in each of the following areas. If you have no experience of the relevant field, then you can leave the area blank.

Very Good=VG, Good=G, Satisfactory=S, Neutral=N, Unsatisfactory=US,

Sr. No.	Parameters	Level of satisfaction				
		VG	G	S	N	US
1.	Availability of courses					
2.	Overall process of enrollment of students in classes including advising, registration and fee payment					
3.	Student Support System such as financial assistance, Annual awards, freeships and scholarships					
4.	Safety measures of Institution for students					
5.	Cleanliness in the Campus					
6	Infrastructure including Classrooms and laboratories					
7	Library Facilities					
8	Computer and Internet Facilities					
9	Hostel facilities such as common room, diet, cleanliness and medical facility					
10	Sports facilities					
11	Transportation & Parking facilities					
12	Canteen Facility					

13	Medical Help (If needed)					
14	Evaluation system such as class test ,term test, internal assessment is fair and unbiased					
15	Access to administrative authorities					
16	Grievance Redressal					
17	Career counseling and placement					
18	Syllabus design & curriculum of the program you are pursuing					
19	The new curriculum (MDC, SEC, VAC) is more relevant to your future needs.					
20	Opportunities for vocational training & skill enhancementcourses under NEP					

Suggestions:

1. **Academic…….**
2. **Curriculum…….**
3. **Others……..**

STUDENT FEEDBACK FORM

ਸ਼ੈਸਨ:…….

S.No	ਮਾਪਦੰਡ	ਸੰਤੁਸ਼ਟੀਦਾਮਿਆਰ				
		ਪੂਰਾਸਹਿਮਤ	ਸਹਿਮਤ	ਨਿਰਪੱਖ	ਅਸਹਿਮਤ	ਪੂਰਾਅਸਹਿਮਤ

1	ਕੋਰਸਾਂਦੀਉਪਲੱਬਧਤਾ।					
2	ਵਿਦਿਆਰਥੀਆਂਦੀਦਾਖਲੇਲਈਵਿਧੀ- ਜਿਵੇਂ-ਕਿ– ਸਲਾਹ, ਰਜਿਸਟ੍ਰੇਸ਼ਨਅਤੇਫੀਸਦੀਅਦਾਇਗੀਦੀਵਿਵਸਥਾ।					
3	ਵਿਦਿਆਰਥੀਆਂਲਈਸਹਿਯੋਗਦੀਵਿਵਸਥਾ - ਵਿੱਤੀਸਹਾਇਤਾ, ਸਲਾਨਾਇਨਾਮ, ਅਤੇਵਜ਼ੀਫ਼ੇ					
4	ਵਿਦਿਆਰਥੀਆਂਲਈਸੰਸਥਾਵੱਲੋਂਸੁਰੱਖਿਆਦੇ ਪੈਮਾਨੇ।					
5	ਕੈਂਪਸਦੀਸਫਾਈ।					
6	ਕਲਾਸਾਂਅਤੇਪ੍ਰਯੋਗਸ਼ਾਲਾਦਾਬੁਨਿਆਦੀਢਾਂਚਾ।					
7	ਲਾਇਬ੍ਰੇਰੀਸਹੂਲਤਾਂ।					
8	ਕੰਪਿਊਟਰਅਤੇਇੰਟਰਨੈੱਟਸਹੂਲਤਾਂ।					
9	ਹੋਸਟਲਵਿੱਚਸਹੂਲਤਾਂਜਿਵੇਂਕਿ– ਕਾਮਨਰੂਮ, ਖਾਣਾ, ਸਫਾਈਅਤੇਡਾਕਟਰੀਸਹੂਲਤਾਂ।					
10	ਖੇਡਾਂਦੀਆਂਸਹੂਲਤਾਂ।					
11	ਆਵਾਜਾਈਅਤੇਪਾਰਕਿੰਗਦੇਪ੍ਰਬੰਧ।					
12	ਕੰਨਟੀਨਦਾਪ੍ਰਬੰਧ।					

13	ਡਾਕਟਰੀਸਹਾਇਤਾ (ਲੋੜਪੈਣਤੇ)।					
14	ਮੁਲਾਂਕਣਦੀਵਿਧੀਜਿਵੇਂਕਿਕਲਾਸਟੈਸਟ, ਅੰਦਰੂਨੀਮੁਲਾਂਕਣਬਿਨਾਂਕਿਸੇਪੱਖਪਾਤਤੋਂ।					
15	ਪ੍ਰਸ਼ਾਸਨਤੱਕਪਹੁੰਚ।					
16	ਸ਼ਿਕਾਇਤਨਿਵਾਰਣ।					
17	ਰੋਜਗਾਰਪ੍ਰਤੀਸਲਾਹ।					
18	ਤੁਹਾਡੇਦੁਆਰਾਅਪਣਾਏਜਾਣਵਾਲੇਕੋਰਸਦਾਸਿਲੇਬਸਅਤੇਪਾਠਕ੍ਰਮ।					
19	ਨਵਾਂ ਪਾਠਕ੍ਰਮ (MDC, SEC, VAC) ਤੁਹਾਡੀਆਂ ਭਵਿੱਖ ਦੀਆਂ ਜ਼ਰੂਰਤਾਂ ਨਾਲ ਹੋਰ ਵੱਧ ਸਬੰਧਿਤ ਹੈ।					
20	ਰੋਜ਼ਗਾਰਮੁੱਖੀ ਤਾਲੀਮ ਅਤੇ ਹੁਨਰ ਨਿਖਾਰਨ ਵਾਲੇ ਕੋਰਸਾਂ ਦੇ ਮੌਕੇ NEP ਅਧੀਨ।					

ਸੁਝਾਅ:-

ਅਕਾਦਮਿਕ.....

ਪਾਠਕ੍ਰਮ .....

ਹੋਰ .....

PARENT'S FEEDBACK FORM

Session: ……

Name & Occupation of Parents**:**.....

a)Father **:**…….**……..**

b)Mother **:**…….**……....**

Address **:**……

……

Name of Student**:**…….

Course **:**……....

1. You chose the institution because of

(a) Its infrastructure and location

(b) Reputation as a disciplined institution

(c) Environment and goodwill of the college

(d) Recommended by an Alumni

(e) Affordable fee structure

2. Please answer the following questions:

PARAMETERS	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1. Are you satisfied with infrastructure of the college and learning resources provided to your child?					
2. Do you think that the college environment is helpful for the overall development of your child?					
3. Do you think that hostel, library and sports facilities provided in the college are adequate?					
4. Do you think that there is transparency in the evaluation system at the college level?					
5. Are you satisfied with the procedure adopted by the college for the communication of your child's performance?					
6. Are the security and safety measures in the college adequate?					
7. Do you think that the best academic skill and quail 8. ty teaching provided in the college?					
9. Is your child improving his/her knowledge base through interaction with the faculty of the college?					

10. Are the festivals, events and extracurricular activities arranged by college adequate ?					

11. The training & placement opportunities, internship provided by the college is sufficient.					
12. Do the quality and relevance of courses included into the curriculum help in improving learning?					
13. Are you satisfied with the Syllabus and curriculum design of your child's course?					

14. Any other suggestions:

……..

……..

……..

Signature :

Date :

PARENT'S FEEDBACK FORM

ਸੈਸ਼ਨ .....

ਮਾਤਾਪਿਤਾਦਾਨਾਮਅਤੇਕਿੱਤਾ .....

ਪਿਤਾ.....

ਮਾਤਾ.....

ਪਤਾ.....
.....
.....

ਵਿਦਿਆਰਥੀਦਾਨਾਮ .....

ਕੋਰਸ.....

1. ਤੁਸੀਇਸਸੰਸਥਾਦੀਚੋਣਕੀਤੀਕਿਉਂਕਿ-

ੳ. ਇਸਦੀਸਥਿਤੀਅਤੇਬੁਨਿਆਦੀਢਾਂਚੇਕਰਕੇ।

ਅ. ਇਕਅਨੁਸ਼ਾਸਿਤਸੰਸਥਾਹੋਣਕਰਕੇ।

ੲ. ਕਾਲਜਦੇਵਾਤਾਵਰਣਅਤੇਚੰਗੀਸ਼ਾਖਕਰਕੇ।

ਸ. ਪੁਰਾਣੇਵਿਦਿਆਰਥੀਆਂਦੀਸ਼ਲਾਘਾਕਰਕੇ।

ਹ. ਕਿਫਾਇਤੀਫੀਸਾਂਕਰਕੇ।

2. ਕ੍ਰਿਪਾਕਰਕੇਹੇਠਲਿਖੇਸੁਆਲਾਂਦੇਜਵਾਬਦਿਉ।

ਮਾਪਦੰਡ	ਪੂਰਾਸਹਿਮਤ	ਸਹਿਮਤ	ਨਿਰਪੱਖ	ਅਸਹਿਮਤ	ਪੂਰਾਅਸਹਿਮਤ
1. ਕੀਤੁਸੀਸੰਸਥਾਦੇਬੁਨਿਆਦੀਢਾਂਚੇਅਤੇਤੁਹਾਡੇਬੱਚੇਨੂੰ					

ਸੰਤੁਸ਼ਟਹੋ ?					
2. ਕੀਤੁਸੀਂਇਹਸਮਝਦੇਹੋਕਿ ਇਹਸੰਸਥਾਤੁਹਾਡੇਬੱਚੇਦੇਬ ਹੁਪੱਖੀਵਿਕਾਸਵਿੱਚਮਦੱਦ ਗਾਰਹੈ ?					

3. ਕੀਤੁਹਾਡਾਬੱਚਾਹੋਸਟਲਅਤੇ ਲਾਇਬ੍ਰੇਰੀਸੇਵਾਵਾਂਅਤੇਖੇਡ ਸਹੂਲਤਾਂਤੋਂਸ਼ੰਤੁਸਟਹੈ ?					
4. ਕੀਤੁਸੀਂਸੰਸਥਾਦੁਆਰਾਕਾਲ ਜਪੱਧਰਤੇਕੀਤੇਮੁਲਾਂਕਣਦੀ ਪਾਰਦਰਸ਼ਤਾਤੋਂਸਤੁੰਸ਼ਟਹੋ?					
5. ਕੀਤੁਸੀਸੰਸਥਾਦੁਆਰਾਵਿਦਿ ਆਰਥੀਦੀਕਾਰਗੁਜਾਰੀਲ ਈਵਰਤੀਜਾਂਦੀਸੰਚਾਰਪ੍ਰਕਿ ਰਿਆਤੋਂਸੰਤੁਸ਼ਟਹੋ?					
6. ਕੀਸੰਸਥਾਦੁਆਰਾਕੀਤੇਸੁਰੱ ਖਿਆਦੇਪ੍ਰਬੰਧਾਂਤੋਂਸੰਤੁਸ਼ਟਹੋ ?					
7. ਕੀਅਧਿਆਪਕਾਂਦਾਗਿਆਨ ਅਤੇਵਿੱਦਿਅਕਹੁਨਰਸੰਤੋਖ ਜਨਕਹੈ ?					

8. ਕੀਤੁਹਾਡੇਬੱਚੇਦੇਗਿਆਨਵਿੱਚਵਾਧਾਹੋਰਿਹਾਹੈ ?					
9. ਕੀਕਾਲਜਦੁਆਰਾਕੀਤੇਜਾਂਦੇਸਭਿਆਚਾਰਕਮੁਕਾਬਲੇਅਤੇਸਹਿਵਿਦਿਅਕਗਤੀਵਿਧੀਆਂਸੰਤੋਖਜਨਕਹਨ?					
10. ਕੀਕਾਲਜਦੁਆਰਾਦਿੱਤੀਜਾਣਵਾਲੀਟ੍ਰੇਨਿੰਗ, ਕਿੱਤਾਮੁਖੀਮੌਕੇਅਤੇਇੰਟਰਨਸ਼ਿਪਤੋਂਤੁਸੀਂਸੰਤੁਸ਼ਟਹੋ?					
11. ਕੀਸਿਲੇਬਸਵਿੱਚਦਿੱਤੇਜਾਣਵਾਲੇਵਿਸ਼ਿਆਂਦਾਮਿਆਰਸਿੱਖਿਆਵਿੱਚਵਾਧਾਕਰਦਾਹੈ ?					
12. ਕੀਤੁਸੀਂਆਪਣੇਬੱਚੇਦੇਸਿਲੇਬਸਅਤੇਪਾਠਕ੍ਰਮਤੋਂਸੰਤੁਸ਼ਟਹੋ?					

ਕੋਈਹੋਰਸੁਝਾਅ-

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ਦਸਤਖਤ:-

ਮਿਤੀ:-

FACULTY FEEDBACK FORM

Session: ……

Make a tick mark in the appropriate Cell:

	Strongly Agree	**Agree**	**Neutral**	**Disagree**	**Strong Disagr**
1.CURRICULUM DESIGN AND DEVELOPMENT					
1.Board of studies is taking care to ensure the current relevance of the programme being offered.					
2.The system followed by the University for the design and development of curriculum is effective.					
3.The curriculum has been updated from time to time.					
2. TEACHING, LEARNING, EVALUATION & RESEARCH					
1.The admission process adopted by the college is effective to attract meritorious students.					
2.Student centered learning resources are available in the Institution.					
3.The faculty is updating their knowledge and skills.					
4.The library is utilized optimally by the faculty and students.					

5.The teaching aids and ICT tools in the department are sufficient and up to date.					
6.The teachers are encouraged to organize and participate in seminars/workshops/ symposia/ conferences.					
7.The teachers are encouraged to carry out research and to undertake extension service programmes.					
8.The teachers are encouraged to establish linkages with Industries.					
9.The examination system and evaluation system followed by the Institution is effective.					
3.INFRASTRUCTURE					
1.The class rooms, furniture and toilets available for faculty and students are adequate. \					
2.The buildings and furniture are well maintained.					
3.The labs are adequately equipped and upgraded (wherever applicable).					

4. Parking facilities are available adequately.					
5.Cafetaria and drinking water facilities are adequately provided.					
6. Sports infrastructure is adequate.					
4.**GOVERNANCE**					

1.The administration is sincerely putting efforts for the development of the institution and is easily accessible.					
2.The quality initiatives taken up during the last academic year are contributing for improvement.					
3.The faculty has the freedom to express their opinions.					
4.The IQAC is working well for promoting quality in the institution.					
5. The Institution is providing adequate opportunities and support to the faculty and their family members.					

Suggestions:

FACULTY FEEDBACK FORM

ਸ਼ੈਸਨ:.....

ਢੁਕਵੇਂਖਾਨੇਵਿੱਚਸਹੀਦਾਨਿਸ਼ਾਨਲਗਾਉ।

0. ਪਾਠਕ੍ਰਮਦੀਬਣਤਰਅਤੇਵਿਕਾਸ	ਪੂਰਾਸਹਿਮਤ	ਸਹਿਮਤ	ਨਿਰਪੱਖ	ਅਸਹਿਮਤ	ਪੂਰਾਅਸਹਿਮਤ
1. ਪਾਠਕ੍ਰਮਦਾਮੌਜੂਦਾਸਮੇਂਵਿੱਚਢੁਕਵਾਂਹੋਣਲਈਬੋਰਡਆਫ਼ਸਟੱਡੀਵੱਲੋਂਵਚਨਬੱਧਤਾ।					

2.	ਕੀਯੂਨੀਵਰਸਿਟੀਵੱਲੋਂਪਾਠਕ੍ਰਮਨੂੰਨਿਰਧਾਰਤਕਰਨਲਈ ਅਪਣਾਇਆਜਾਣਵਾਲਾਤਰੀਕਾਅਸਰਦਾਰਹੈ?					
3.	ਪਾਠਕ੍ਰਮਵਿੱਚਸਮੇਂਅਨੁਸਾਰਤਬਦੀਲੀ।					
1.	**ਸਿੱਖਿਆ, ਅਧਿਐਨ, ਮੁਲਾਂਕਣਅਤੇਖੋਜ**					
1.	ਕੀਹੋਣਹਾਰਵਿਦਿਆਰਥੀਆਂਨੂੰਆਕਰਸ਼ਤਕਰਨਲਈਸੰਸਥਾਵੱਲੋਂਅਪਣਾਏਜਾਣਵਾਲੇਢੰਗਅਸਰਦਾਰਹਨ ?					
2.	ਕੀਸੰਸਥਾਵਿੱਚਵਿਦਿਆਰਥੀਕੇਦੰਰਿਤਅਧਿਐਨਦੇਸਾਧਨ ਹਨ?					
3.	ਫੈਕਲਟੀਸਿੱਖਿਆਅਤੇਕੁਸ਼ਲਤਾਵਿੱਚਨਿਪੁੰਨਹੈ।					
4.	ਲਾਇਬ੍ਰੇਰੀਨੂੰਵਿਦਿਆਰਥੀਆਂਅਤੇਅਧਿਆਪਕਾਦੁਆਰਾ ਪੂਰੀਤਰਾਂਵਰਤੋਂਵਿੱਚਲਿਆਦਾਜਾਦਾਂਹੈ।					
5.	ਵਿਭਾਗਾਂਦੁਆਰਾਸਿੱਖਿਆਸਹਾਇਤਾਤਕਨੀਕਾਂਅਤੇICT ਸਿਖਿਆਸੰਤੋਖਜਨਕਹਨ					
6.	ਅਧਿਆਪਕਾਂਦੀਸੈਮੀਨਾਰਵਰਕਸ਼ਾਪਾਂਗੋਸ਼ਟੀਆਂਅਤੇਕਾਨਫਰੰਸਾਂਆਯੋਜਿਤਕਰਨਲਈਹੌਂਸਲਾਅਫ਼ਜਾਈ।					
7.	ਅਧਿਆਪਕਾਂਦੀਖੋਜਾਂਅਤੇਵਿਸਤਾਰਸੰਬਧੀਪ੍ਰੋਗਰਾਮਕਰਨਲਈਹੌਂਸਲਾਅਫ਼ਜਾਈ।					
8.	ਉਦਯੋਗਾਂਨਾਲਤਾਲਮੇਲਕਰਨਲਈਅਧਿਆਪਕਾਂਦੀਹੌਂਸਲਾਅਫਜਾਈ।					
9.	ਸੰਸਥਾਦੁਆਰਾਇਮਤਿਹਨਾਂਵਿੱਚਅਪਣਾਈਜਾਂਦੀਮੁਲਾਂਕਣਦੀਵਿਧੀਸੰਤੋਖਜਨਕ।					
2.	**ਬੁਨਿਆਦੀਢਾਂਚਾ**					
1.	ਫੈਕਲਟੀਅਤੇਵਿਦਿਆਰਥੀਆਂਲਈਉਪਲਬੱਧਕਲਾਸਾਂ, ਫਰਨੀਚਰਅਤੇਟਾਇਲਟਸੰਤੋਖਜ਼ਨਕਹਨ।					

2. ਇਮਾਰਤਾਂਅਤੇਫਰਨੀਚਰਦੀਸਹੀਸੰਭਾਲਹੈ।					
3. ਲੈਬਪੂਰੀਤਰਾਂਲੈਸਅਤੇਅਪਗ੍ਰੇਡਹਨ। (ਜਿੱਥੇਕਿਤੇਲਾਗੂ)					
4. ਪਾਰਕਿੰਗਸਹੂਲਤਾਂਵਧੀਆਹਨ।					
5. ਕੰਨਟੀਨਅਤੇਪੀਣਵਾਲੇਪਾਣੀਦਾਯੋਗਪ੍ਰੰਬਧਹੈ।					
6. ਖੇਡਾਂਦਾਬੁਨਿਆਦੀਢਾਚਾਂਢੁੱਕਵਾਂਹੈ।					
• **ਸ਼ਾਸਨ**					
1. ਪ੍ਰਸ਼ਾਸਨਸੰਸਥਾਦੇਵਿਕਾਸਲਈਇਮਾਨਦਾਰੀਨਾਲਕੋਸ਼ਿਸਾਕਰਰਿਹਾਹੈਅਤੇਅਸਾਨੀਨਾਲਪਹੁੰਚਯੋਗਹੈ।					
2. ਪਿਛਲੇਵਰੇਦੌਰਾਨਗੁਣਵਤਾਨੂੰਵਧਾਉਣਲਈਲਏਗਏਪਹਿਲਕਦਮਸੁਧਾਰਵਿੱਚਯੋਗਦਾਨਪਾਰਹੇਹਨ।					
3. ਫੈਕਲਟੀਨੂੰਆਪਣੇਵਿਚਾਰਰੱਖਣਦੀਪੂਰੀਅਜ਼ਾਦੀਹੈ।					
4. IQAC ਸੰਸਥਾਦੀਗੁਣਵਤਾਵਧਾਉਣਲਈਯੋਗਤਰੀਕੇਨਾਲਕੰਮਕਰਰਹੀਹੈ।					
5. ਸੰਸਥਾਆਪਣੀਫੈਕਲਟੀਲਈਅਤੇਉਹਨਾਂਦੇਪਰਿਵਾਰਿਕਮੈਬਰਾਂਨੂੰਢੁਕਵੀਆਂਸਹੂਲਤਾਂਅਤੇਸਹਿਯੋਗਦਿੰਦੀਹੈ।					

ਸੁਝਾਅ:-

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FEEDBACK FROM ALUMNI

Session: ……

Name Mr/Ms/Mrs……Adhaar No. ……Contact No…….

Department ……Year of study ……..Occupation……Place of occupation……

Email id……..

Make a tick mark in the appropriate Cell :

SR.	PARTICULARS	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	I feel proud to be a student of GNC.					
2	The learning I had in the college is useful in my career.					
3	The developments in the college in recent years are appreciable.					
4	The new courses introduced meet contemporary requirements.					
5	The infrastructure facilities are satisfactory.					
6	GNC is involving alumni in its activities.					

7	The alumni have a role to play in financially strengthening of the college.					
8	Regular updates are received from the college through calls/SMS/ face book.					
9	The Syllabus of the program you studied was satisfactory.					

Suggestions for further improvement:

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Student Feedback Analysis

Student Feedback Analysis

Student feedback is the key to make the teaching-learning process student oriented. It is the voice of the students guiding various decision-making processes. Further, the feedback is the evidence on the basis of which the performance of any HEI is evaluated. It helps the institute to evaluate its service policies and make changes as per students' requirement. The feedback is collected online for the academic year 2024-25. Given below is the feedback received from 923 students of the college.

Type of Feedback	**Number of responses**
Student	923
Areas Assessed: 1. Course availability and curriculum 2. Student support system 3. Infrastructural facilities including hostel and sports 4. Evaluation system and placement	

Student feedback graphs

1. Availability of courses

VG	G	S	N	US
263	435	142	55	28

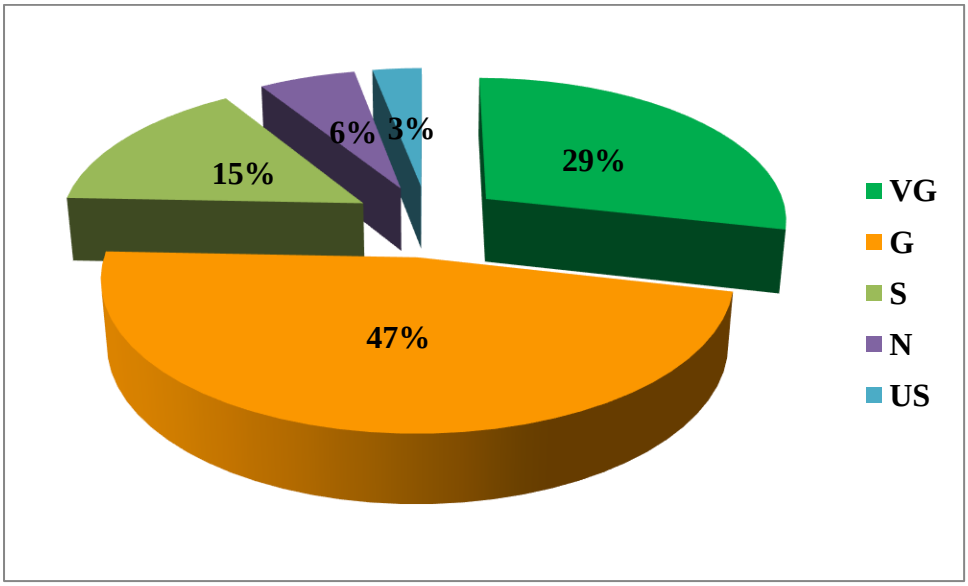


Fig. 1 Availability of courses

2. Overall process of enrollment of students in classes including advising, registration and fee payment

VG	G	S	N	US
204	463	119	87	50

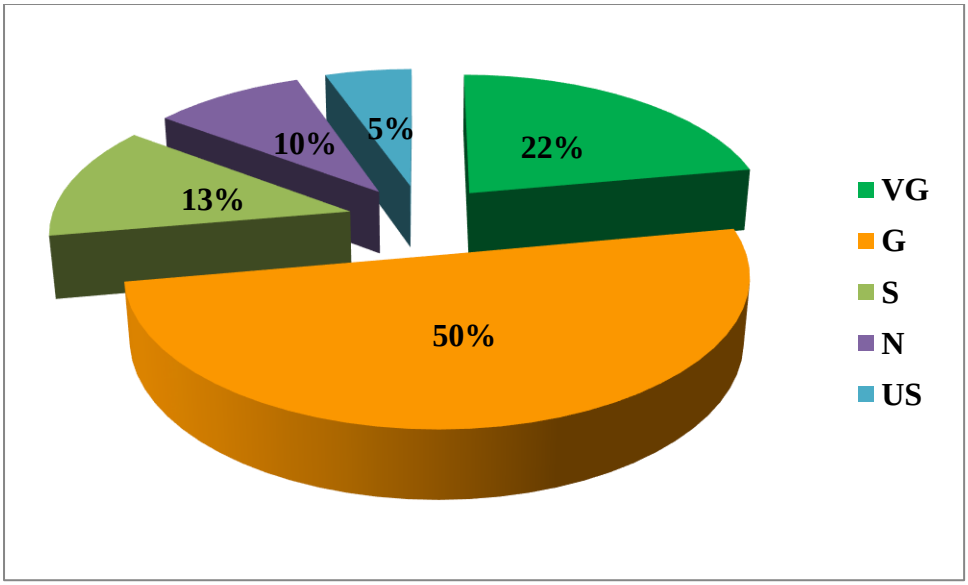


Fig. 2 Enrolment process of students in classes

3. Student Support System such as financial assistance, Annual awards, freeships and scholarships

VG	G	S	N	US
199	393	140	97	94

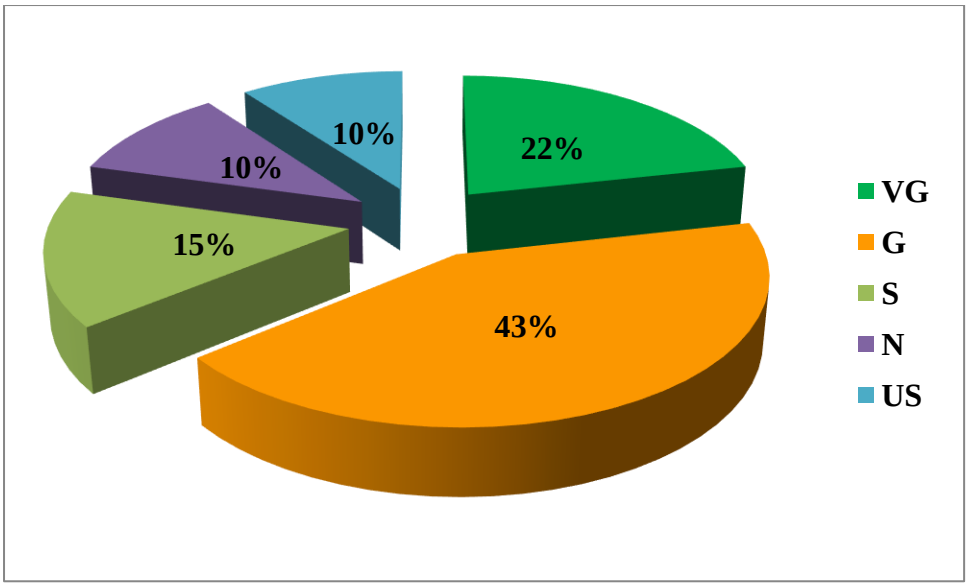


Fig 3. Student Support System in the college

4. Safety measures of Institution for students

VG	G	S	N	US
227	410	143	67	76

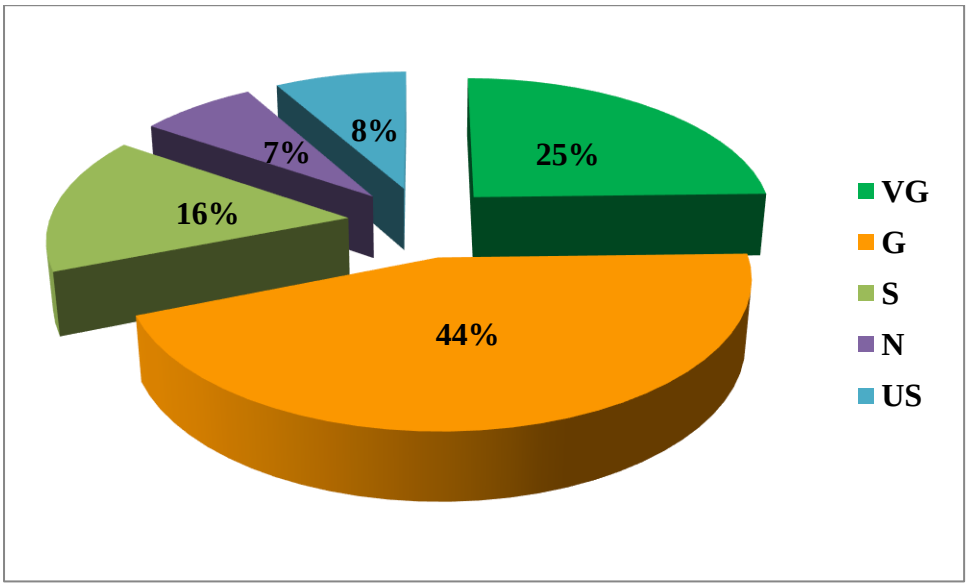


Fig 4. Safety measures of Institution

5. Cleanliness in the Campus

VG	G	S	N	US
256	389	132	72	74

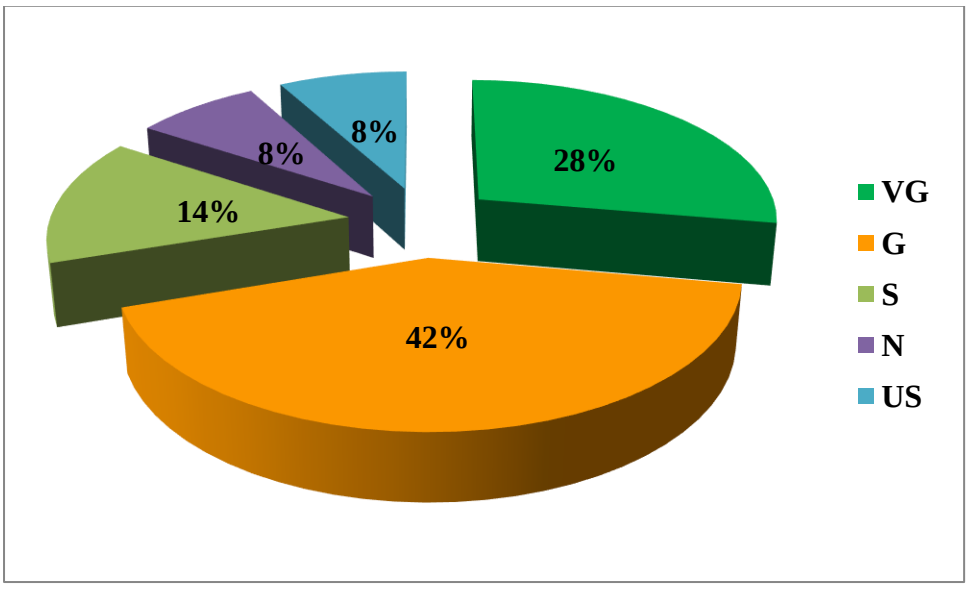


Fig 5. Cleanliness in the Campus

6. Infrastructure including Classrooms and laboratories

VG	G	S	N	US
199	424	139	88	73

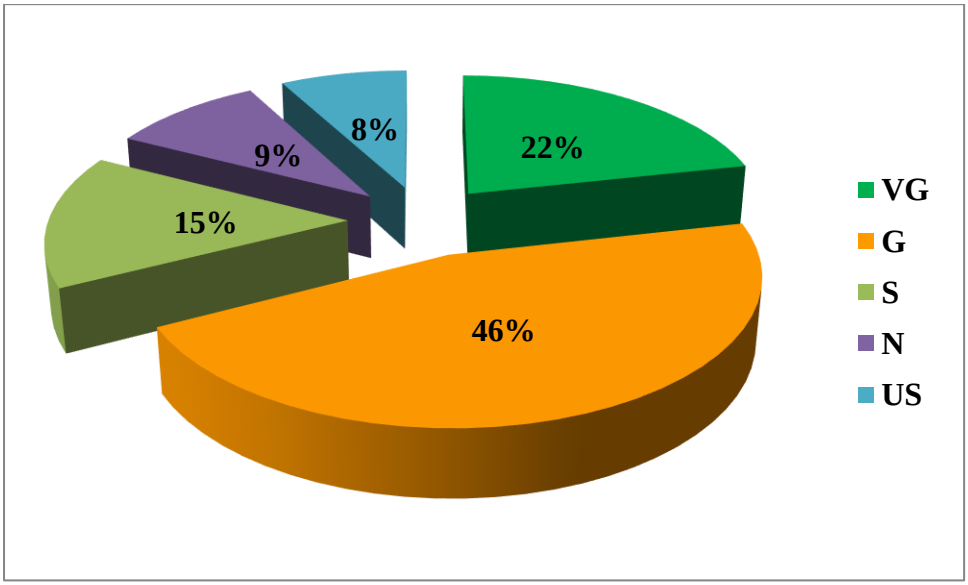


Fig 6. Infrastructure provided in the college

7. Library Facilities

VG	G	S	N	US
332	433	86	38	34

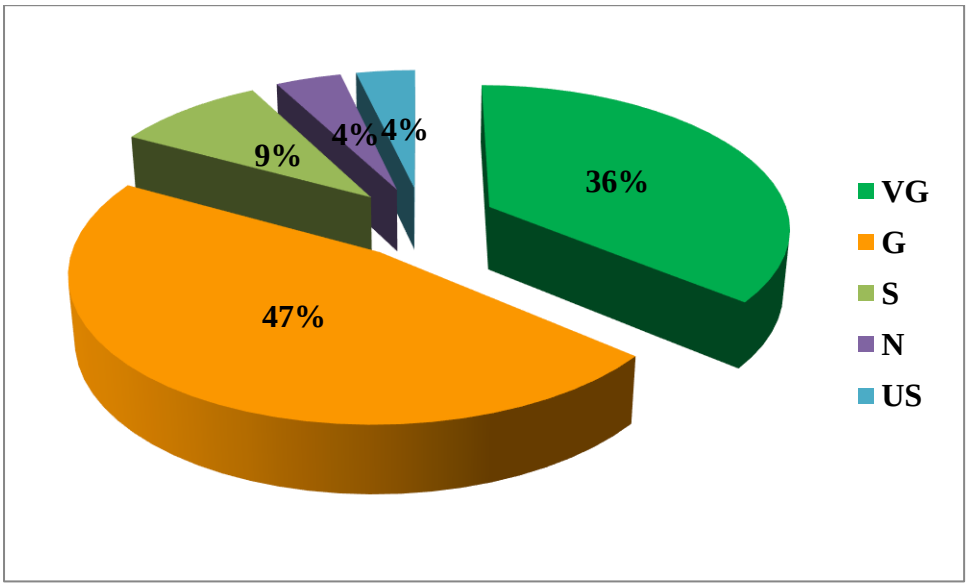


Fig 7. Library Facility

8. Computer and Internet Facilities

VG	G	S	N	US
202	371	148	102	100

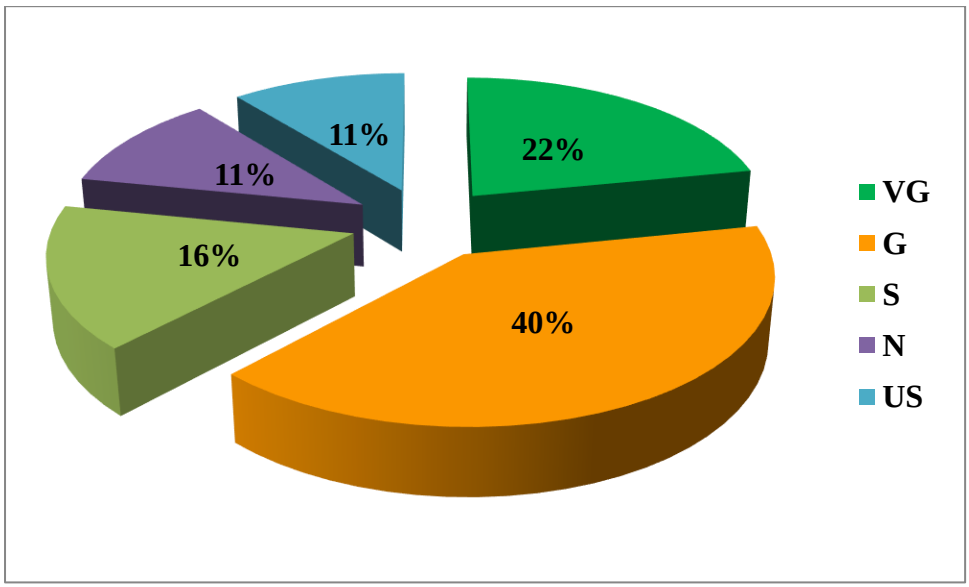


Fig 8. Computer and Internet Facilities

9. Hostel facilities such as common room, diet, cleanliness and medical facility

VG	G	S	N	US
168	366	181	126	82

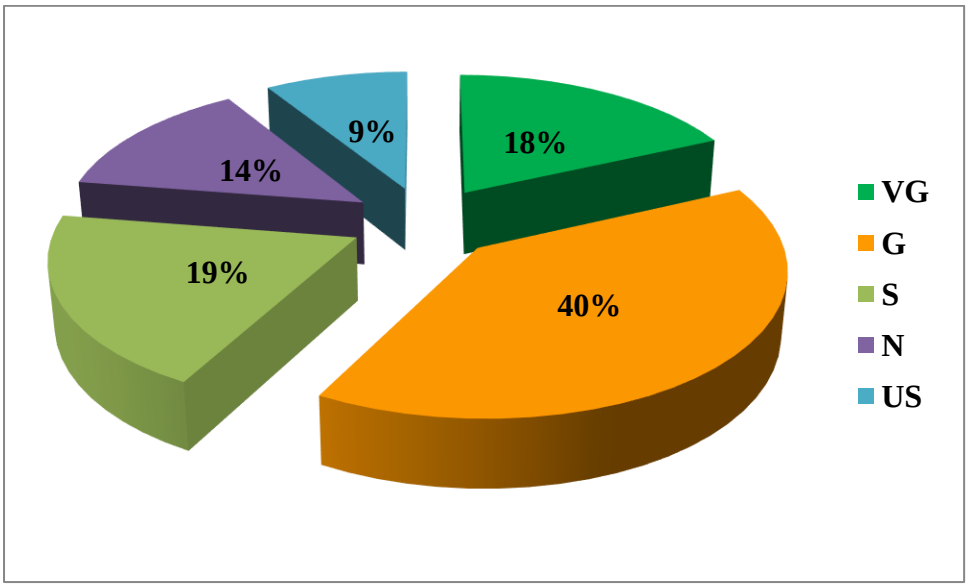


Fig 9. Hostel facilities

10. Sports facilities

VG	G	S	N	US
143	323	137	138	182

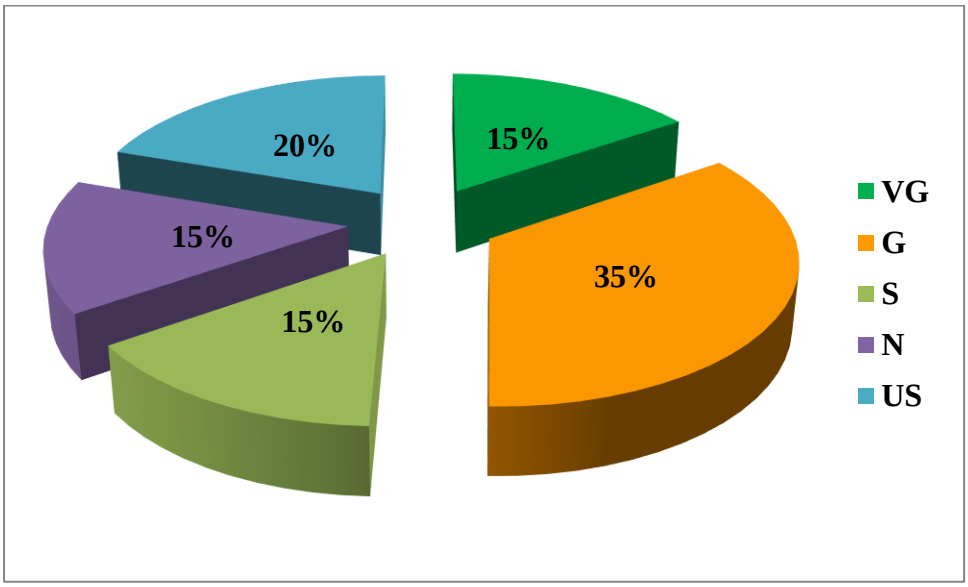


Fig 10. Sports facilities

11. Transportation & Parking facilities

VG	G	S	N	US
206	430	124	72	91

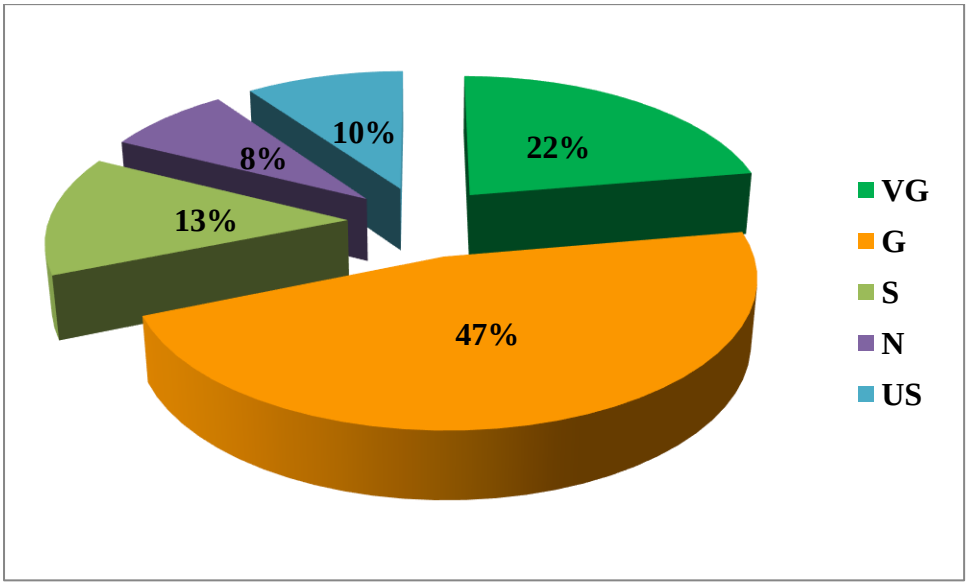


Fig 11. Transportation and Parking facility

12. Canteen Facility

VG	G	S	N	US
102	224	142	108	347

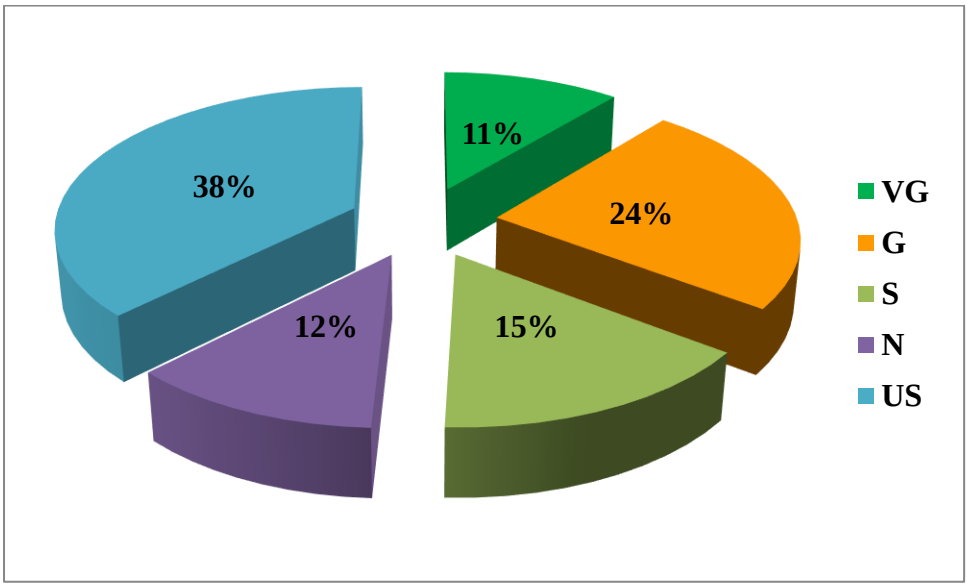


Fig 12. Canteen Facility

13. Medical Help

VG	G	S	N	US
123	343	176	116	165

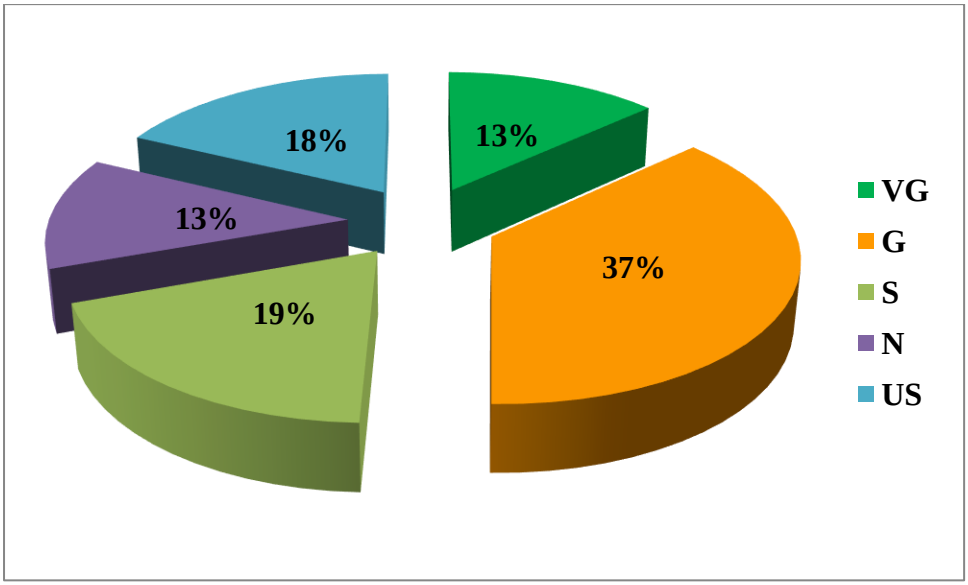


Fig 13. Medical help centre

14. Evaluation system such as class test, term test, internal assessment is fair and unbiased

VG	G	S	N	US
243	458	111	65	46

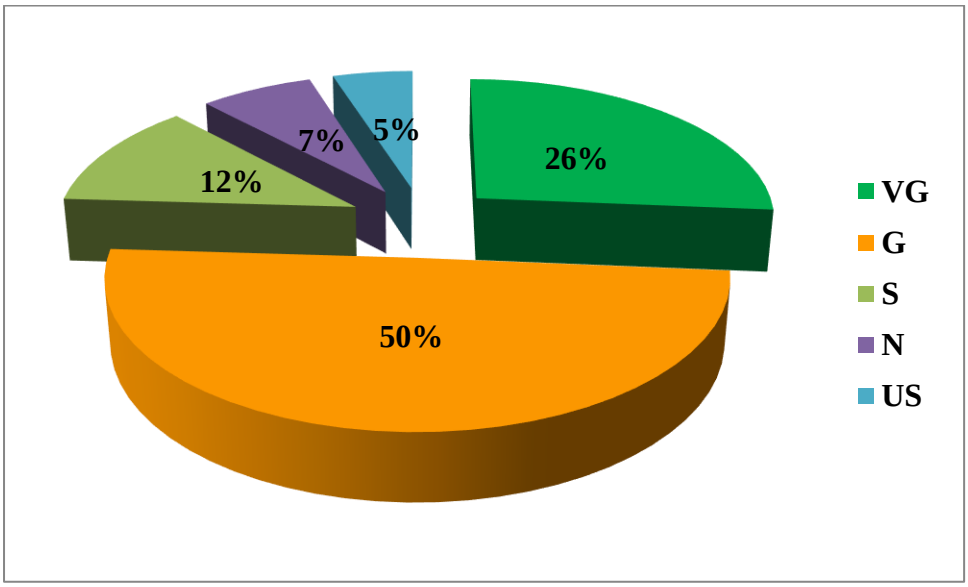


Fig 14. Fair and unbiased Evaluation system

15. Access to administrative authorities

VG	G	S	N	US
177	446	158	93	49

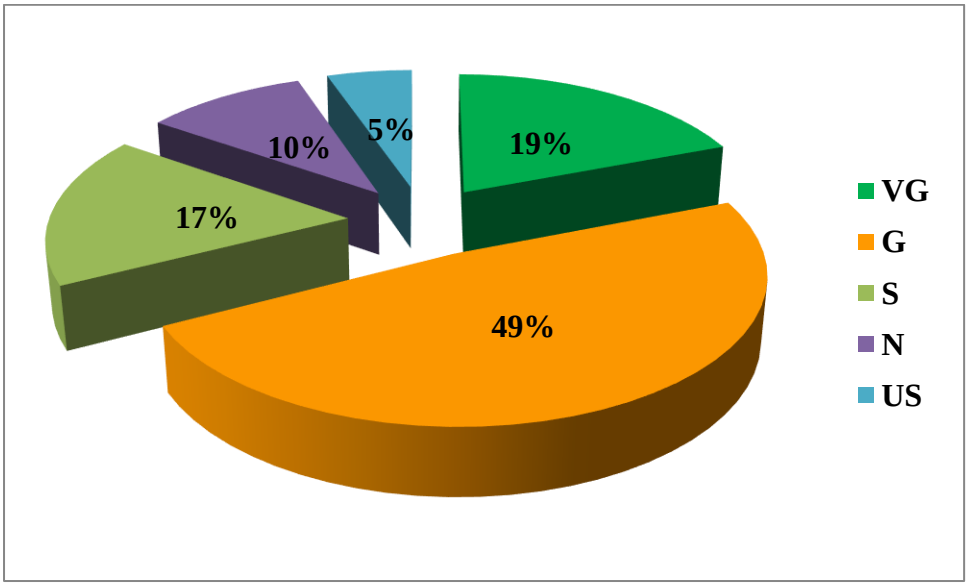


Fig 15. Access to administrative authorities

16. Grievance Redressal

VG	G	S	N	US
147	419	164	120	73

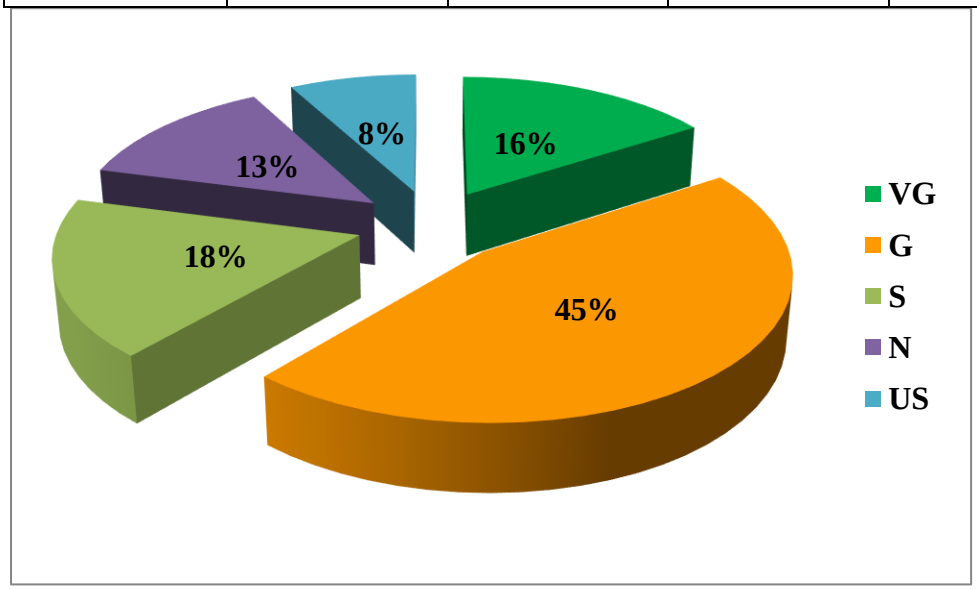


Fig 16. Grievance redressal system

17. Career counseling and placement

VG	G	S	N	US
179	439	124	104	77

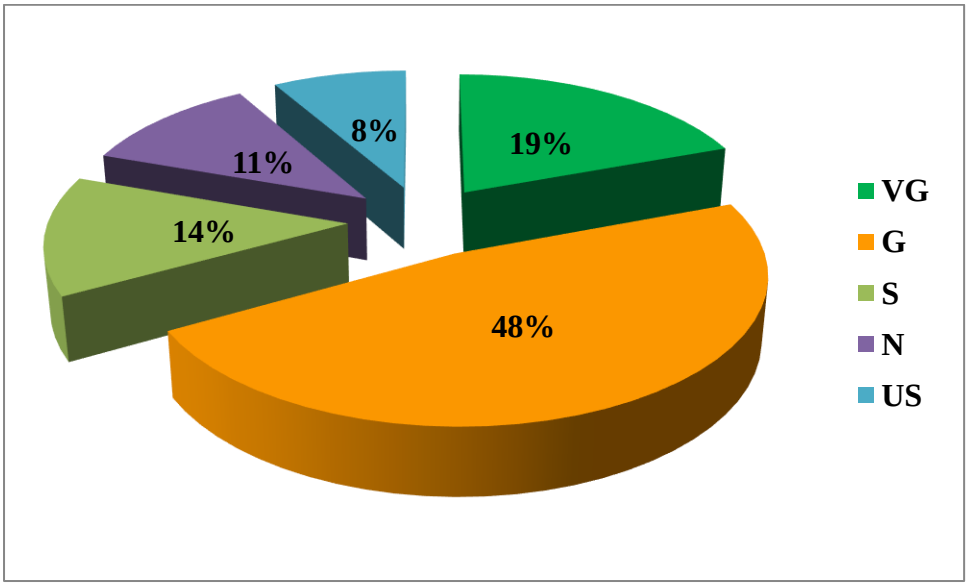


Fig 17. Career counseling and placement system

18. Syllabus design & curriculum of the program you are pursuing

VG	G	S	N	US
226	457	127	68	45

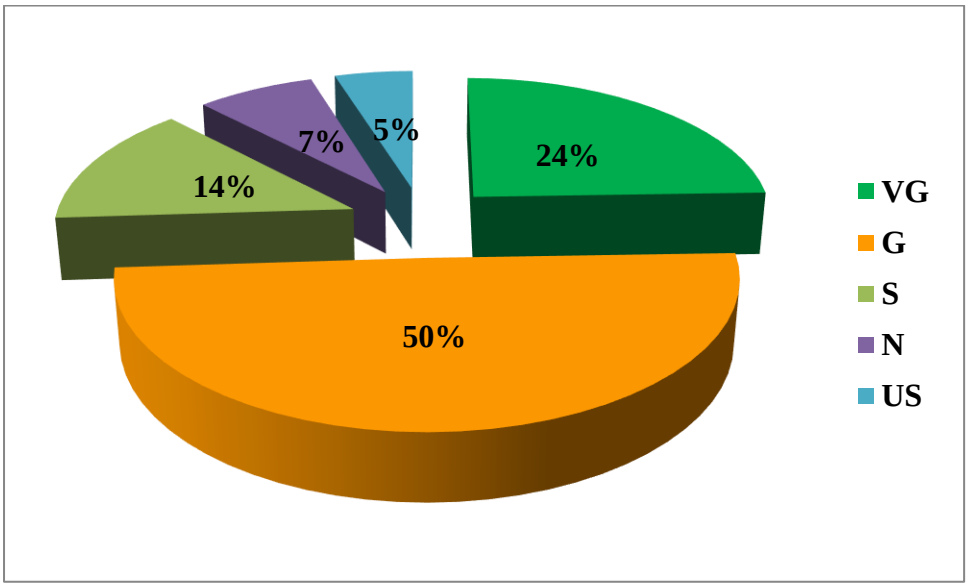


Fig 18. Syllabus design and curriculum of the program

19. The new curriculum (MDC, SEC, VAC) is more relevant to your future needs.

VG	G	S	N	US
180	413	156	106	68

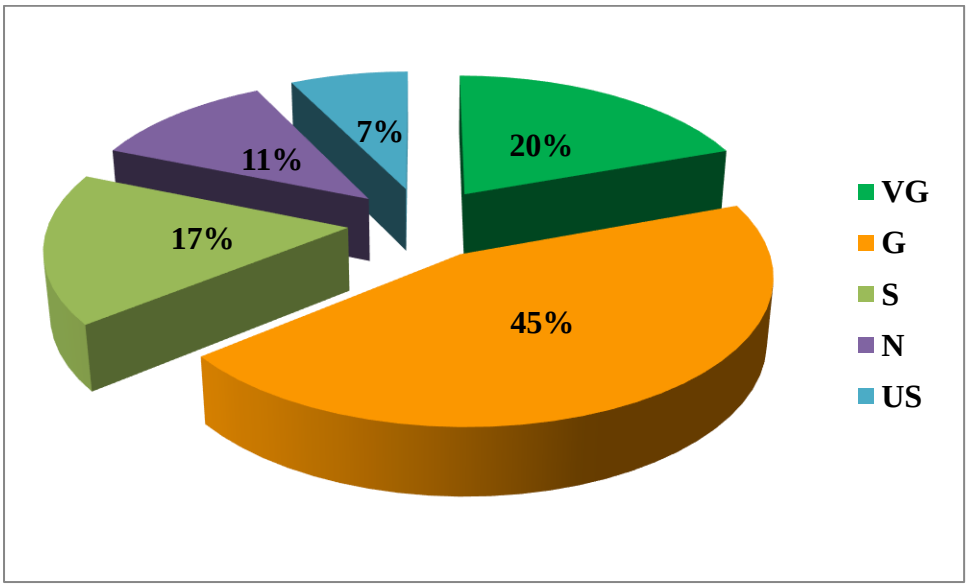


Fig 19. Relevance of new curriculum

20. Opportunities for vocational training & skill enhancement courses under NEP

VG	G	S	N	US
187	443	132	94	67

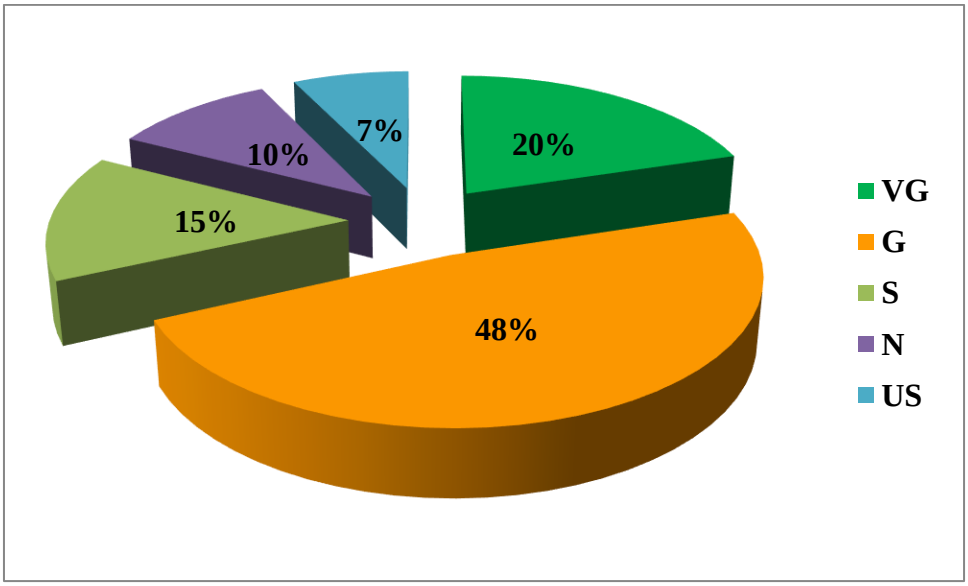


Fig 20. Opportunities for vocational training & skill enhancement courses under NEP

Feedback Outcomes:

1. 91% of the students expressed their satisfaction towards availability of number of courses in the college. 6% are neutral and only 3% of the students feel need to add more variety of courses.
2. A large ratio of students (85%) are happy with the process of enrolment in the institute. 5% of the students have expressed to make the enrolment process easier.
3. Students support consists of scholarships, grievance redressal, financial assistance etc. and 80% of the students have submitted that student support system in the institute is strong enough to encourage and support the students in need. Only 10% have expressed their dissatisfaction.
4. 85% of the total students are happy with the safety measures in the organization. Only 8% have asked to increase the safety measures while 7% are neutral on the point.
5. Clean and green campus provides healthy environment in the college. 84% of the students are agree with cleanliness in the college.
6. 83% of the students are happy with infrastructure provided in the college while 9% are neutral and 8% need feel of more infrastructures.

provided in the college. Only 4% have asked to add new resources to the library.

8. In regard to internet facility 78% of the students are happy computer and internet facility. 11% are neutral on this point while 11% of the students have demanded to provide open wi-fi campus.

9. 65% of the respondents are satisfied with indoor and outdoor sports facilities and playground. 20% are disagreeing while 15% are neutral on the point.

10. A good fleet of transport is provided by college. Around 82% of the respondents are happy with transportation services, but 10% of total demanded for more transport facilities to diverse places.

11. More than half of the students (52%) are happy with the canteen facility while 38% of the students are dis-satisfied by the service provided by college. 12% of total are neutral on the canteen facility.

12. Out of total 80% of the students are satisfied with administrative authorities and grievance redressal. 13% of the students are neutral on this point while 8% have shown their dissatisfaction towards the grievance redressal.

13. Above 80% of the students are happy with the career counselling, placement and syllabus design in their opted course. 8% of the students demanded more placements while 5% have asked to add current topics in the syllabus.

14. 82% of the students are happy with the courses introduced like MDC, VAC, SEC etc. under NEP. 11% are neutral and 8% demanded for change in syllabus.

15. Most of the students (87%) are happy with the Opportunities for vocational training & skill enhancement courses under NEP while 7% are neutral on this point.

Suggestions:

1. Students have demanded increase in the freeships, annual awards and scholarships provided in the college as 10% of the students are unsatisfied with the financial assistance. 10% stands neutral on the point.

2. 8% of the total students have demanded to ensure more safety measures in the college. Although a watchman is deployed at parking area still students have demanded some more checking methods to avoid any vehicle thieving.

3. The institute provides good infrastructure. 9% of the students are neutral that can be turned into positive by increasing numbers of smart classrooms.

4. 11% have demanded for more computers and internet facility. This can be made available in a lab under supervision. 11% are neutral.

5. A considerable number of students (20% unsatisfied while 15% are neutral) have asked to improve the sports facilities and sportsmanship in the student.

6. A major chunk (38% un-satisfied and 12% neutral) of students have strongly demanded to uplift the canteen services.

7. 18% of the students have recommended to include medical help in the institute while 13% of the students are neutral on this point.

8. Some of the students (8%) have demanded for more favorable way of grievance redressal while neutral (13%) students can be encouraged to believe in the process.

9. 7% of the students have asked a little change in curriculum as subjects have increased and they find little uneasy to achieve the goal.

Parent Feedback Analysis

Parent Feedback Analysis

Parents are major stakeholders of the institution. They have entrusted the future of their wards into our hands and thus they play a vital role in the development and enhancement of the quality of this learning experience. Parent feedback allows the institute to evaluate its service provision and cater to providing best services towards the students. Using effective channels of communication and getting parents involved in decisions help to build strong relationships and encourages involvement in the child's learning and progress.

Type of Feedback	**Number of responses**
Parent	736

Areas Assessed:

1. Infrastructure availability and environment in the institution
2. Communication from the college end regarding child's performance
3. Quality of teaching and faculty knowledge
4. Curriculum design, implementation and placement of child
5. Extracurricular activities, safety and security of child

Majority parents expressed that the simplicity and fairness of the admission procedure of the institution is excellent. They really appreciate academic discipline in terms of timely conduct of lectures, practical and other activities. Most of the parents felt that quality of the teaching and training provided at the institution and its contribution to their wards overall personality development is excellent.

Parents Feedback Graphs

1. **Are you satisfied with infrastructure of the college and learning resources provided to your child?**

SA	A	N	DA	SDA
122	442	129	30	13

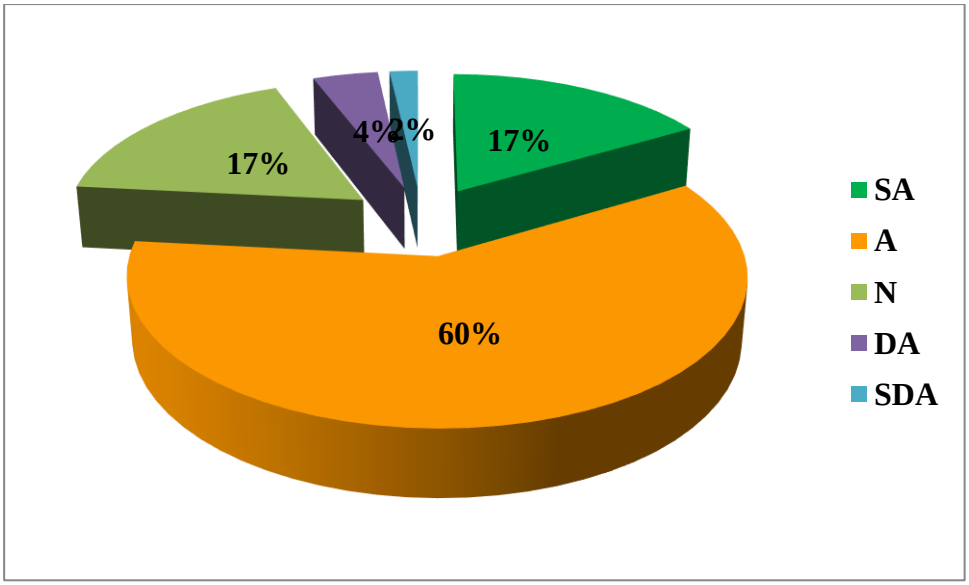


Fig. 1 Infrastructure and learning resources of the college

2. **Do you think that the college environment is helpful for the overall development of your child?**

SA	A	N	DA	SDA
116	412	149	44	15

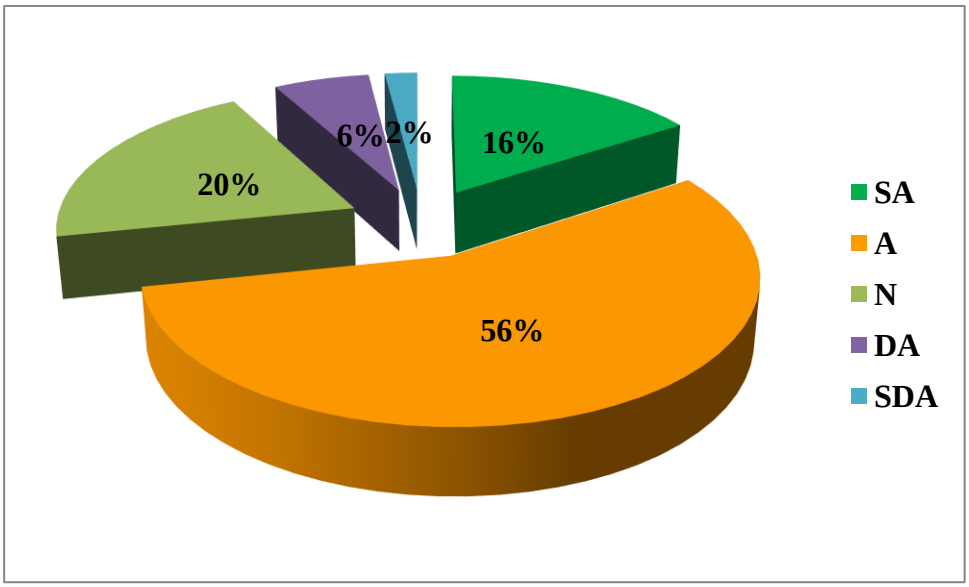
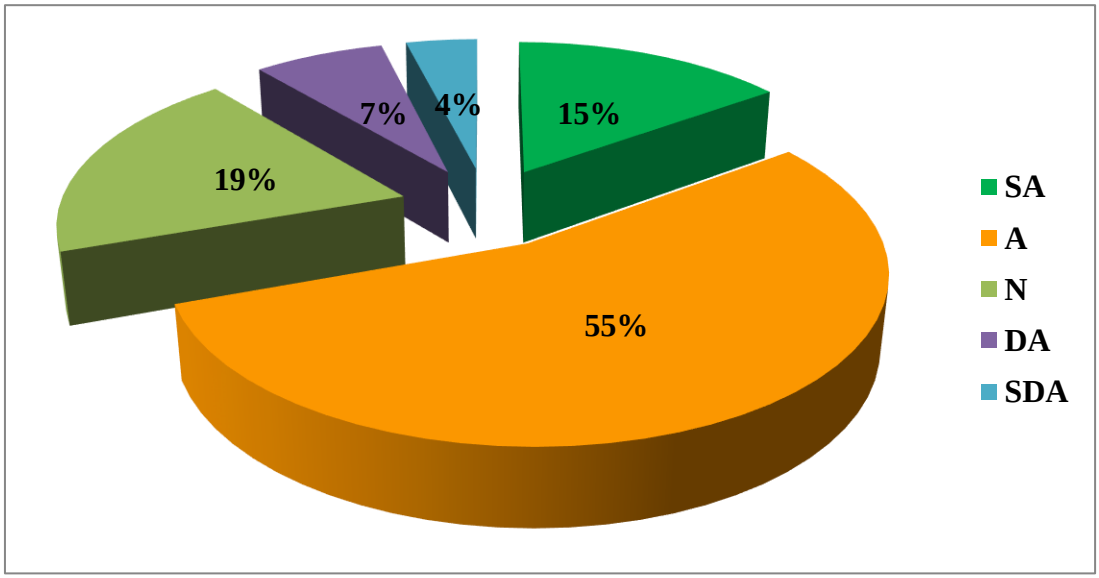


Fig. 2 College environment for the overall development of child

3. **Do you think that hostel, library and sports facilities provided in the college are adequate?**

SA	A	N	DA	SDA
111	401	142	53	29

Fig. 3 Adequate hostel, library and sports facilities in the college



4. **Do you think that there is transparency in the evaluation system at the college level?**

SA	A	N	DA	SDA
93	434	157	36	16

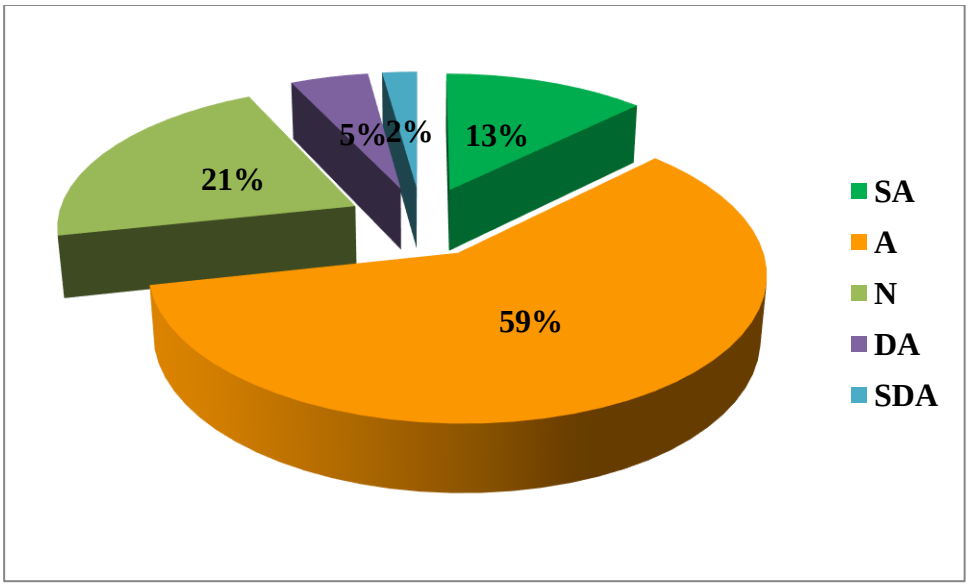


Fig. 4 Transparency of evaluation system about performance of the child

5. **Are you satisfied with the procedure adopted by the college for the communication of your child's performance?**

SA	A	N	DA	SDA
125	438	131	26	16

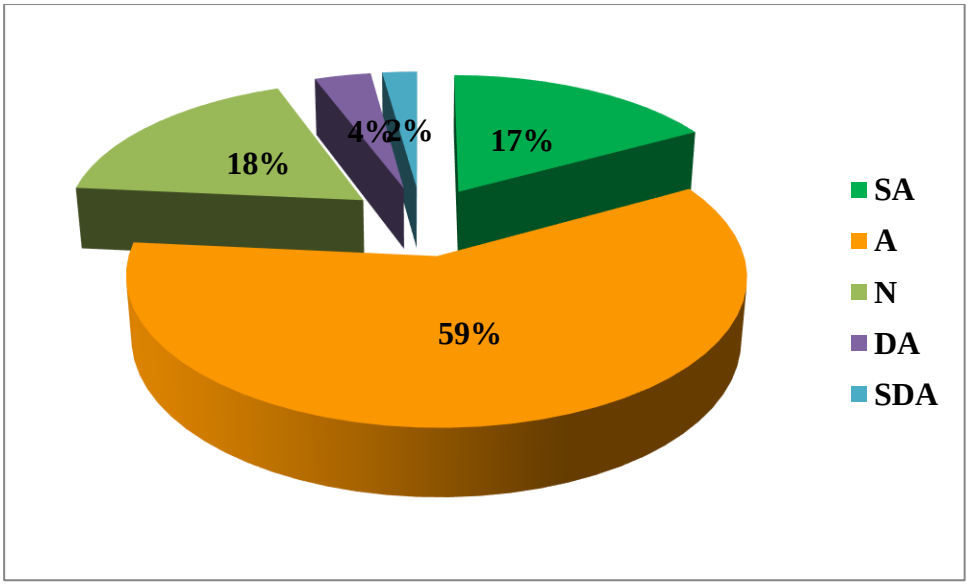


Fig. 5 Satisfaction for the communication of your child's performance

6. **Are the security and safety measures in the college adequate?**

SA	A	N	DA	SDA
151	412	112	35	26

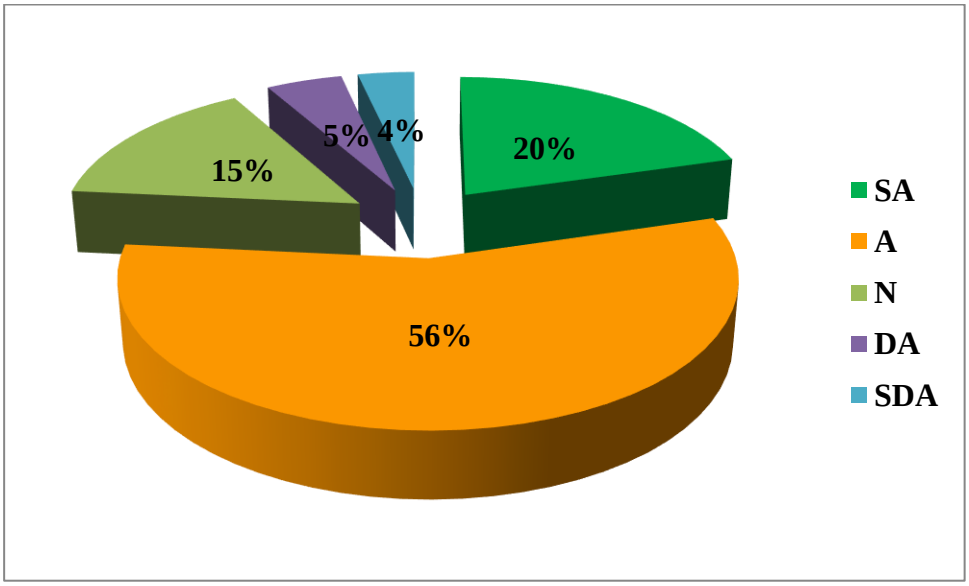


Fig. 6 Adequate security and safety measures in the college

7. **Do you think that the best academic skill and quality teaching provided in the college?**

SA	A	N	DA	SDA
168	403	114	38	13

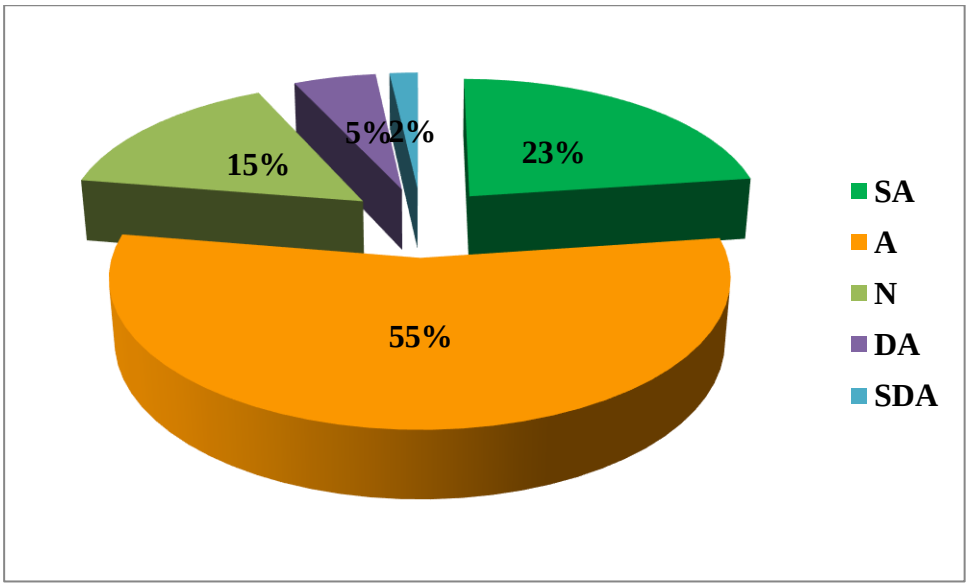


Fig. 7 Academic skill and quality teaching provided by the college

8. **Is your child improving his/her knowledge base through interaction with the faculty of the college?**

SA	A	N	DA	SDA
153	433	100	36	14

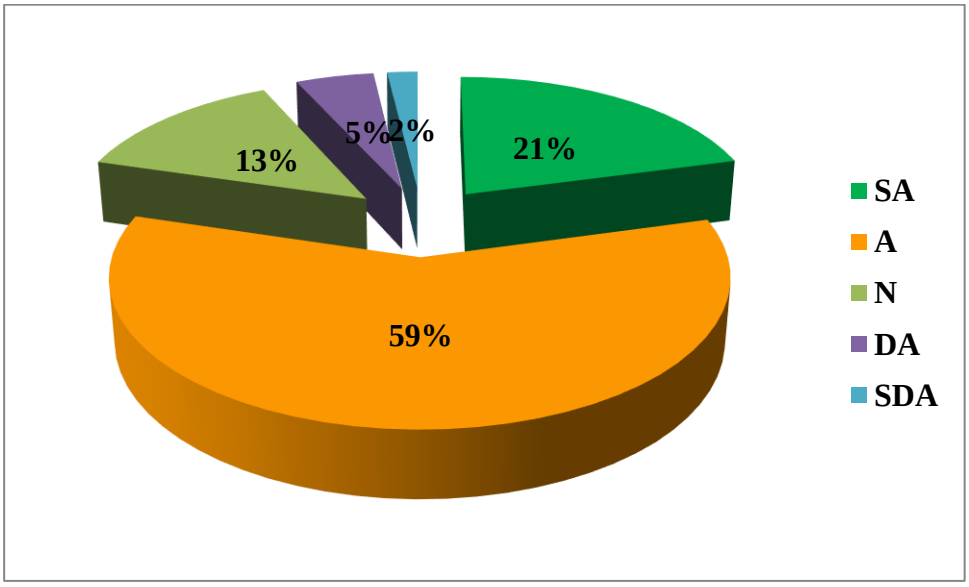


Fig. 8 Improvement in your child's knowledge through interaction with the teachers

9. **Are the festivals, events and extracurricular activities arranged by college adequate?**

SA	A	N	DA	SDA
147	395	129	38	27

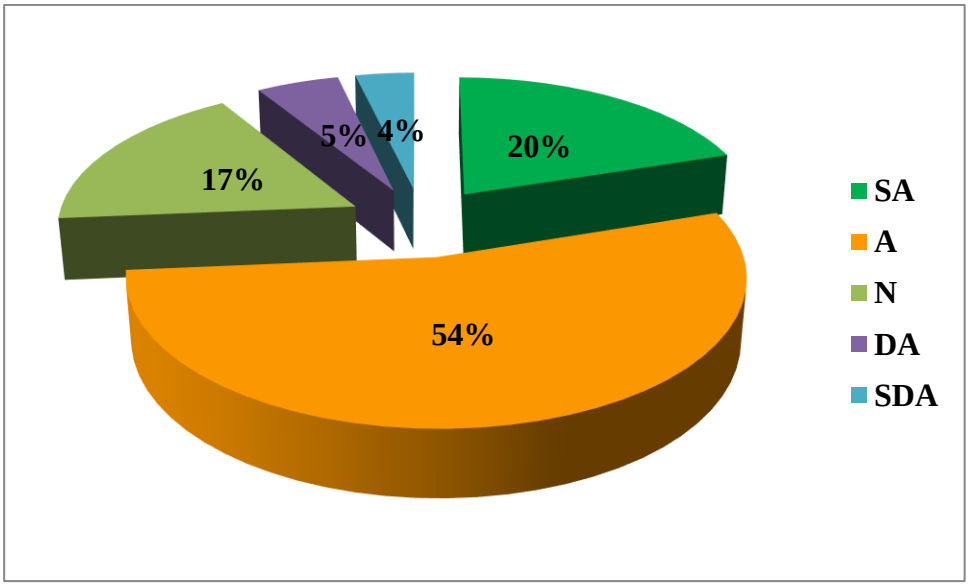


Fig. 9 Adequate arrangement of fests, events and extracurricular activities by the college

10. **The training & placement opportunities, internship provided by the college is sufficient**

SA	A	N	DA	SDA
109	379	164	55	29

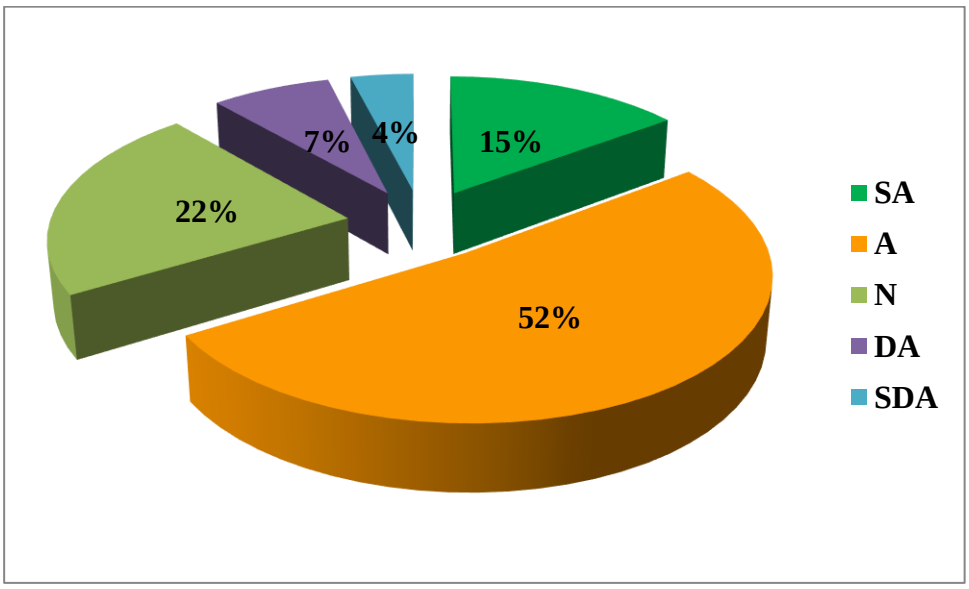


Fig. 10 Sufficient training and placement opportunities in the college

11. Do the quality and relevance of courses included into the curriculum help in improving learning?

SA	A	N	DA	SDA
114	442	141	25	14

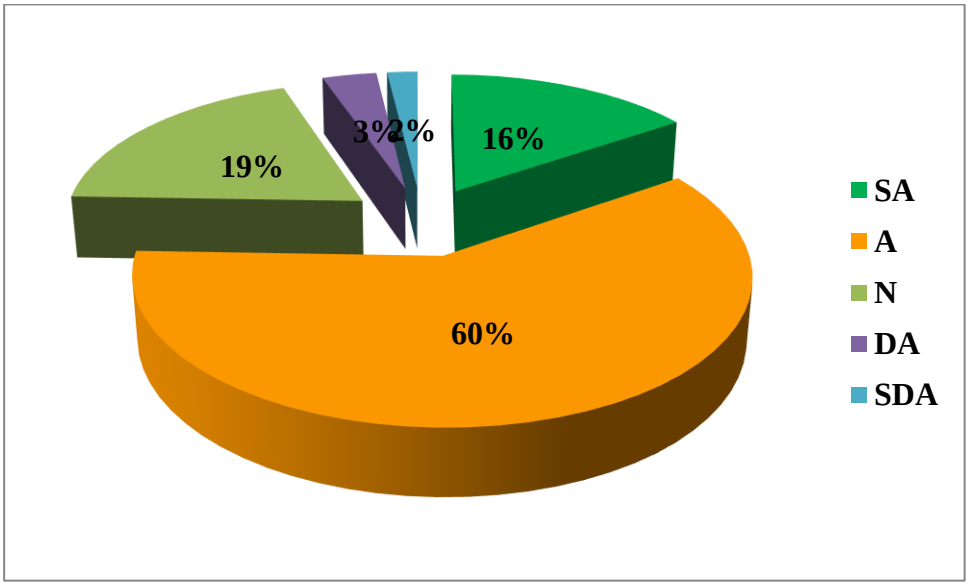


Fig. 11 Quality and relevance of courses to improve learning

12. Are you satisfied with the Syllabus and curriculum design of your child's course?

SA	A	N	DA	SDA
136	445	116	26	13

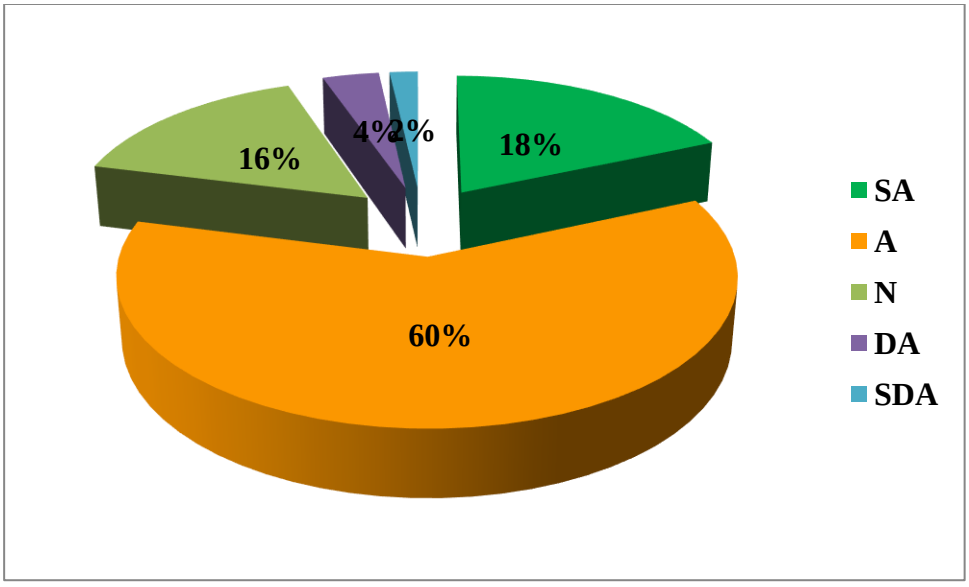


Fig. 12 Satisfaction level with syllabus and curriculum design of child's course

Feedback outcomes

1. 94% of the parents are satisfied with infrastructure of the college and learning resources provided to their child. Only a few parents (2%) have asked to add some new infrastructure.

2. Institute work hard towards the overall development of students and 92% of the parents have approved the statement. Only 2% are disagree while 6% stands neutral on the point.

3. 89% of the parents have agreed that college have Adequate hostel, library and sports facilities. 4% of the parents asked to introduce more sports facilities in college campus to involve their children in games also.

4. Parents (93%) have agreed on the transparency in the evaluation system in the college, negligible number 2% have shown dissatisfaction with the process. While 5% of the parents are neutral on this point.

5. Parents must be aware of performance of child in the college and institute put effort every semester to update the parents about the child's performance. 94% of the parents have agreed on this and only 2% have asked to introduce some other methods of communication too.

6. Feedback indicates that 91% of parents are satisfied with the college's security and safety procedures. Conversely, 4% of parents recommended that the committee revise the existing safety policies.

7. Regarding academics, an overwhelming majority of parents (93%) are satisfied with the college's teaching quality and development of academic skills, while 5% remain neutral and 2% expressed dissatisfaction.

8. Regarding faculty engagement, 93% of parents are pleased to see their child's knowledge improve through interaction with the college faculty, while 5% are neutral. Furthermore, 95% of parents are satisfied with the quality and relevance of the courses in the curriculum, with 3% holding a neutral view.

9. 89% of the parents have expressed satisfaction with the career development initiatives, including training and internships, provided by the college. In their feedback, 4% of parents recommended increasing the number of placement drives held on campus while 7% stands neutral.

10. On the criteria of extra-curricular activities 91% of the parents are satisfied while 4% are dissatisfied and 5% of the parents stand neutral.

Suggestions:

1. The college needs to respond to demands from 4% of parents for upgraded facilities. This includes improving the hostel, library, and sports areas. To increase student engagement, the college should organize more sports tournaments and formally include a library period in the timetable. 7% of the student are neutral on this point.

2. Although number is small (4%) but parents are always keen for facilities provided to their kids, especially safety and security in the institute. Parents have demanded for some extra safety measures.

3. Only 4% of parents have expressed dissatisfaction with the college's festival, event, and extracurricular activities. To address this, the college should integrate a greater variety of fests, educational trips, and cultural programs into its calendar.

4. The training & placement opportunities, internship provided by the college is not adequate according to 4% of the parents. They have submitted to add some more companies in the campus placements.

Faculty Feedback Analysis

Faculty Feedback Analysis

One of the primary sources of feedback on the institution's performance is its faculty. It provides the basis for the changes and enrichment in the teaching learning process, infrastructure, and placement according to the requirements of the students. Given below is the feedback received from 58 faculty members of the college:

Type of Feedback	**Number of responses**
Faculty	58
Areas Assessed: 1. Curriculum Design and Development 2. Teaching, Learning, Evaluation & Research 3. Infrastructure 4. Governance	

Faculty feedback graphs

1. CURRICULUM DESIGN AND DEVELOPMENT

1. Board of Studies is taking care to ensure the current relevance of the programme being offered.

SA	A	N	D	SD
8	45	3	2	0

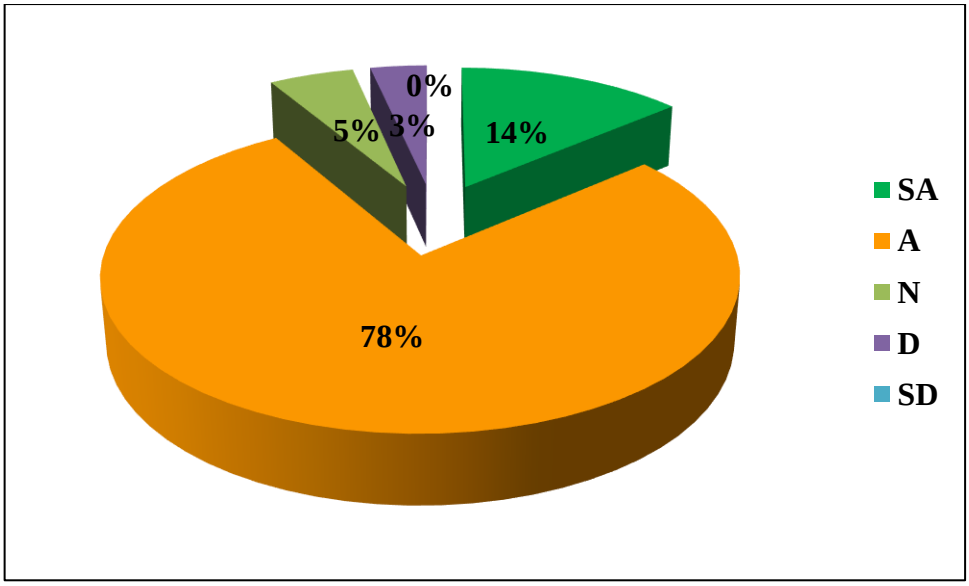


Fig 1. Relevance of the programmes offered by Board of studies

2. The system followed by the University for the design and development of curriculum is effective.

SA	A	N	D	SD
8	38	12	0	0

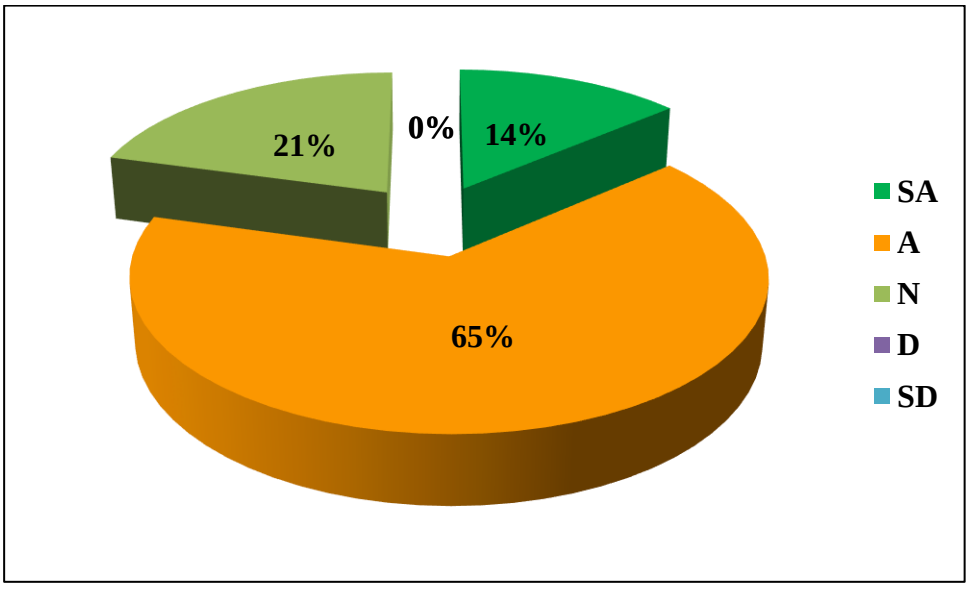


Fig. 2 Design and development of curriculum by University

3. The curriculum has been updated from time to time

SA	A	N	D	SD
12	33	9	4	0

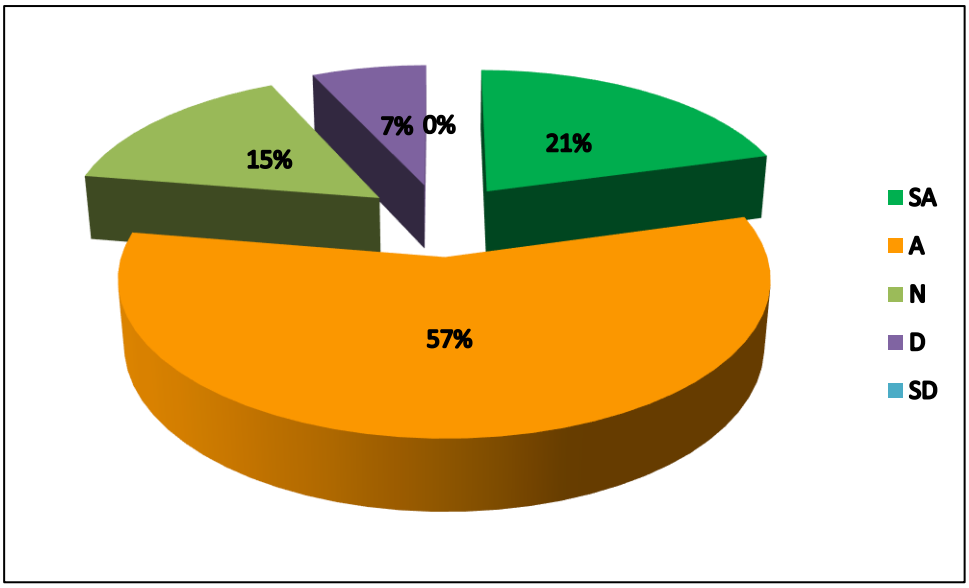


Fig. 3 Timely updation of curriculum by University

TEACHING, LEARNING, EVALUATION & RESEARCH

4. The admission process adopted by the college is effective to attract meritorious students

SA	A	N	D	SD
15	38	4	1	0

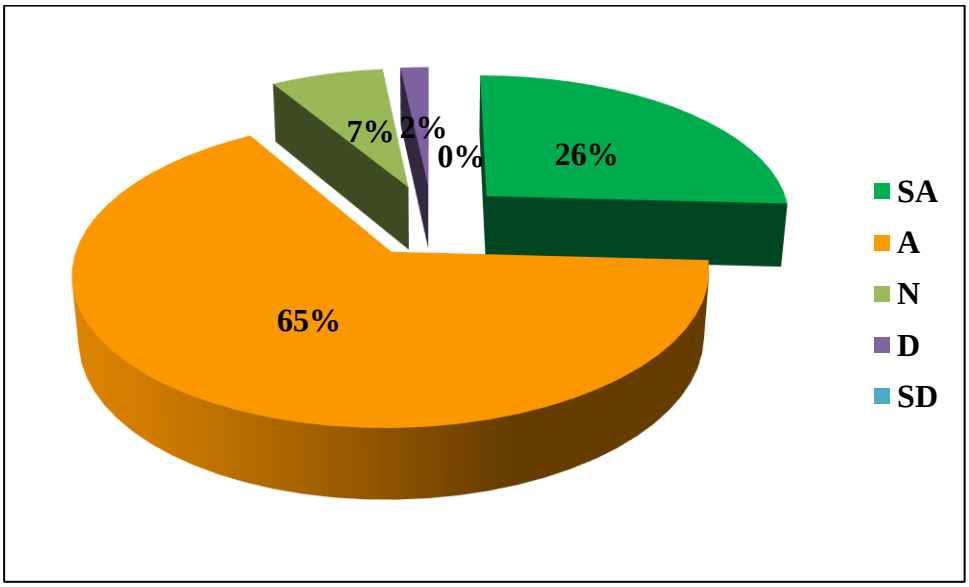


Fig. 4 Effectiveness of admission system in college

5. Student centered learning resources are available in the Institution

SA	A	N	D	SD
13	38	6	1	0

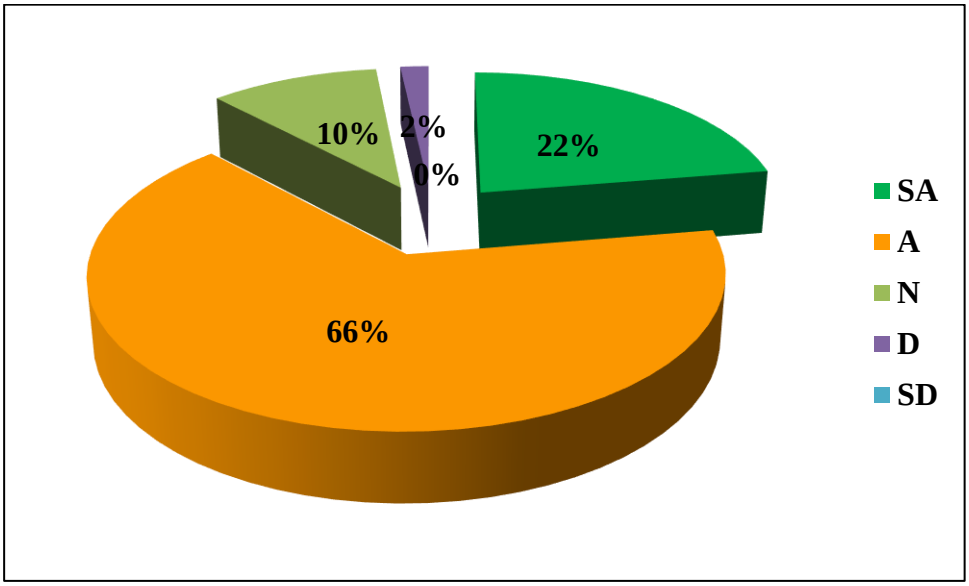


Fig. 5 Availability of student-centered learning resources

6. The faculty is updating their knowledge and skills

SA	A	N	D	SD
25	31	2	0	0

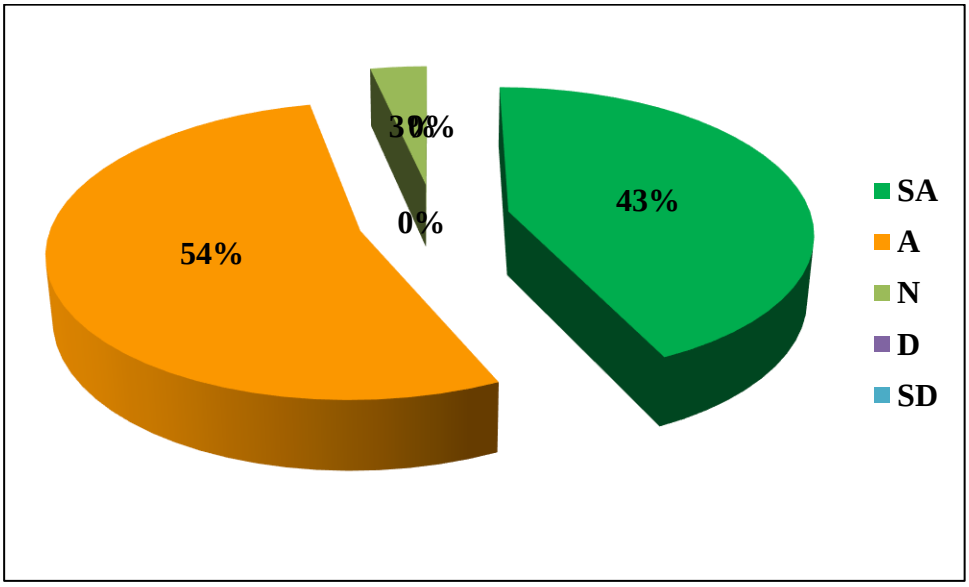


Fig. 6 Improvements in knowledge and skills of faculty

7. The library is utilized optimally by the faculty and students

SA	A	N	D	SD
14	35	9	0	0

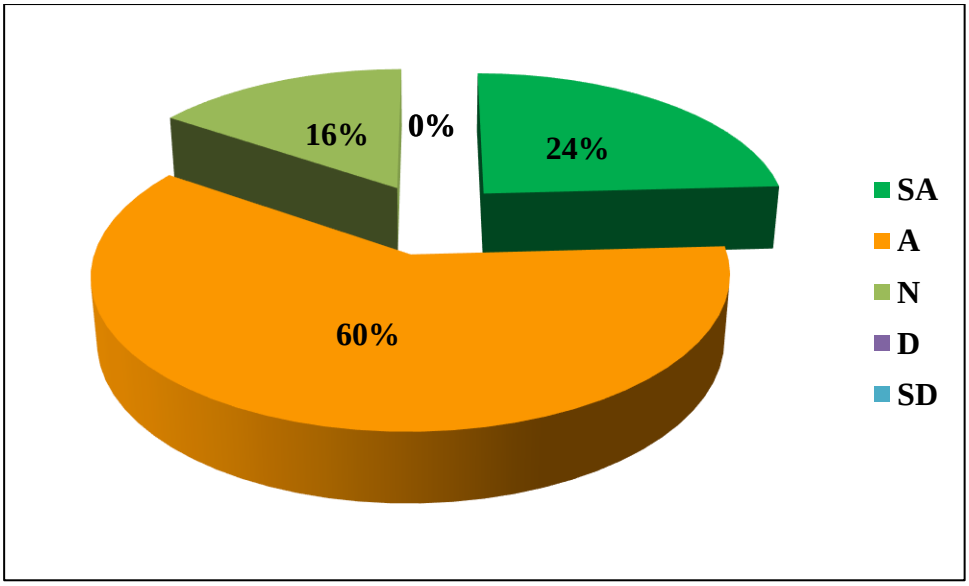


Fig. 7 Optimum use of library by faculty and students

8. The teaching aids and ICT tools in the department are sufficient and up to date

SA	A	N	D	SD
14	25	13	6	0

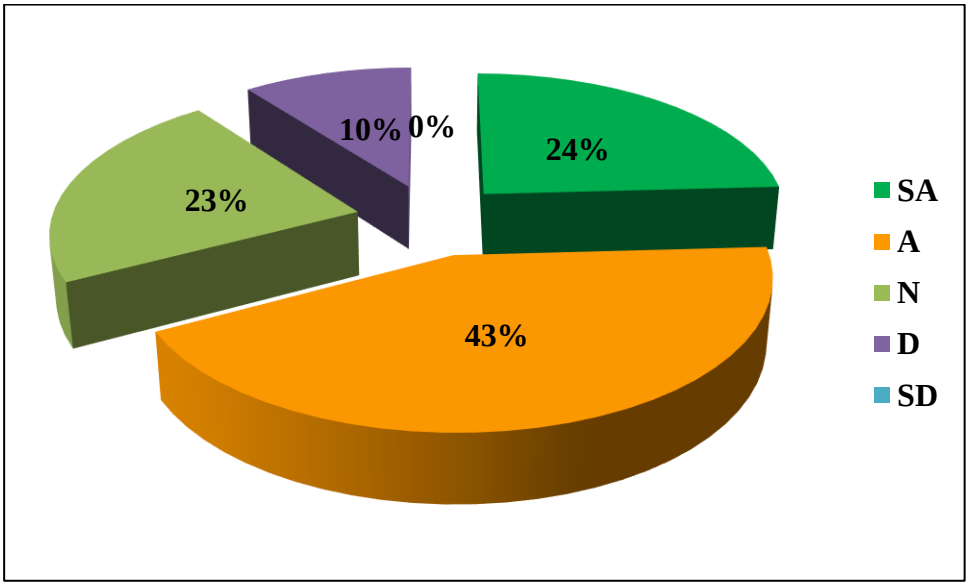


Fig. 8 Adequacy of teaching aids and ICT tools in the departments

9. The teachers are encouraged to organize and participate in Seminars/workshops/ symposia/ conferences

SA	A	N	D	SD
20	36	2	0	0

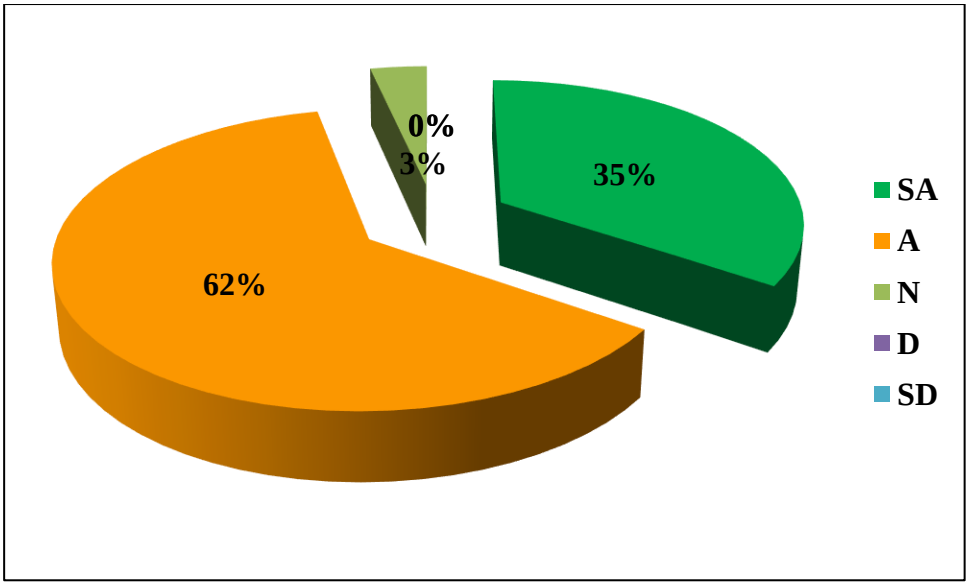


Fig. 9 Encouragement of teachers by Institution to organize and participate in Faculty Development Program

10. The teachers are encouraged to carry out research and to undertake extension service programmes

SA	A	N	D	SD
16	37	4	1	0

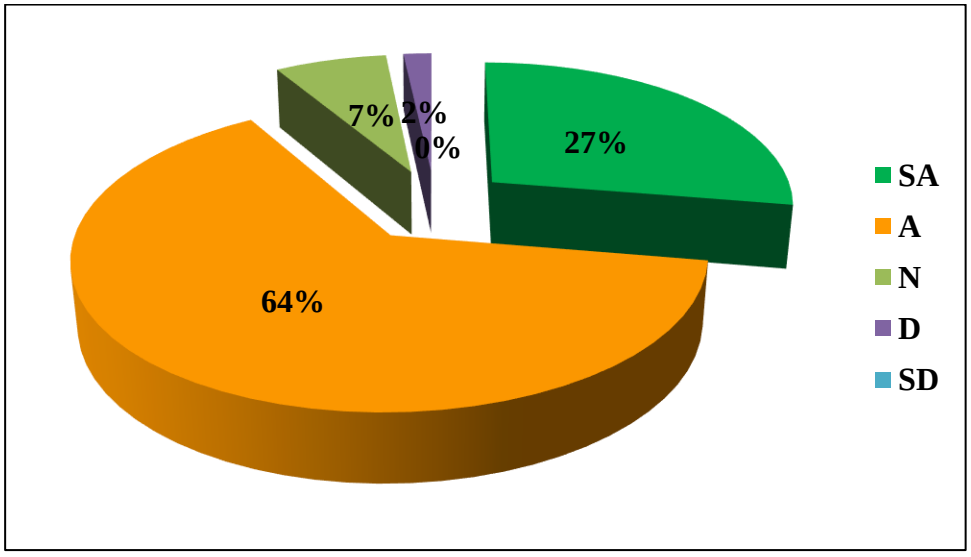


Fig. 10 Motivation of teachers by Institution to carry out research and extension activities

11. The teachers are encouraged to establish linkages with Industries

SA	A	N	D	SD

11	40	7	0	0

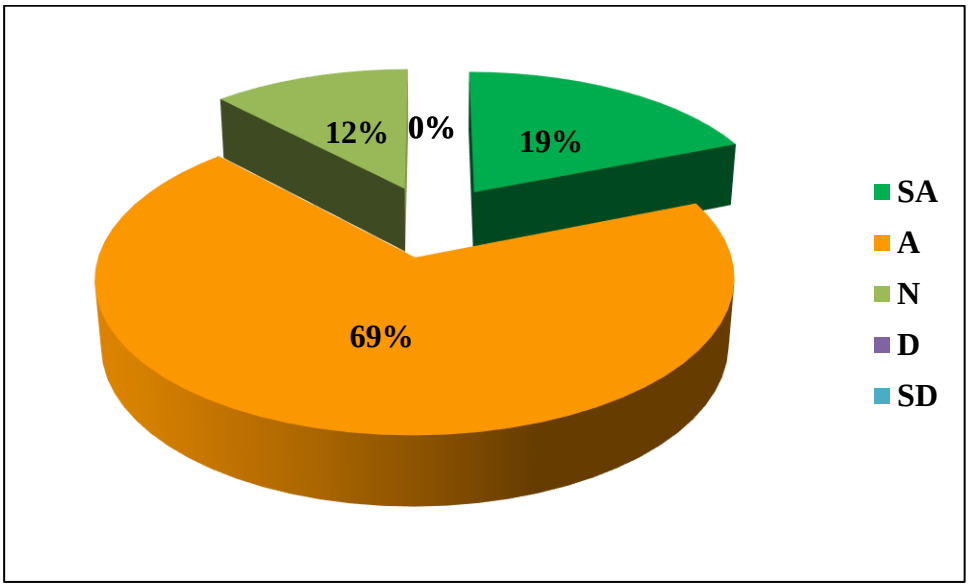


Fig. 11 Encouragement of teachers to establish Industrial linkages

12. The examination system and evaluation system followed by the Institution is effective

SA	A	N	D	SD
26	32	0	0	0

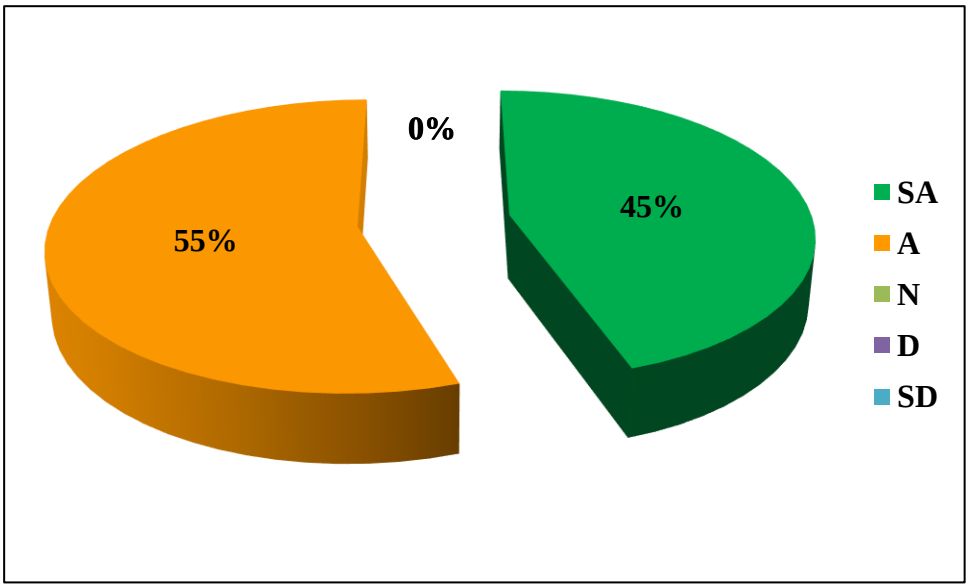


Fig. 12 Efficiency of Examination and Evaluation systems in the College

INFRASTRUCTURE

13. The class rooms, furniture and toilets available for faculty and students are adequate

SA	A	N	D	SD

10	32	11	5	0

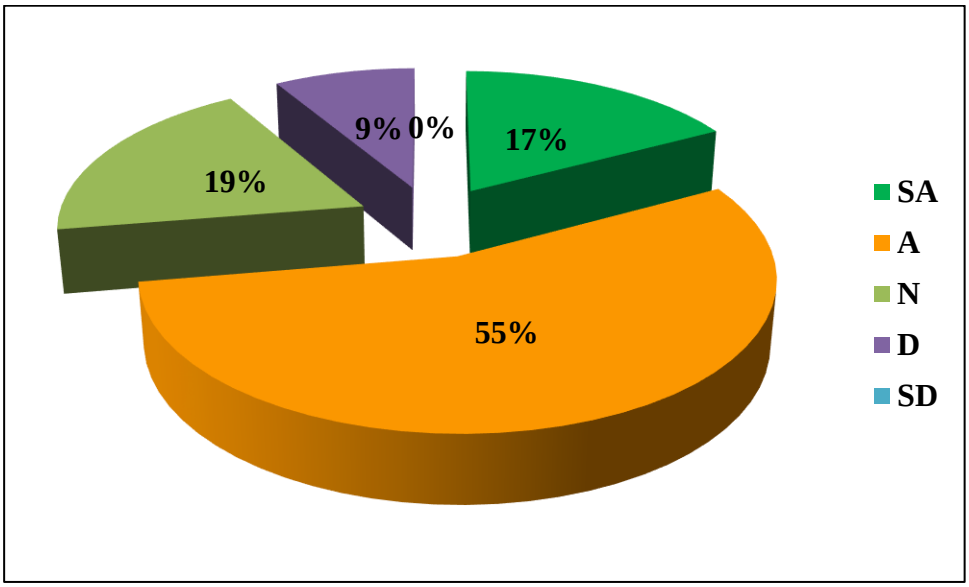


Fig. 13 Adequacy of classrooms, furniture and toilets for faculty and students

14. The buildings and furniture are well maintained

SA	A	N	D	SD
11	33	12	2	0

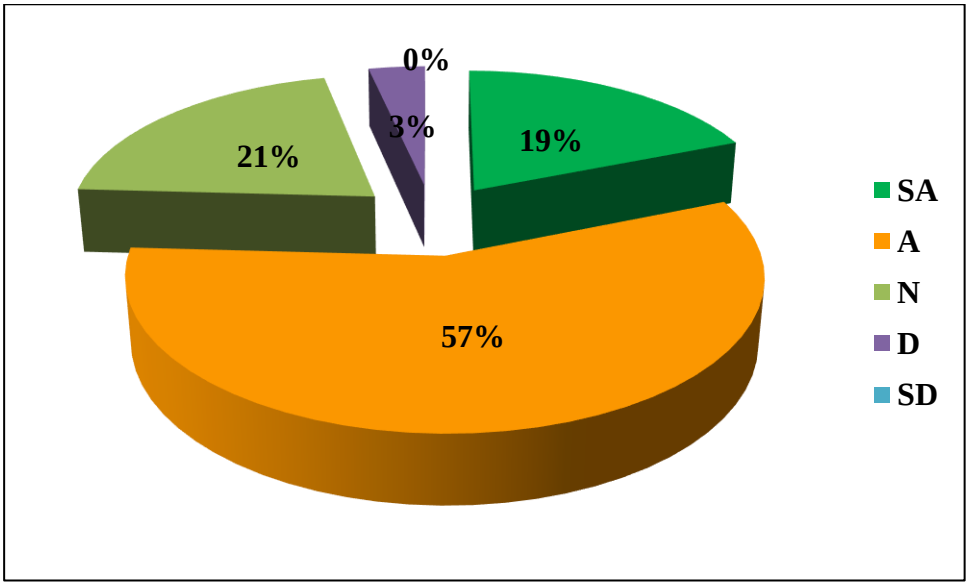


Fig. 14 Maintenance of buildings and furniture by the Institution

15. The labs are adequately equipped and upgraded (wherever applicable)

SA	A	N	D	SD
16	32	9	1	0

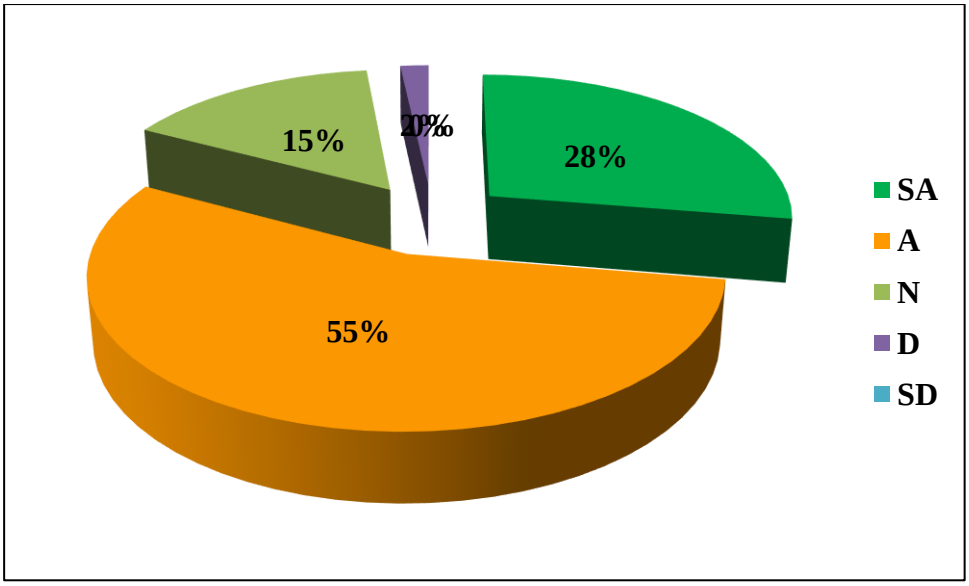


Fig. 15 Upgradation of lab facilities

16. Parking facilities are available adequately

SA	A	N	D	SD
28	25	3	2	0

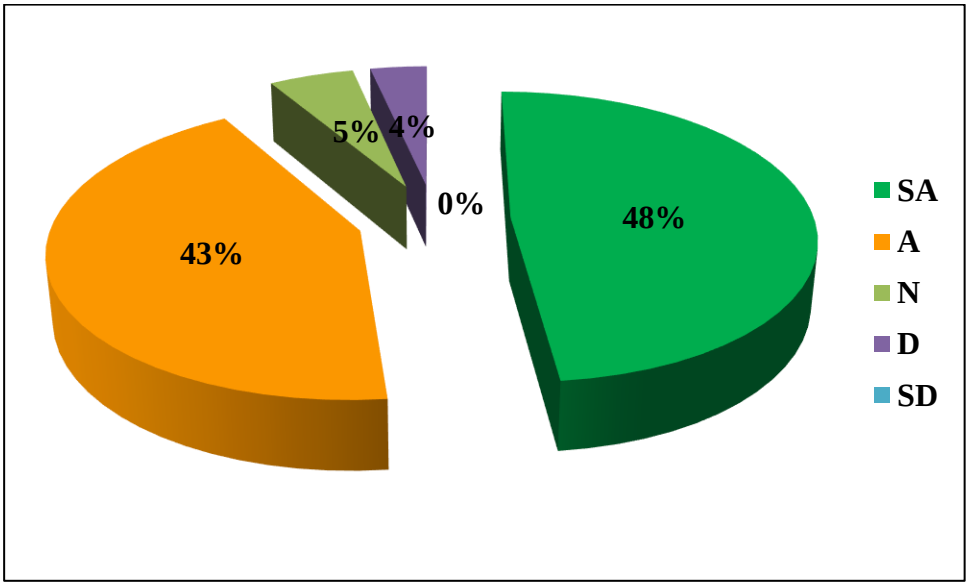


Fig. 16 Availability of parking area

17. Cafetaria and drinking water facilities are adequately provided

SA	A	N	D	SD
2	23	20	13	0

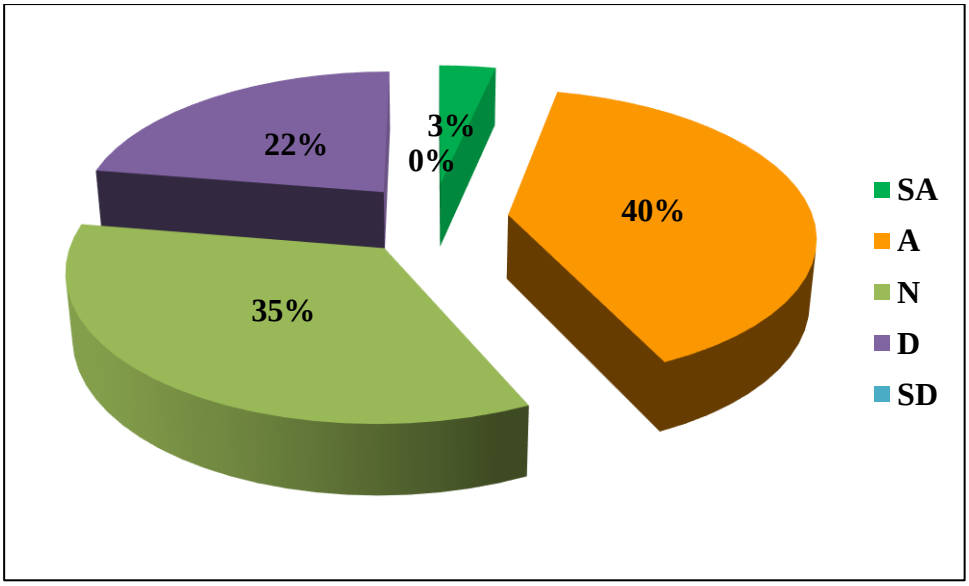


Fig. 17 Provision of cafeteria and drinking water facilities

18. Sports infrastructure is adequate

SA	A	N	D	SD
8	34	13	2	1

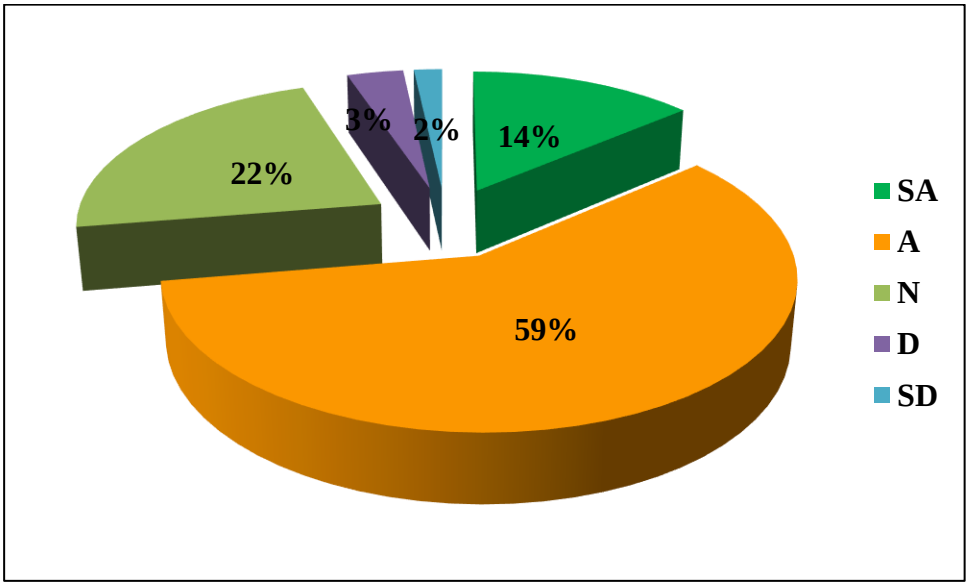


Fig. 18 Adequacy of Sports Infrastructure

GOVERNANCE

19. The administration is sincerely putting efforts for the development of the institution and is easily accessible

SA	A	N	D	SD
11	40	7	0	0

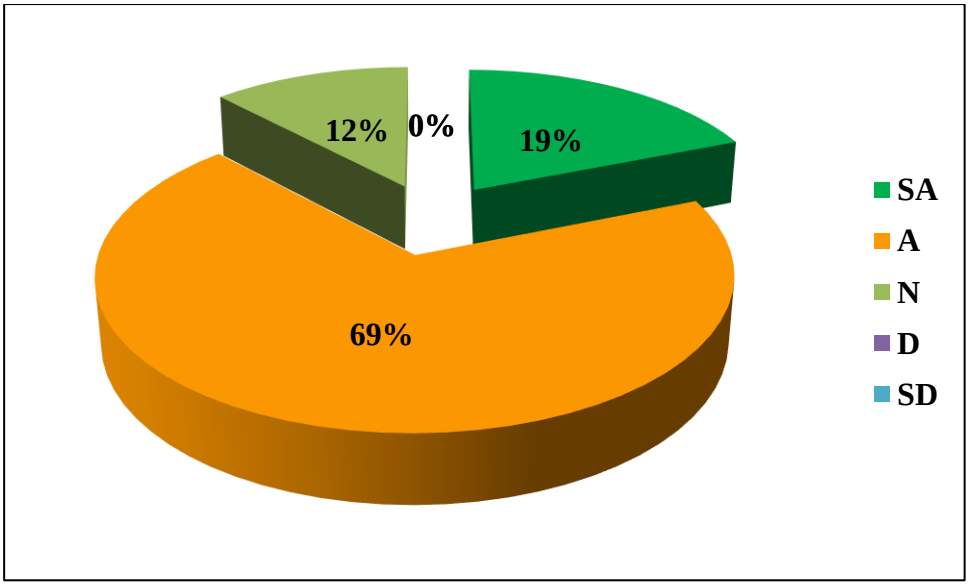


Fig. 19 Role of administration in the development of Institution

20. The quality initiatives taken up during the last academic year are contributing for improvement

SA	A	N	D	SD
11	40	6	1	0

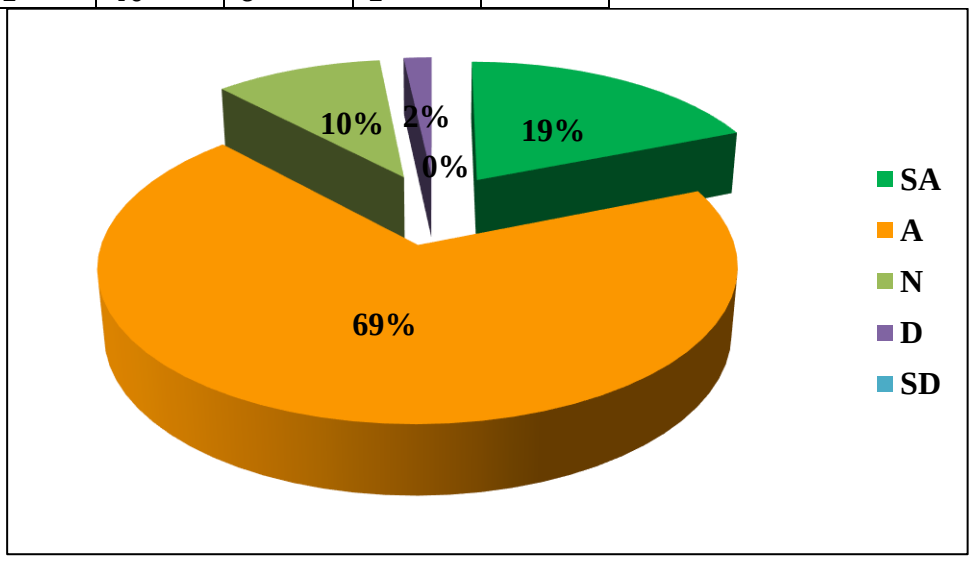


Fig. 20 Contribution of administration for improvements due to quality initiatives taken during last academic year

21. The faculty has the freedom to express their opinions

SA	A	N	D	SD
13	36	8	0	1

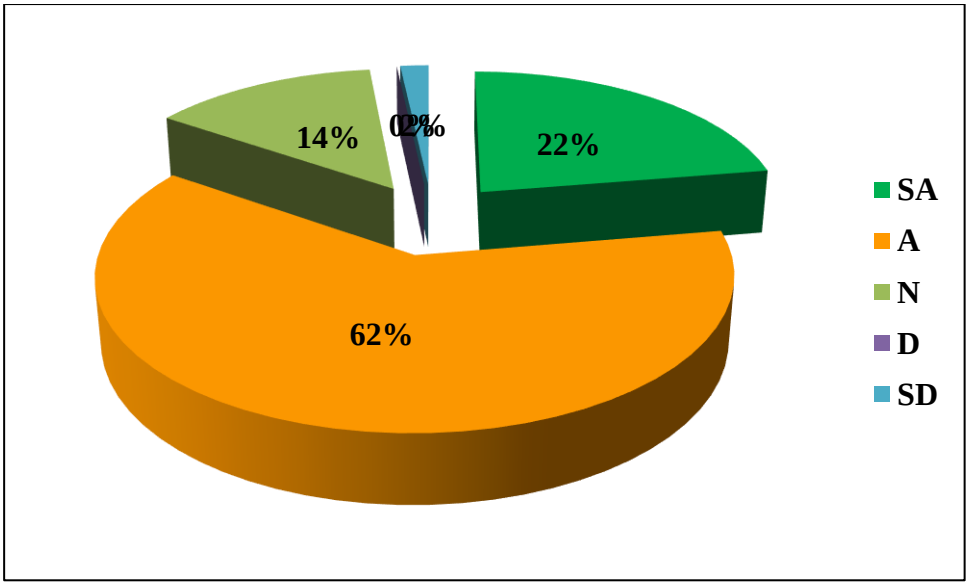


Fig. 21 Faculty is set free to provide their suggestions

22. The IQAC is working well for promoting quality in the institution

SA	A	N	D	SD
10	31	15	2	0

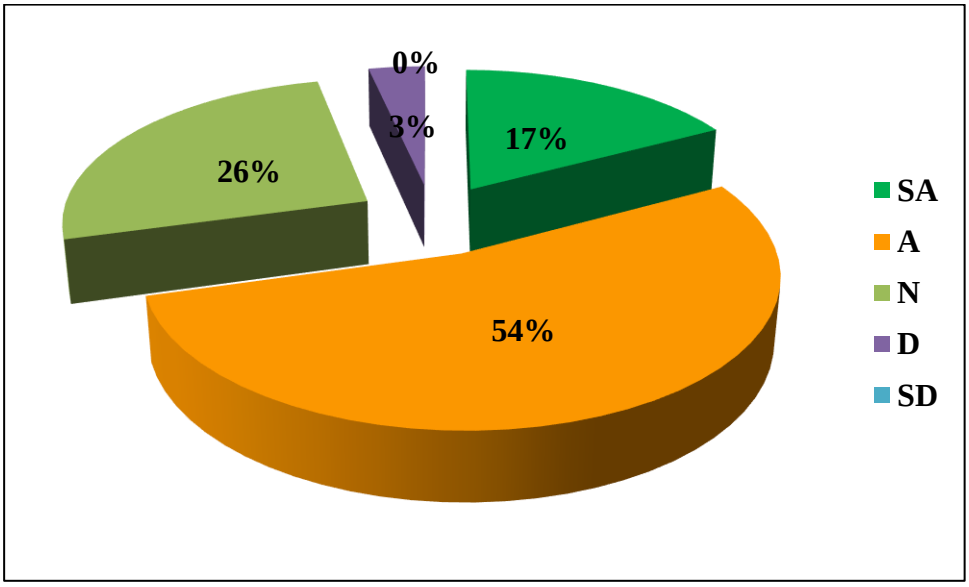


Fig. 22 Efficient working of IQAC to promote quality in the Institution

23. The Institution is providing adequate opportunities and support to the faculty and their family members

SA	A	N	D	SD
10	31	15	2	0

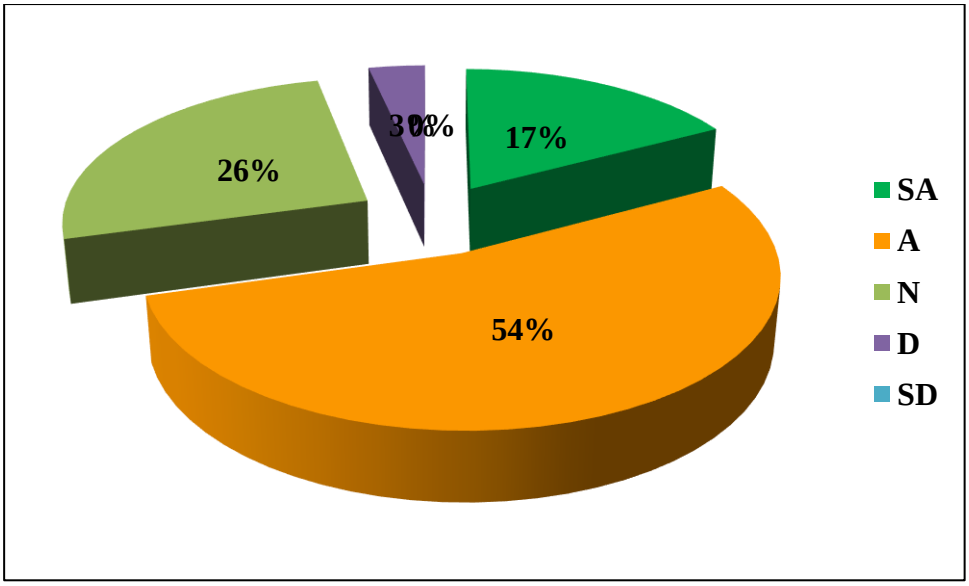


Fig. 23 Opportunities and support provided by Institution to faculty and their family members

INFRASTRUCTURE

1. The class rooms, furniture and toilets available for faculty and students are adequate

SA	A	N	D	SD
10	32	11	5	0

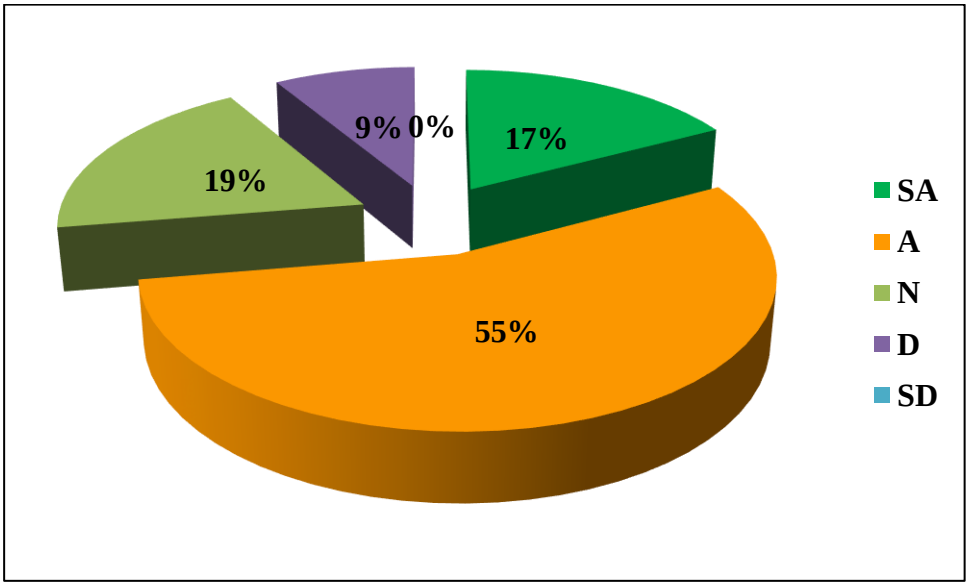


Fig. 13 Adequacy of classrooms, furniture and toilets for faculty and students

2. The buildings and furniture are well maintained

SA	A	N	D	SD
11	33	12	2	0

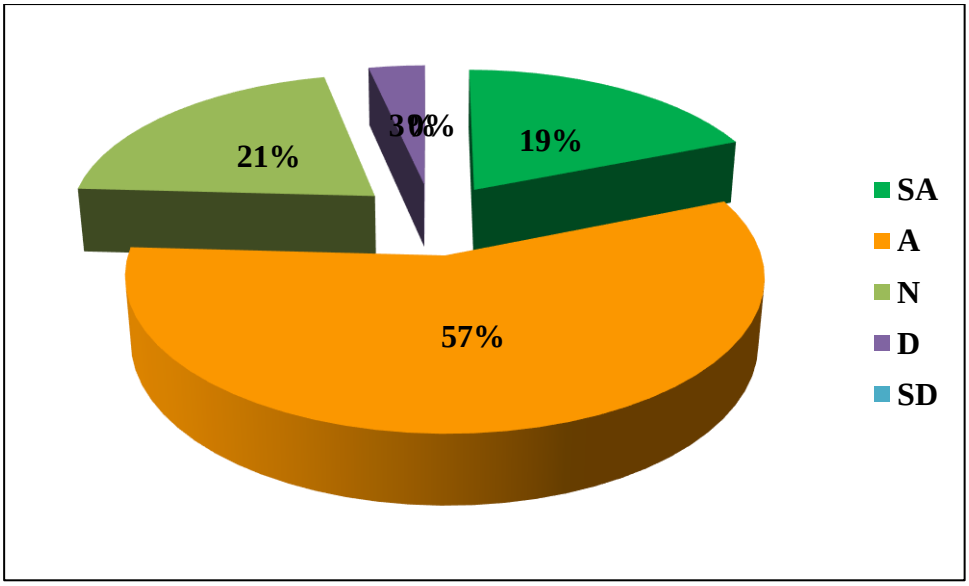


Fig. 14 Maintenance of buildings and furniture by the Institution

3. The labs are adequately equipped and upgraded (wherever applicable)

SA	A	N	D	SD
16	32	9	1	0

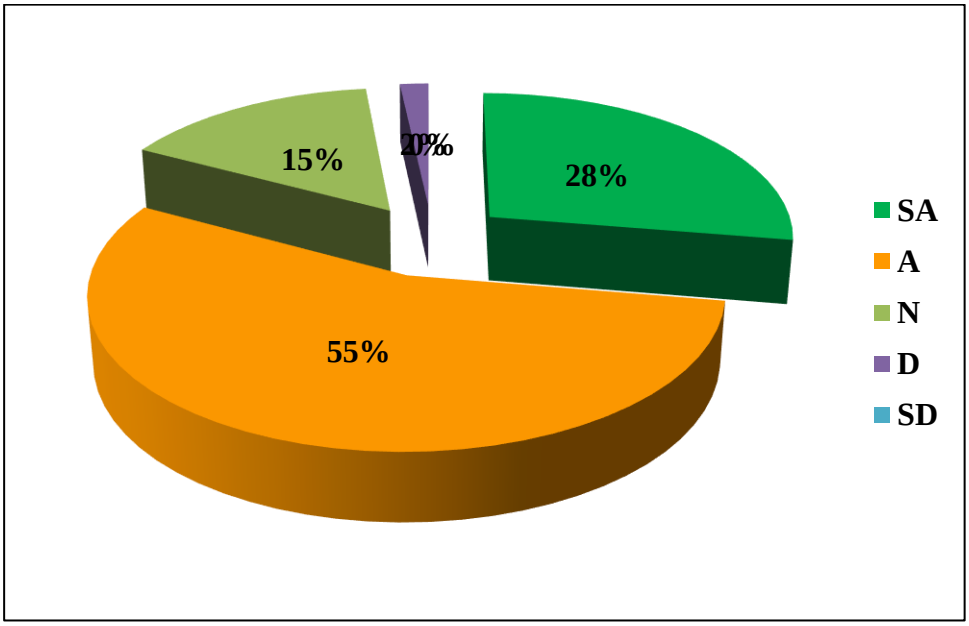


Fig. 15 Upgradation of lab facilities

4. Parking facilities are available adequately

SA	A	N	D	SD
28	25	3	2	0

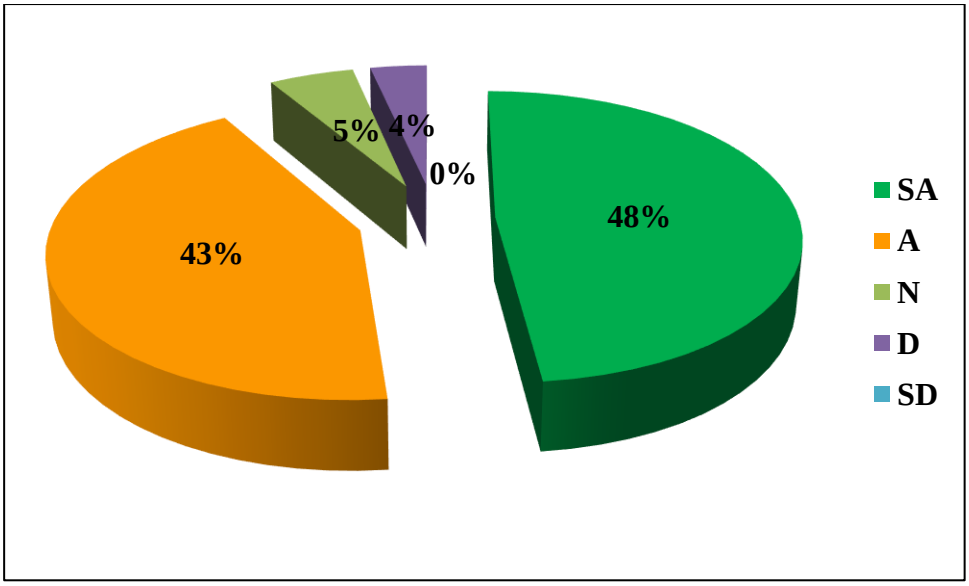


Fig. 16 Availability of parking area

5. Cafetaria and drinking water facilities are adequately provided

SA	A	N	D	SD
2	23	20	13	0

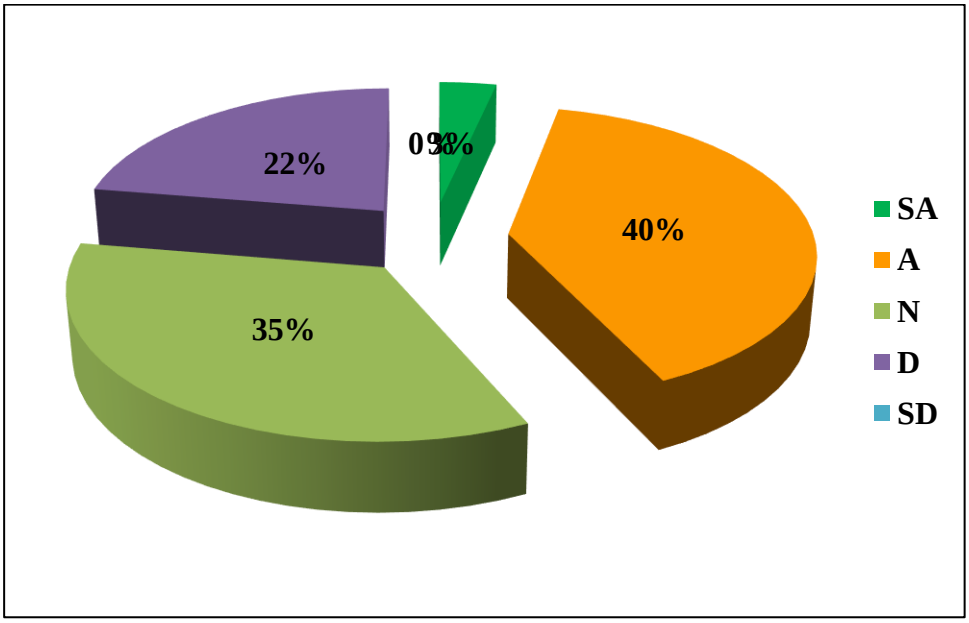


Fig. 17 Provision of cafeteria and drinking water facilities

6. Sports infrastructure is adequate

SA	A	N	D	SD
8	34	13	2	1

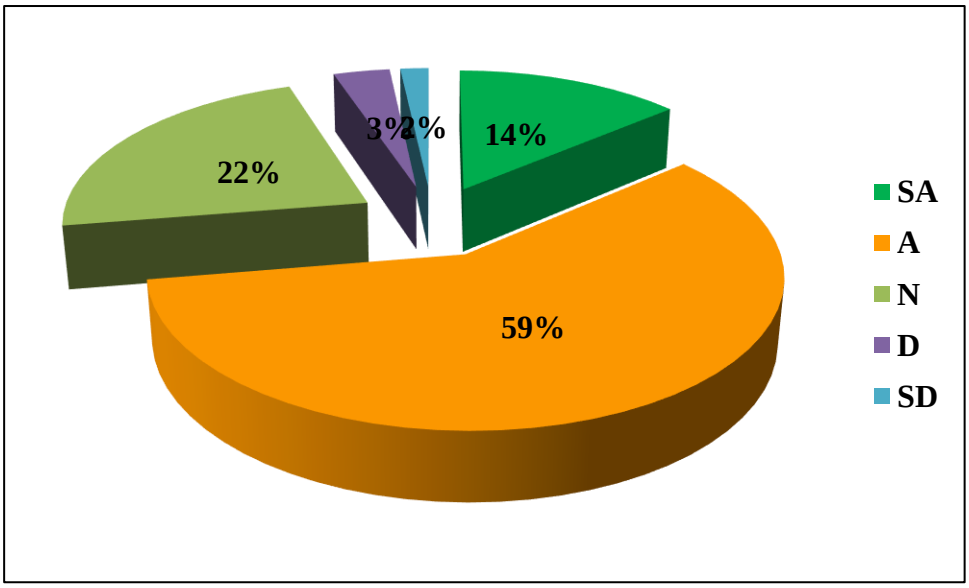


Fig. 18 Adequacy of Sports Infrastructure

GOVERNANCE

7. The administration is sincerely putting efforts for the development of the institution and is easily accessible

SA	A	N	D	SD
11	40	7	0	0

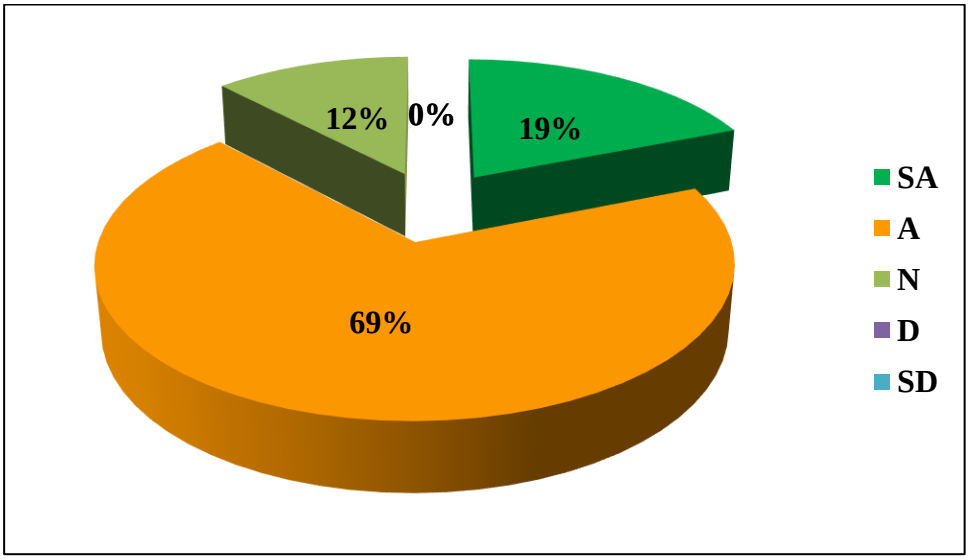


Fig. 19 Role of administration in the development of Institution

8. The quality initiatives taken up during the last academic year are contributing for improvement

SA	A	N	D	SD
11	40	6	1	0

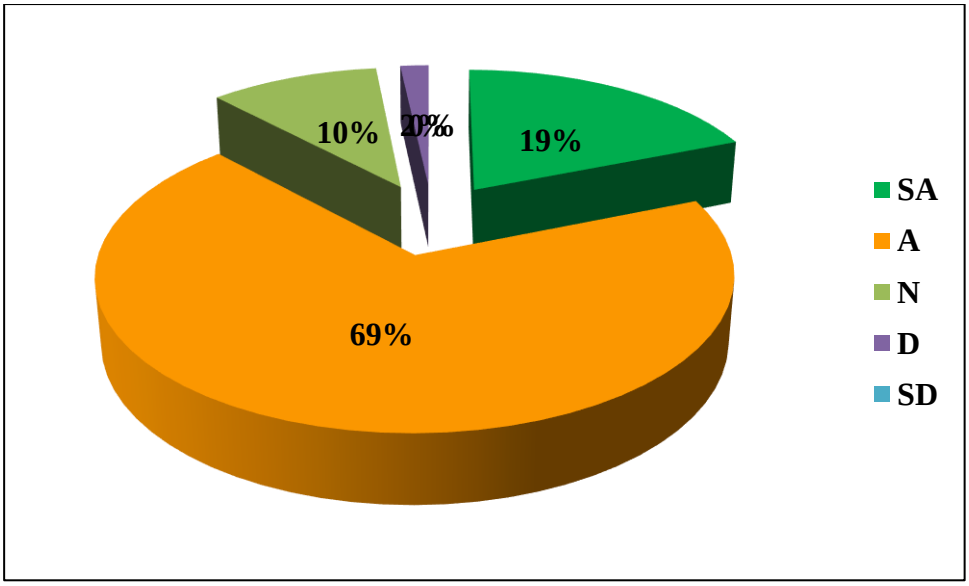


Fig. 20 Contribution of administration for improvements due to quality initiatives taken during last academic year

9. The faculty has the freedom to express their opinions

SA	A	N	D	SD
13	36	8	0	1

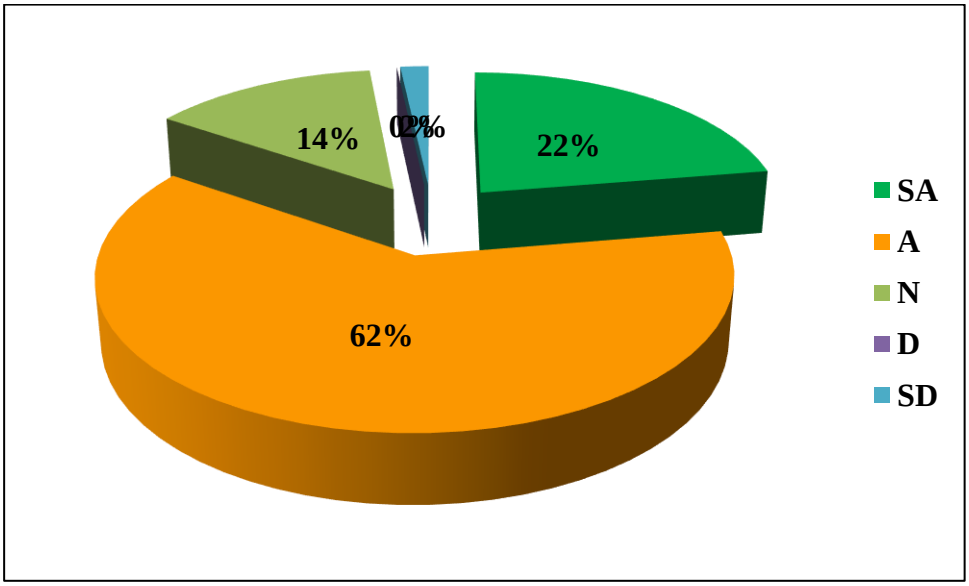


Fig. 21 Faculty is set free to provide their suggestions

10. The IQAC is working well for promoting quality in the institution

SA	A	N	D	SD
10	31	15	2	0

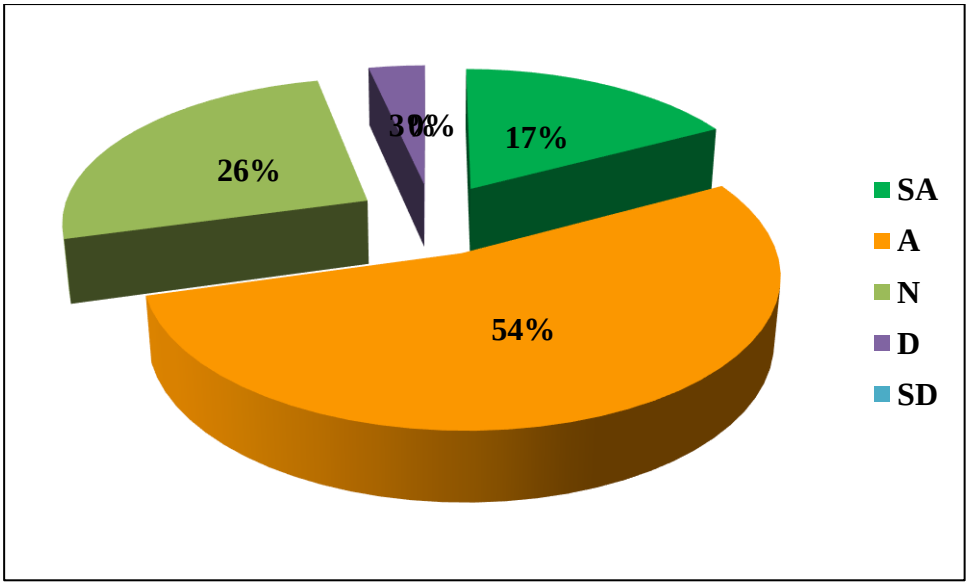


Fig. 22 Efficient working of IQAC to promote quality in the Institution

11. The Institution is providing adequate opportunities and support to the faculty and their family members

SA	A	N	D	SD
10	31	15	2	0

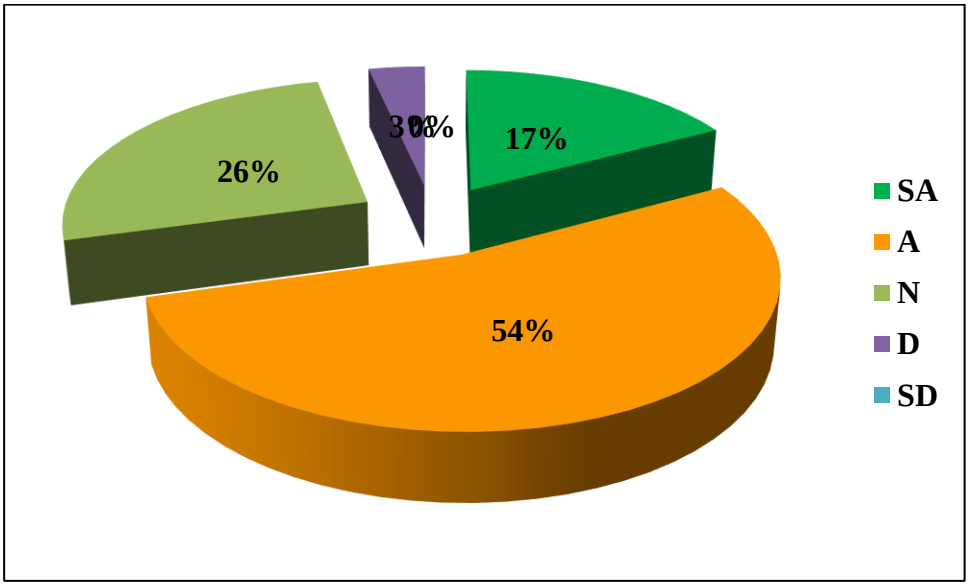


Fig. 23 Opportunities and support provided by Institution to faculty and their family members

Feedback outcomes

Curriculum Design and Development

1. A significant proportion of faculty members (92%) expressed satisfaction with the current relevance of the programs being offered and implemented in the college, confirming that they are aligned with the academic and professional needs of students. Meanwhile 5% remain neutral, and 3% indicated dissatisfaction.
2. Regarding the curriculum design and development system followed by the university 79% of the faculty members acknowledge its effectiveness, while 21% were neutral. None of the faculty expressed dissatisfaction in this regard.
3. In terms of curriculum updates, 78% agreed that the content is revised promptly. However, 15% were neutral and 7% were dissatisfied, suggesting scope for more frequent updates to reflect technological and industrial changes.

Teaching, Learning, Evaluation & Research

4. The admission process was considered effective by 91% of the faculty members, while 7% remained neutral and 2% disagreed.
5. Regarding the availability of student-centered learning resources, 88% of the faculty expressed satisfaction. Conversely, 10% were neutral and 2% disagreed.
6. 97% of the faculty are updating their knowledge and skills through various sources like seminars, workshops etc. 84% faculty members have submitted that the library is optimally used by students and faculty members.
7. Teaching aids and ICT resources received mixed feedback: 67% found them adequate and up to date, 23% were neutral, and 10% were dissatisfied, indicating a need for further strengthening of the ICT infrastructure.
8. Encouragement to organize and participate in academic events was confirmed by 97% of faculty members, with the remaining 3% being neutral. Similarly, 91% of faculty members are satisfied with the institutional motivation to carry out research and extension activities, while 7% were neutral and 2% were dissatisfied.
9. Industrial linkages were considered encouraged by 88% of faculty members, though 12% remained neutral.
10. All faculty members (100%) are happy with the efficiency of examination and evaluation systems in the college.

Infrastructure

11. 72% of the faculty members are satisfied with the overall infrastructure in the college. While 19% of faculty members were neutral, 9% of faculty members demanded more furniture.
12. About 76% of the faculty members were satisfied with the maintenance of buildings and furniture by the Institution, while 21% of the members remained neutral.

13. Regarding the cafeteria and drinking water, 43% of the faculty members stated that the services are adequate, while 22% wanted changes and more options in the cafeteria. About 35% of the members remained neutral.

14. A large number of faculty members (91%) were satisfied with the parking facilities available in the college, while 5% of faculty members remained neutral. Only 4% of faculty expressed dissatisfaction in this regard.

15. About 73% of the faculty members agreed that the sports infrastructure on the college campus is sufficient for the students. Around 5% of the staff suggested adding gym equipment for faculty use during their free time, while 22% of the staff were neutral.

16. 88% of the staff agreed that the administration is sincerely putting in efforts for the development of the institution, and the same percentage (88%) also agreed with the administration's contribution to overall improvements during the last academic year.

17. 71 % of faculty members are satisfied with the work of the IQAC in promoting quality within the Institution, while 26% remain neutral.

Suggestion based on feedback analysis

1. Although only 3% of the faculty members are dissatisfied with the existing curriculum offered by the university, they have strongly recommended updating the course curriculum in a timely manner to align with advancements in technology.

2. Since 21% of faculty remained neutral regarding the effectiveness of the curriculum design and development system, the institution should organize more faculty workshops and training sessions on curriculum design to build stronger ownership, awareness, and participation.

3. Expand student-centered resources by introducing e-books, online databases, simulation labs, and digital learning tools.

4. The research culture among faculty members (as 7% are neutral and 2% are dissatisfied) can be strengthened through seed funding, industry-sponsored projects, and research mentorship programs.

5. Industrial linkages, considering that 12% of respondents remain neutral, can be expanded by establishing MOUs with more companies, increasing internship opportunities, and inviting industrial experts for guest lectures.

6. For the continuous professional development of faculty members, initiatives such as faculty exchange programs, international conferences, and collaborative research grants should be introduced to enhance and update their knowledge.

7. Regarding the furniture and physical facilities, 9% of the respondents expressed dissatisfaction; therefore, labs, classrooms, and faculty rooms should be upgraded.

8. Most of the faculty (22% were dissatisfied and 35% were neutral) suggested improving the quality of food in the cafeteria and the watering facility on campus.

9. Only 73% of the faculty were satisfied with the sports and recreation facilities available in the college, while the remaining 22% remained neutral, and 5% were dissatisfied. The faculty suggested the addition of fitness centers and better equipment for the gym.

10. Since 26% of faculty were neutral regarding IQAC engagement, IQAC could increase awareness drives, feedback sessions, and periodic quality audits so that faculty can see its impact.

Support Staff Feedback Analysis

Support Staff Feedback Analysis

In an HEI, support staff plays the role of the foundation on which the superstructures of administration and teaching-learning stand. Therefore, the feedback from support staff plays a vital role in enhancing the performance of the institution. Given below is the feedback from 24 members from the support staff of the college:

Type of Feedback	**Number of responses**
Supporting staff	24
Areas Assessed: 5. Promotion and work allotment 6. Understanding of roles and responsibilities 7. Administration support 8. Infrastructural facilities	

Supporting staff feedback graphs

1. **The work allotment is fair**

Strongly agree	**Agree**	**Neutral**	**Disagree**	**Strongly disagree**
5	**10**	**2**	**4**	**3**

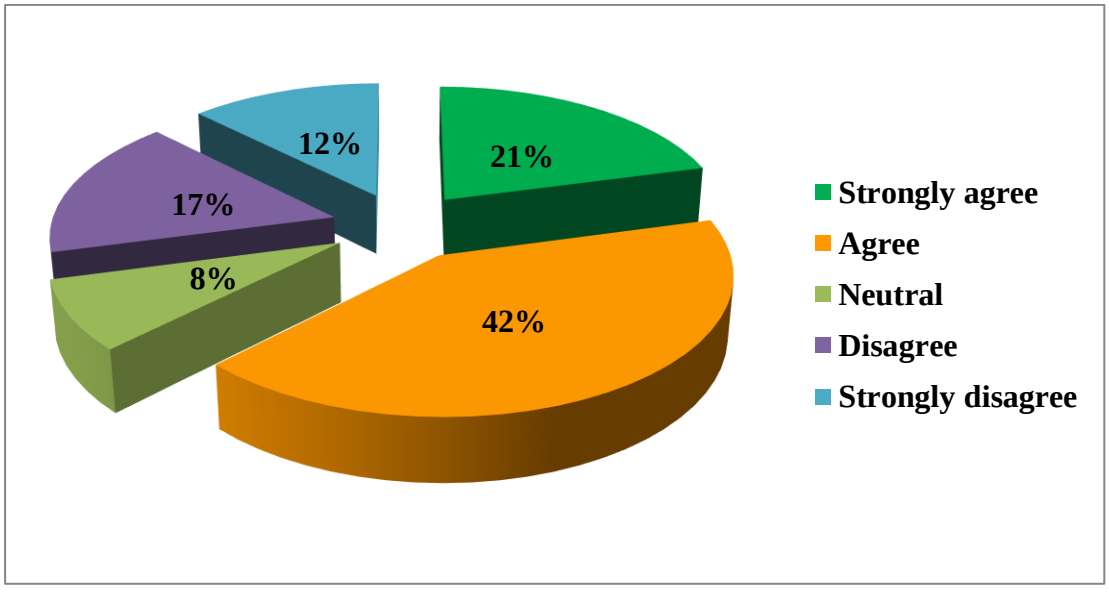


Fig. 1 Fair Work allotment

2. **The placement of the employees is according to their abilities**

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16	24	1	5	3

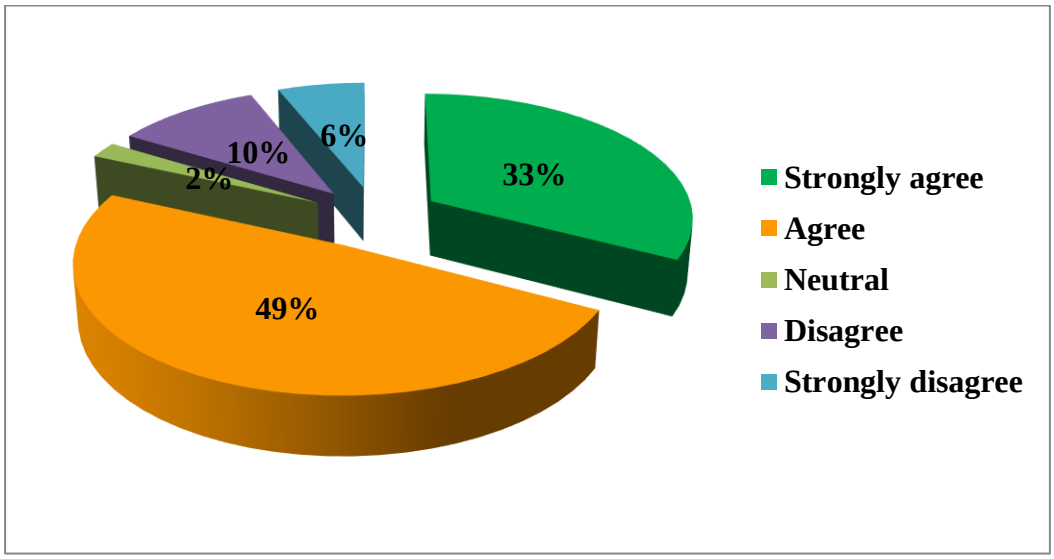


Fig. 2 Workers are positioned as per specific requirements

3. **The promotion policies of the college are encouraging**

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
2	19	16	6	6

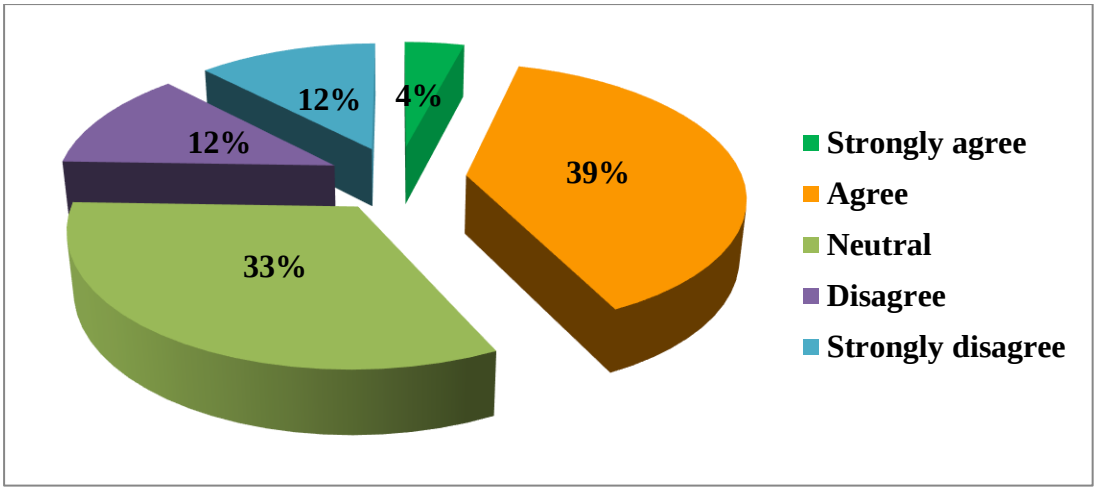


Fig. 3 Fair Promotion policies in the Institution

4. **The infrastructure facilities are satisfactory**

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10	29	3	5	2

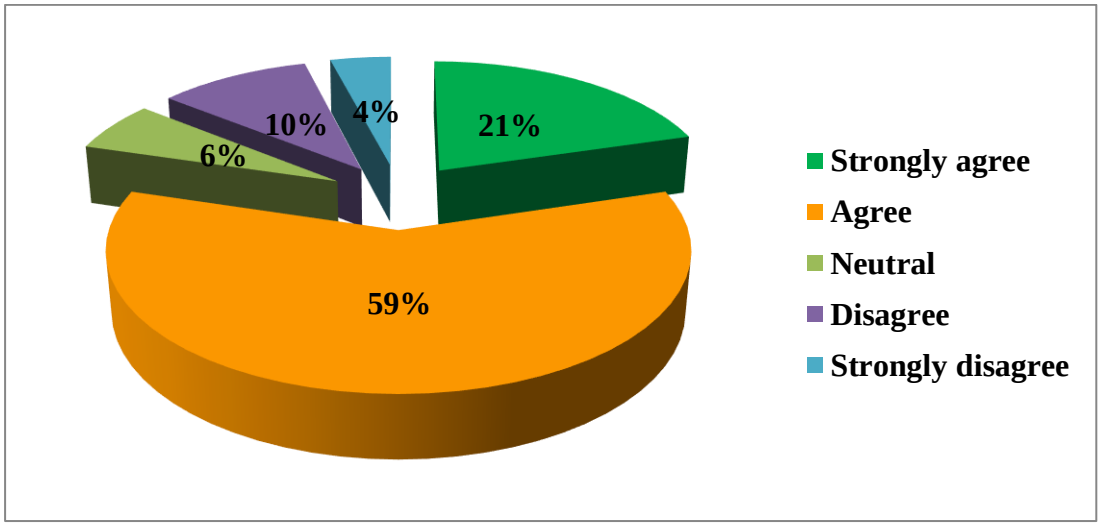


Fig. 4 Infrastructure facilities are adequate to support work cultur

5. **The employees are having clear understanding of their roles and responsibilities**

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
9	36	3	1	0

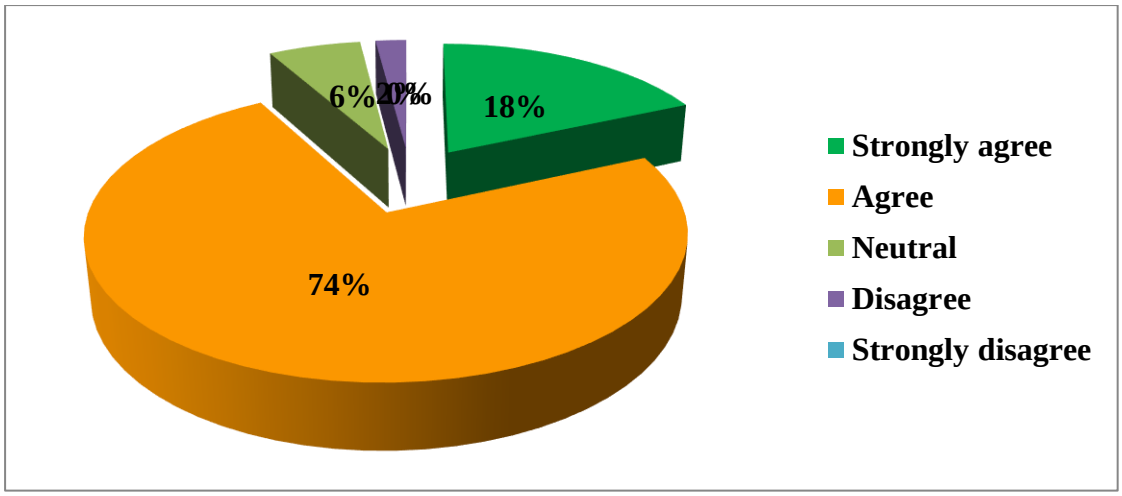


Fig. 5 Employees have clear understanding of roles and responsibilitie

6. **The employer-employee relationships are fine**

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
14	29	3	3	0

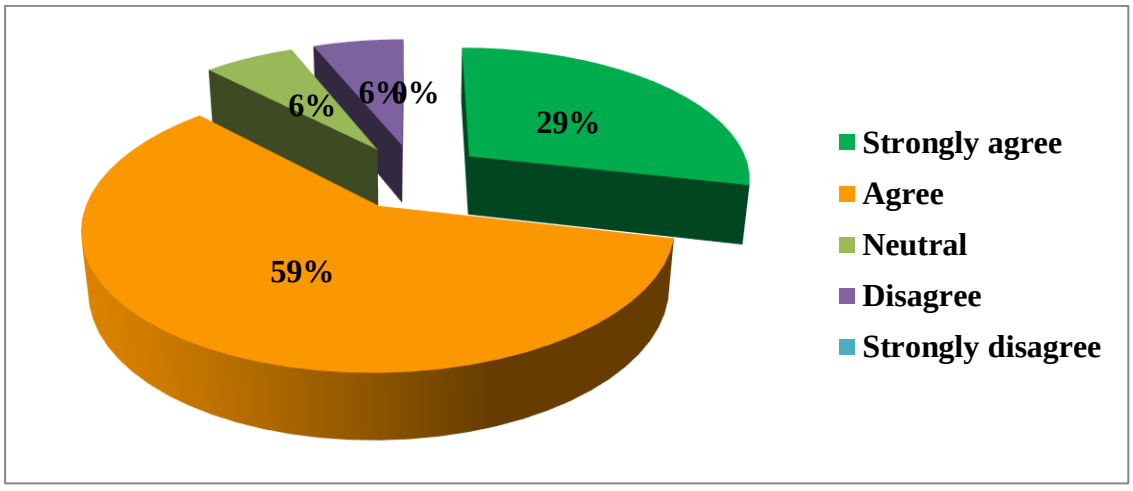


Fig 6. The employer-employee relationship

7. **Administration is cooperative**

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
9	28	1	7	4

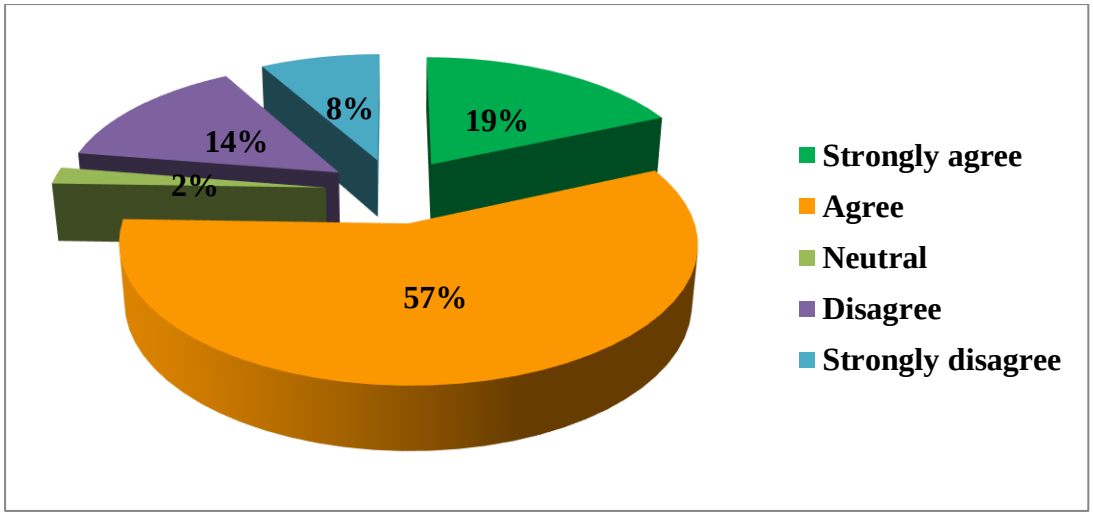


Fig. 7 Well supported from administrative staff

8. **The problems of employees are settled fairly**

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
5	26	10	5	3

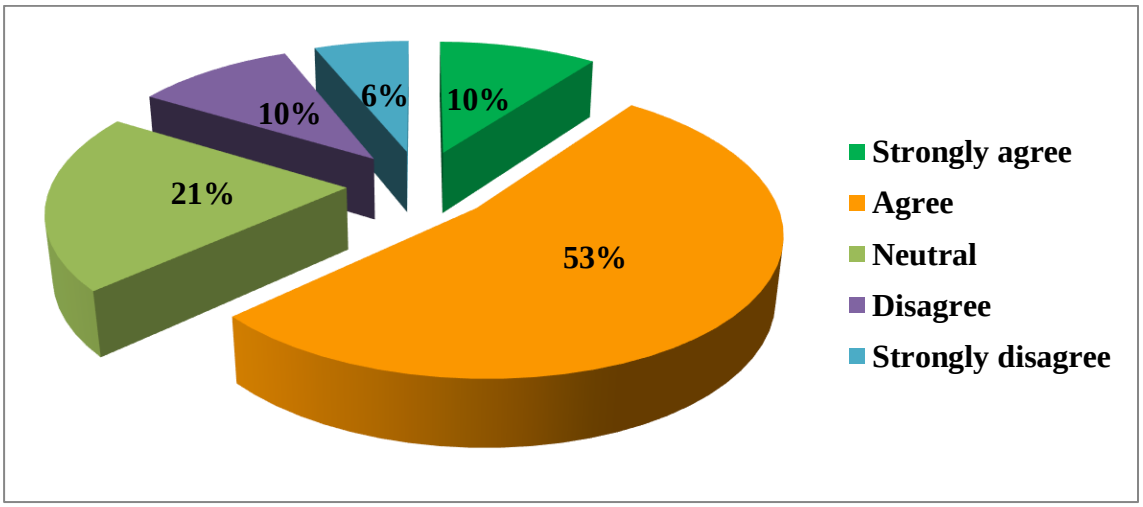


Fig. 8 Employees problem settlement method is fair

9. **Work environment is friendly**

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
11	28	4	1	5

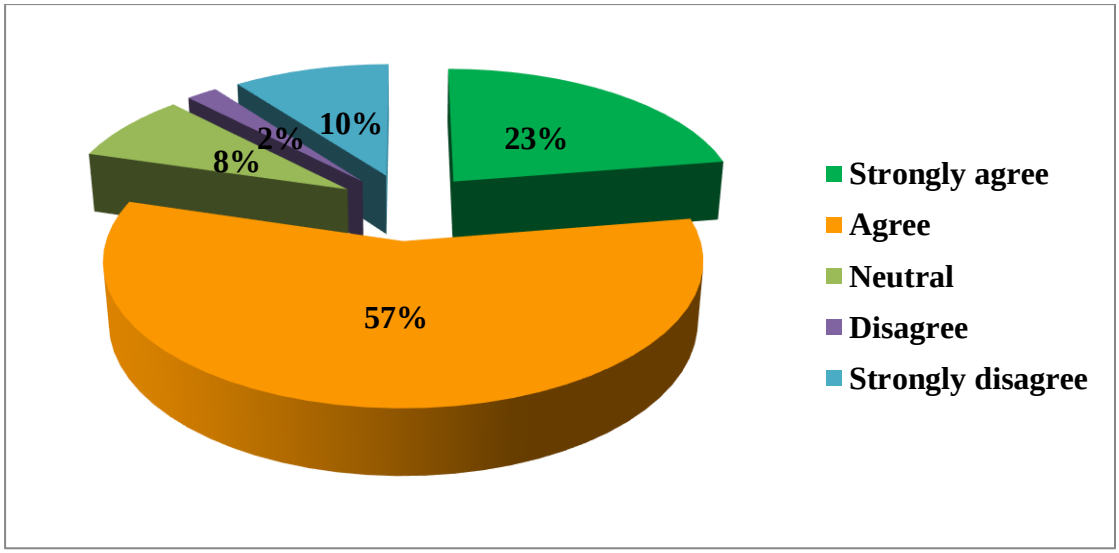


Fig. 9 Friendly work environment

Feedback outcomes

1. 63% of the support staff members are satisfied with fair work allotment, while 29% are dissatisfied with total work allotment. 8% stands neutral.
2. Only 82% of the support staff members agreed that the placement of the staff is according to their abilities, while 16% of the members are dissatisfied. However, only 2% are neutral.
3. 80% of the support staff have agreed that infrastructure facilities are adequate, while 6% stand neutral only 14% expressed the need for some additions.
4. Employees (92%) have expressed that they understand their role and responsibilities clearly, while 6% remained neutral. Only 2% reported having some confusion regarding their duties.
5. 76% of the staff are happy with the administration, agreeing that the administration is co-operative and supportive in every aspect. However, 22% of the employees mentioned that they find it somewhat difficult to approach the authority.
6. More than half of the support staff (63%) are satisfied that the problems of employees are settled fairly, while 16% are unsatisfied.
7. 80% of the support staff have agreed that work environment in the institution is very friendly, while 12% felt some frictions, and 8% remained neutral.

Suggestions

1. 24% of the support staff members have expressed that promotion policies should be revised according to the skills or the new competencies acquired during the job.

2. 16% of the members feel that the problems of employees are not settled fairly. They suggested that a proper communication channel should be developed to discuss their problems.

3. The work environment is not very friendly, according to 12% of the support staff members. Additionally, 8% of the members remained neutral but still felt that the environment should be made more conducive to work.

Alumni Feedback Analysis

FEEDBACK FROM ALUMNI

Session 2024-25

The alumni of the institute expressed a high level of satisfaction with the overall academic and developmental environment provided during their course of study. They appreciated the relevance of the curriculum, noting that it effectively supported their professional growth and aligned well with current industry requirements. Overall, the alumni feedback reflects a positive perception of the institute's efforts toward academic excellence, student support, and holistic development.

Type of Feedback	**Number of responses**
Alumni	42
Areas Assessed: 1. Learning in the college 2. Development in the college in recent years 3. Participation of alumni in institution activities 4. Curriculum of the institute	

1. I feel proud to be a student of GNC

SA	**A**	**N**	**DA**	**SDA**
30	**19**	**3**	**0**	**0**

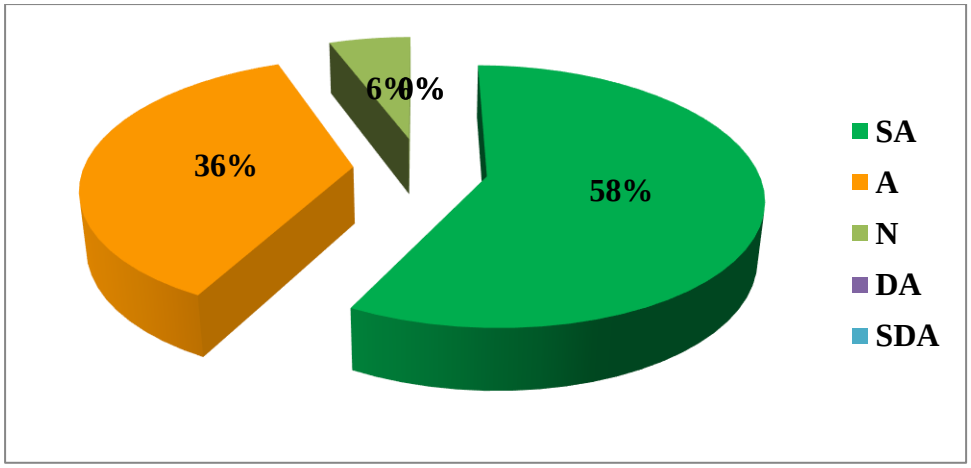


Fig. 1 Proud to be a part of GNC

2. **The learning I had in college is useful in my career**

SA	A	N	DA	SDA
19	31	2	0	0

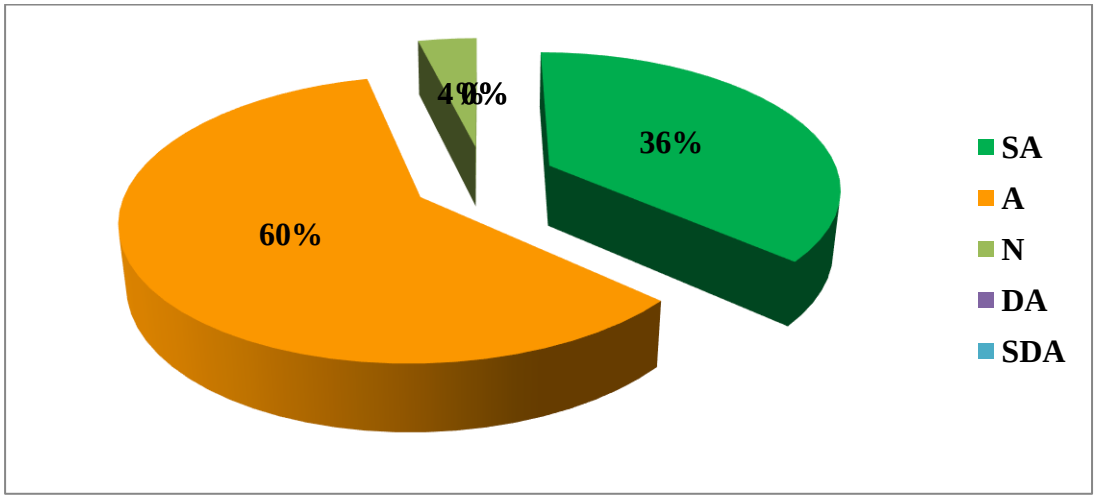


Fig. 2 Learning is useful for career development

3. **The developments in the college in recent years are appreciable**

SA	A	N	DA	SDA
19	23	9	1	0

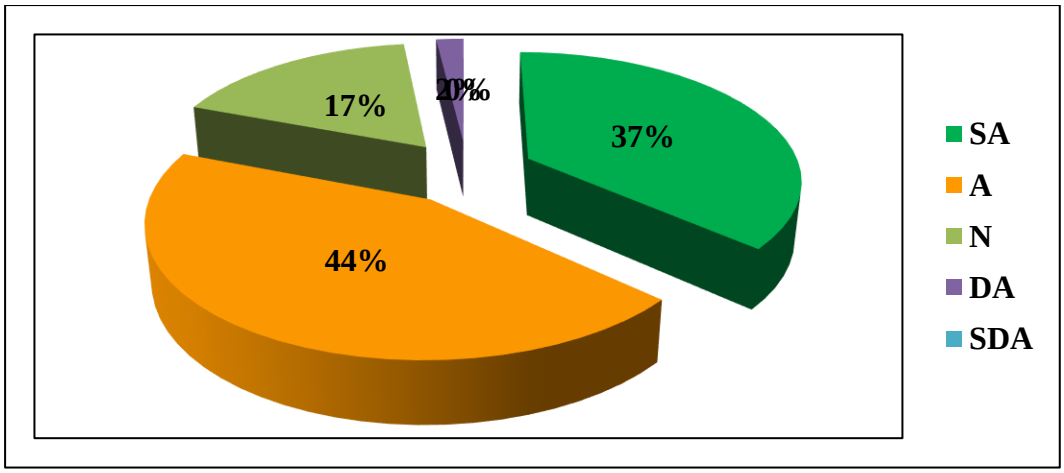


Fig. 3 College development is appreciable in recent year

4. **The new courses introduced meet contemporary requirements**

SA	A	N	DA	SDA
15	30	6	1	0

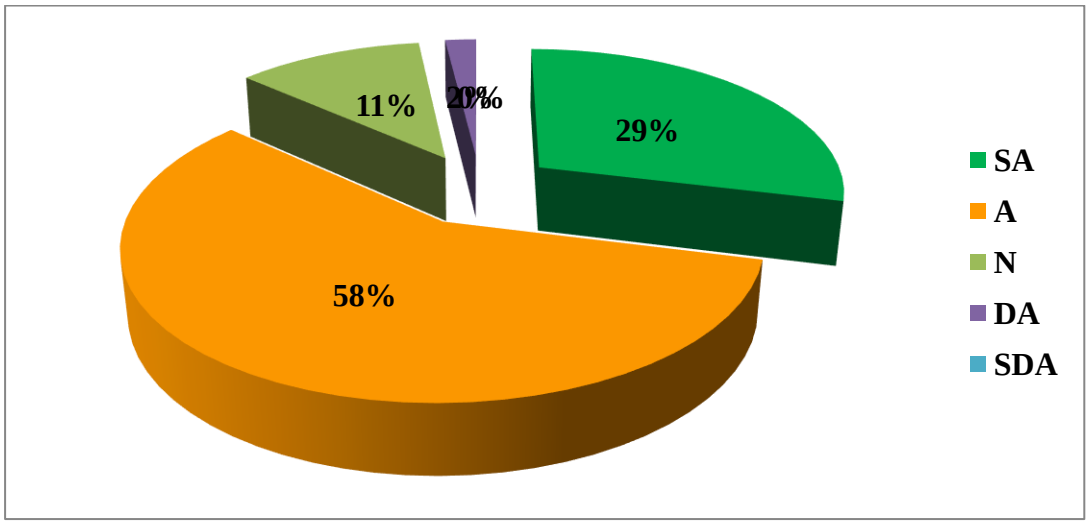


Fig. 4 New Courses has been introduced as per contemporary needs

5. **The infrastructure facilities are satisfactory**

SA	A	N	DA	SDA
14	33	5	0	0

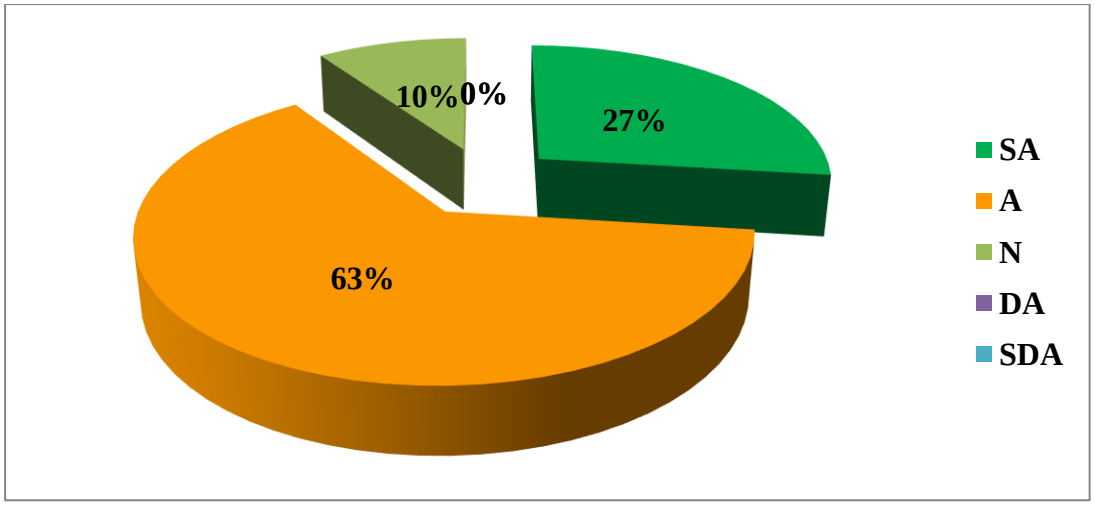


Fig. 5 Infrastructure facilities are adequate to support work culture

6. **GNC is involving alumni in its activities**

SA	A	N	DA	SDA
15	26	8	2	1

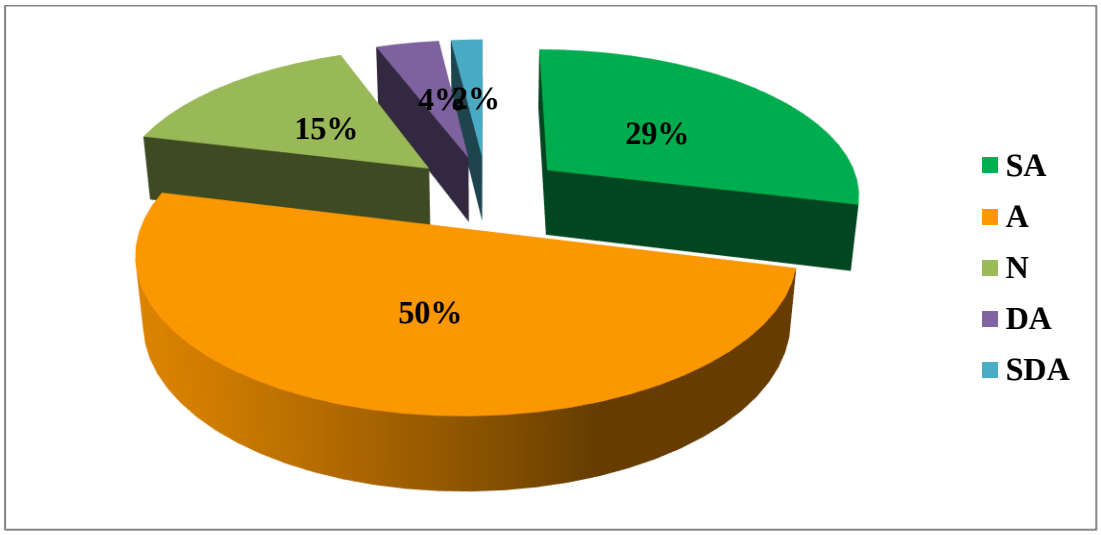


Fig. 6 Alumni are involved in college activities

7. **The alumni have a role to play in financially strengthening of the college**

SA	A	N	DA	SDA
14	25	12	1	0

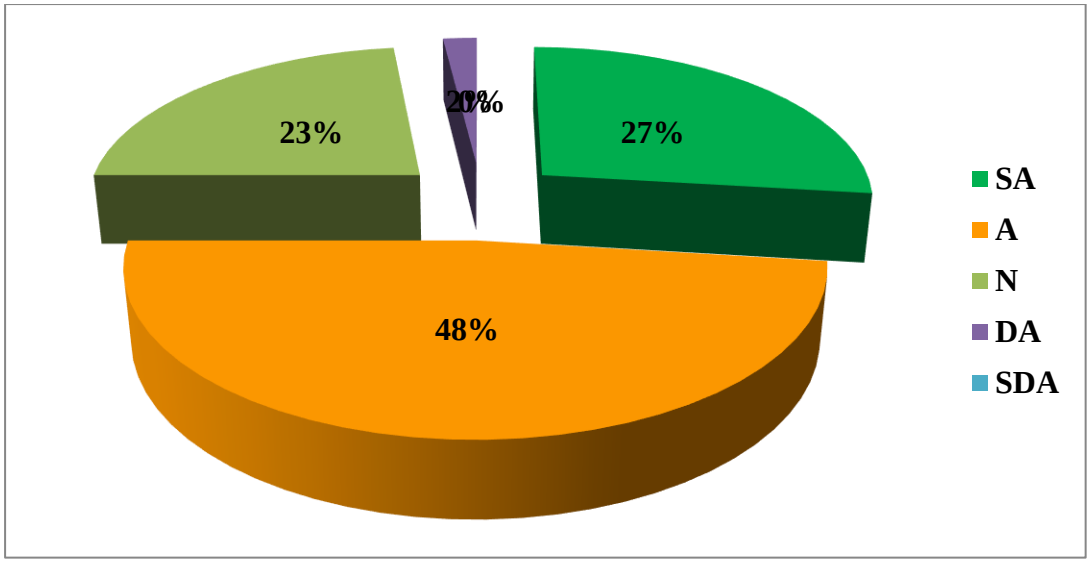


Fig. 7 Alumni provide financial strength to the college

8. **Regular updates are received from the college through calls/SMS/ facebook**

SA	A	N	DA	SDA
13	27	11	1	0

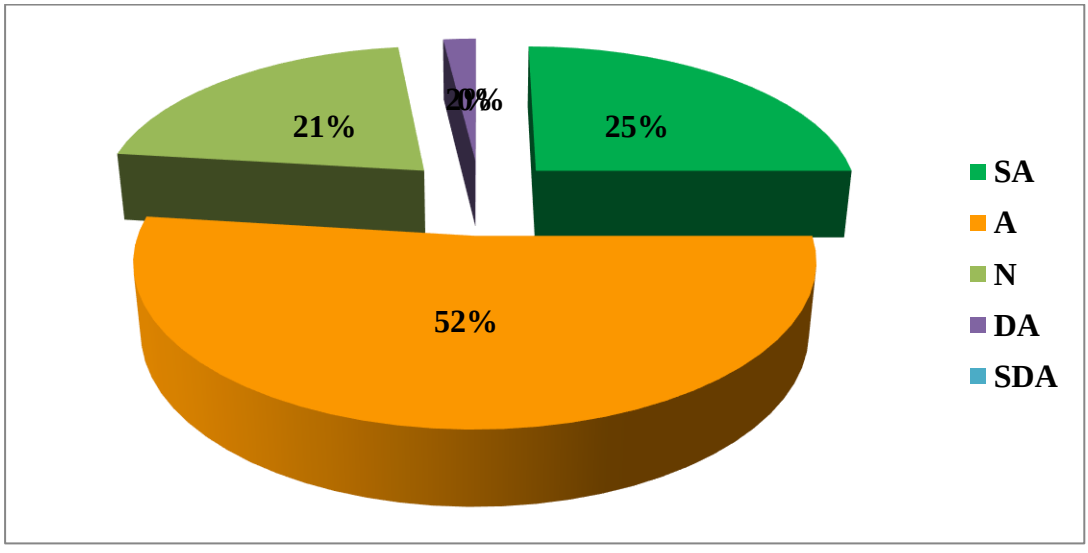


Fig. 8 College updates are received through calls/SMS/ face book

9. **The Syllabus of the program you studied was satisfactory**

SA	A	N	DA	SDA
19	28	5	0	0

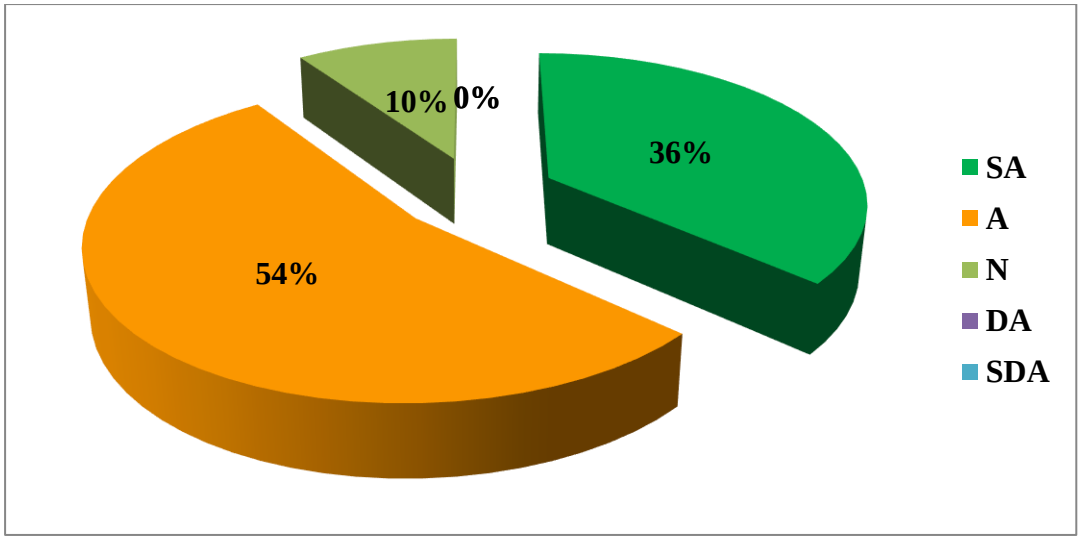


Fig. 9 Syllabus design of your studied course is satisfactory

Feedback Outcomes

1. The alumni feedback analysis report indicates that a significant majority (94%) of alumni feel happy and proud to be part of this institution. Meanwhile, 6% of the former students had a neutral opinion.

2. The majority of alumni (96%) expressed satisfaction with the teaching-learning process adopted by the college, while 4% remained neutral, and no dissatisfaction was reported.

3. This report revealed that 81% of alumni appreciated the recent developments in the college. Meanwhile, 7% of alumni remained neutral, and only 2% expressed the need for further improvements.

4. 87% of alumni responded positively to the newly introduced courses designed to meet contemporary demands. While 11% remained neutral, and only 2% showed dissatisfaction.

5. The analysis indicates that 90% of respondents were highly satisfied with the infrastructural facilities provided by the college. Notably, 10% remained neutral, and none expressed dissatisfaction.

6. The majority of alumni, 79%, agreed with the statement: "GNC is involving alumni in its activities." Meanwhile, 15% stayed neutral and 6% expressed disagreement.

7. About 75% of alumni agree to support the college financially, while only 2% expressed dissatisfaction with this initiative.

8. An alumni meet is organized annually to actively involve the alumni in the major activities of the college. The college maintains regular contact with its alumni through various

channels such as social media, phone calls, e-mails, and WhatsApp groups. The alumni also contribute valuable suggestions for the improvement of the college.

9. 77% of the alumni show a positive response regarding the regular updates received from the college through calls, SMS, Facebook, etc. Only 2% show dissatisfaction regarding communication.

10. About 90% of the alumni are satisfied with the syllabus design that they had studied during their course, while 10% remained neutral.

Suggestions by the committee

1. Although a good number of alumni (79%) acknowledged the college's efforts to involve them in institutional activities, further initiatives such as expert lectures, alumni mentorship programs, and collaborative projects can be introduced to enhance their participation and visibility.

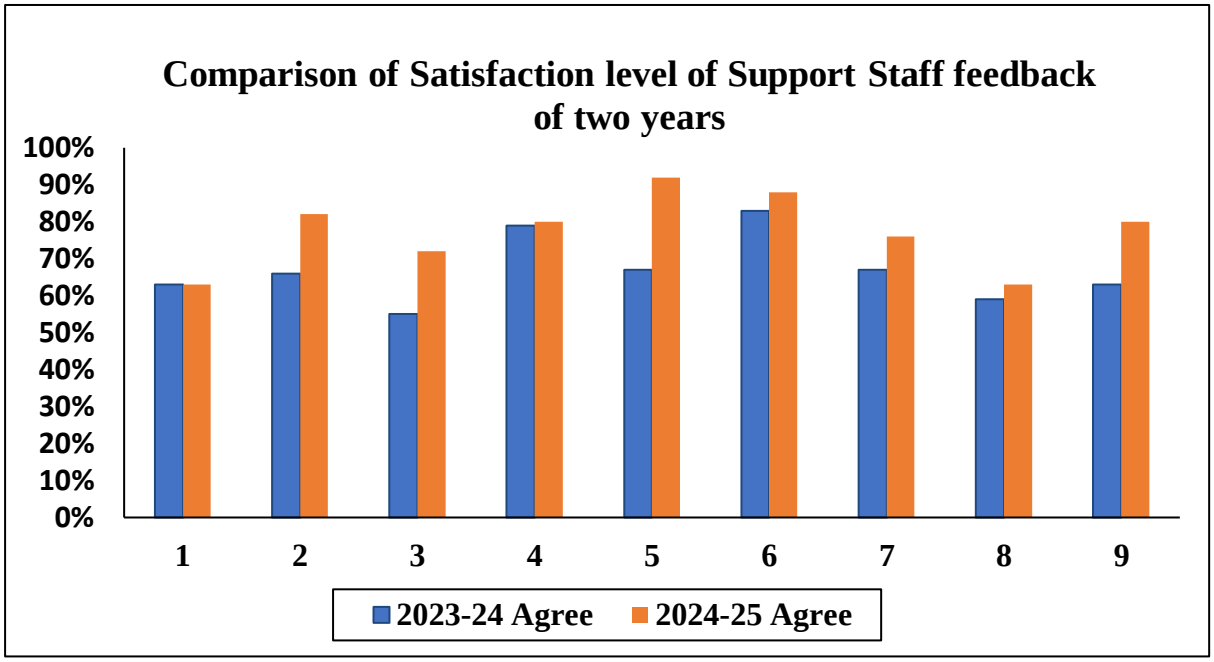
2. Considering that a small percentage (2%) expressed dissatisfaction with the newly introduced courses. The college should continue updating the curriculum in consultation with alumni working in various professional areas to ensure greater industry relevance and employability

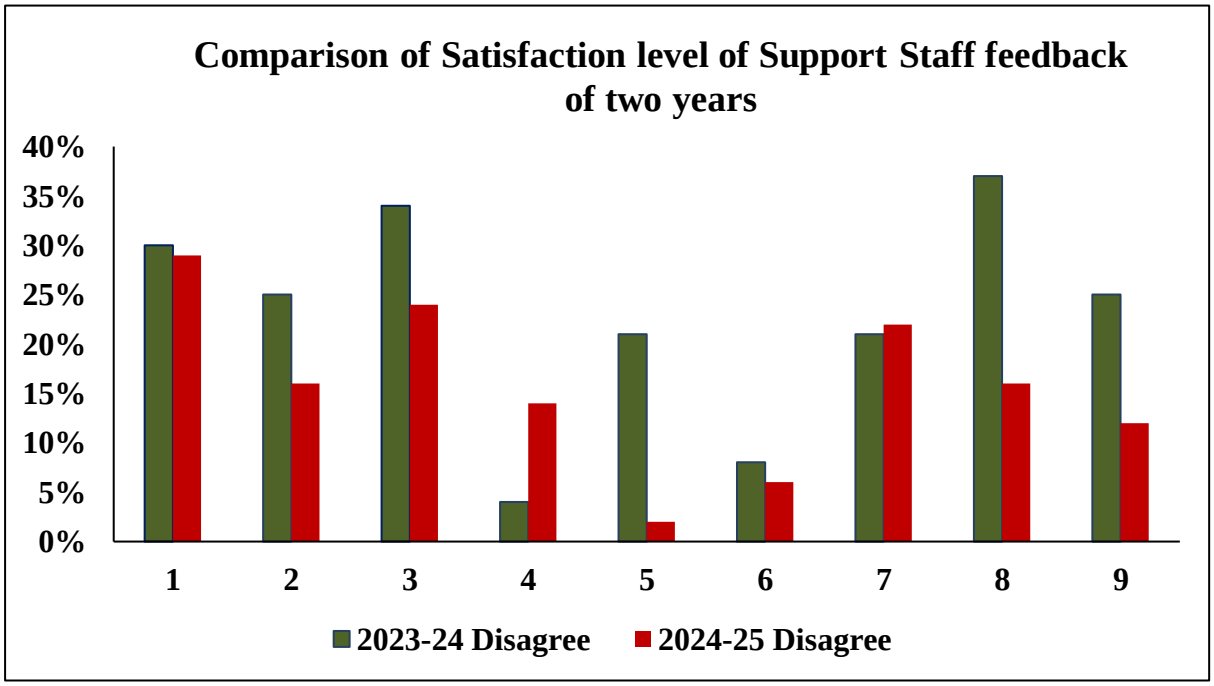
3. The annual alumni meet could be made more purposeful by organizing theme-based sessions (research networking, career development etc.) to deepen alumni-institution relations

Comparative Analysis

Support staff feedback comparison

Sr. no.	Questions	2023-24		2024-25	
		Agree	Disagree	Agree	Disagree
1.	The work allotment is fair.	63%	30%	63%	29%
2.	The placement of the employees is according to their abilities.	66%	25%	82%	16%
3.	The promotion policies of the college are encouraging	55%	34%	72%	24%
4.	The infrastructure facilities are satisfactory	79%	4%	80%	14%
5.	The employees are having clear understanding of their roles and responsibilities.	67%	21%	92%	2%
6.	The employer-employee relationships are fine.	83%	8%	88%	6%
7.	Administration is cooperative	67%	21%	76%	22%
8.	The problems of employees are settled fairly	59%	37%	63%	16%
9.	Work environment is friendly.	63%	25%	80%	12%

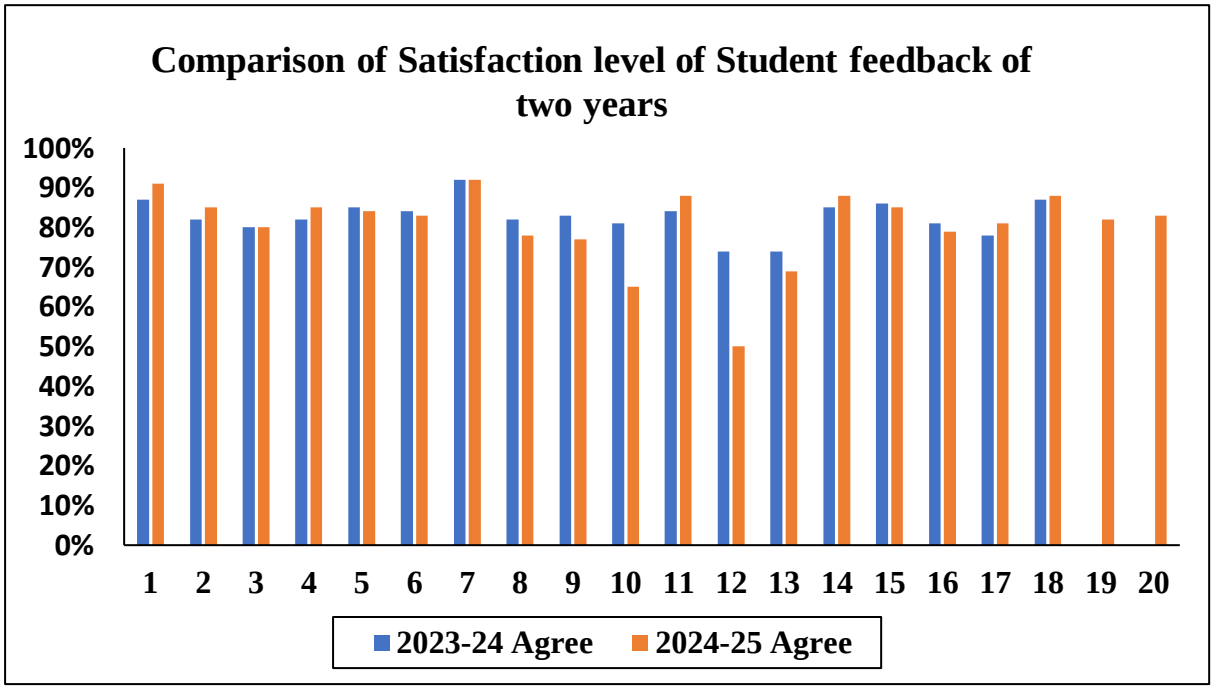

Comparison of Satisfaction level of Support Staff feedback of two years
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
1
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2023-24 Agree
2024-25 Agree

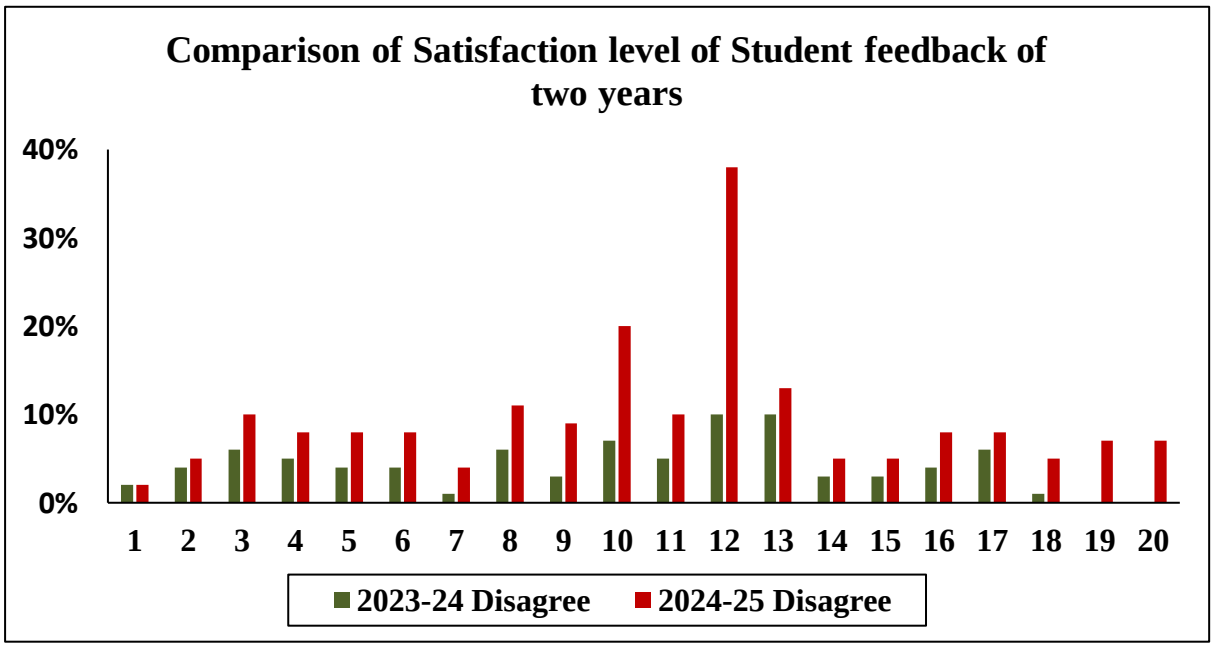

Comparison of Satisfaction level of Support Staff feedback of two years
40%
35%
30%
25%
20%
15%
10%
5%
0%
1
2
3
4
5
6
7
8
9
2023-24 Disagree
2024-25 Disagree

Student feedback Comparison

Sr. no.	Questions	2023-24		2024-25	
		Agree	Disagree	Agree	Disagree
1.	Availability of courses	87%	2%	91%	2%
2.	Overall process of enrolment of students in classes including advising, registration and fee payment	82%	4%	85%	5%
3.	Student Support System such as financial assistance, Annual awards, freeships and scholarships	80%	6%	80%	10%
4.	Safety measures of Institution for students	82%	5%	85%	8%
5.	Cleanliness in the Campus	85%	4%	84%	8%
6.	Infrastructure including Classrooms and laboratories	84%	4%	83%	8%
7.	Library Facilities	92%	1%	92%	4%
8.	Computer and Internet Facilities	82%	6%	78%	11%
9.	Hostel facilities such as common room, diet, cleanliness and medical facility	83%	3%	77%	9%
10.	Sports facilities	81%	7%	65%	20%
11.	Transportation & Parking facilities	84%	5%	88%	10%
12.	Canteen Facility	74%	10%	50%	38%
13.	Medical Help (If needed)	74%	10%	69%	13%
14.	Evaluation system such as class test ,term test, internal assessment is fair and unbiased	85%	3%	88%	5%
15.	Access to administrative authorities	86%	3%	85%	5%
16.	Grievance Redressal	81%	4%	79%	8%
17.	Career counseling and placement	78%	6%	81%	8%
18.	Syllabus design & curriculum of the program you are pursuing	87%	1%	88%	5%
19.	The new curriculum (MDC, SEC, VAC) is more relevant to your future needs.	-	-	82%	7%

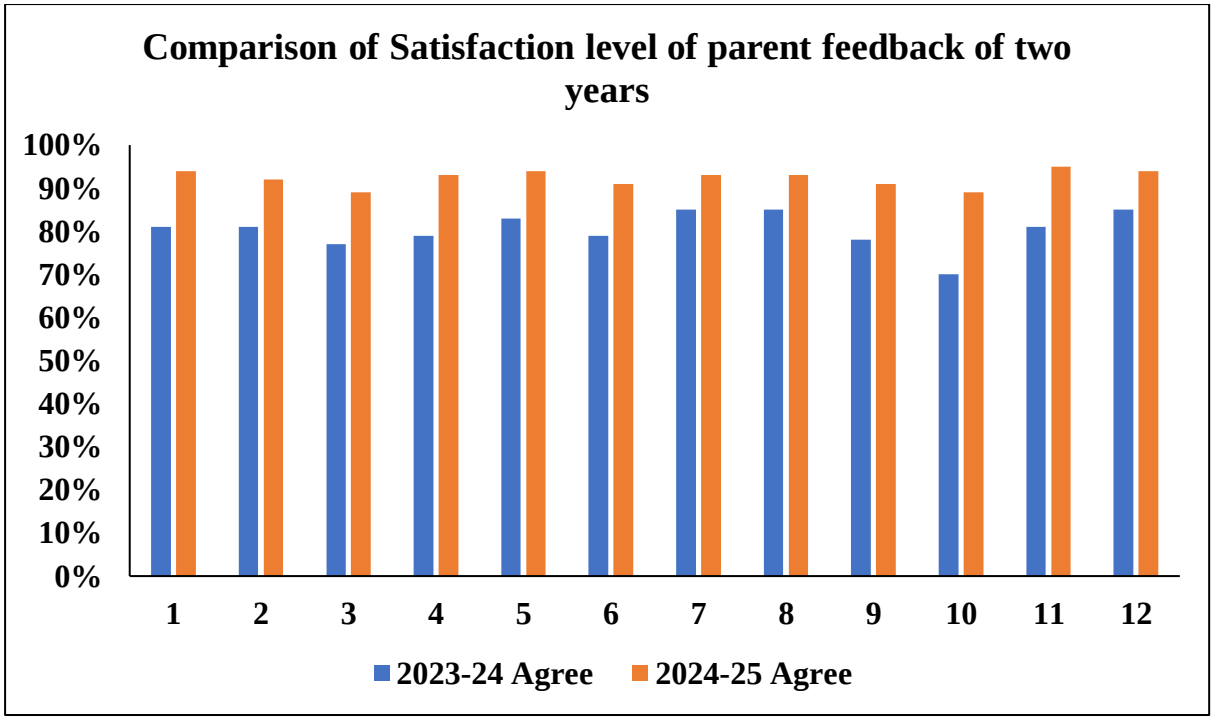
20.	Opportunities for vocational training & skill enhancement courses under NEP	-	-	83%	7%

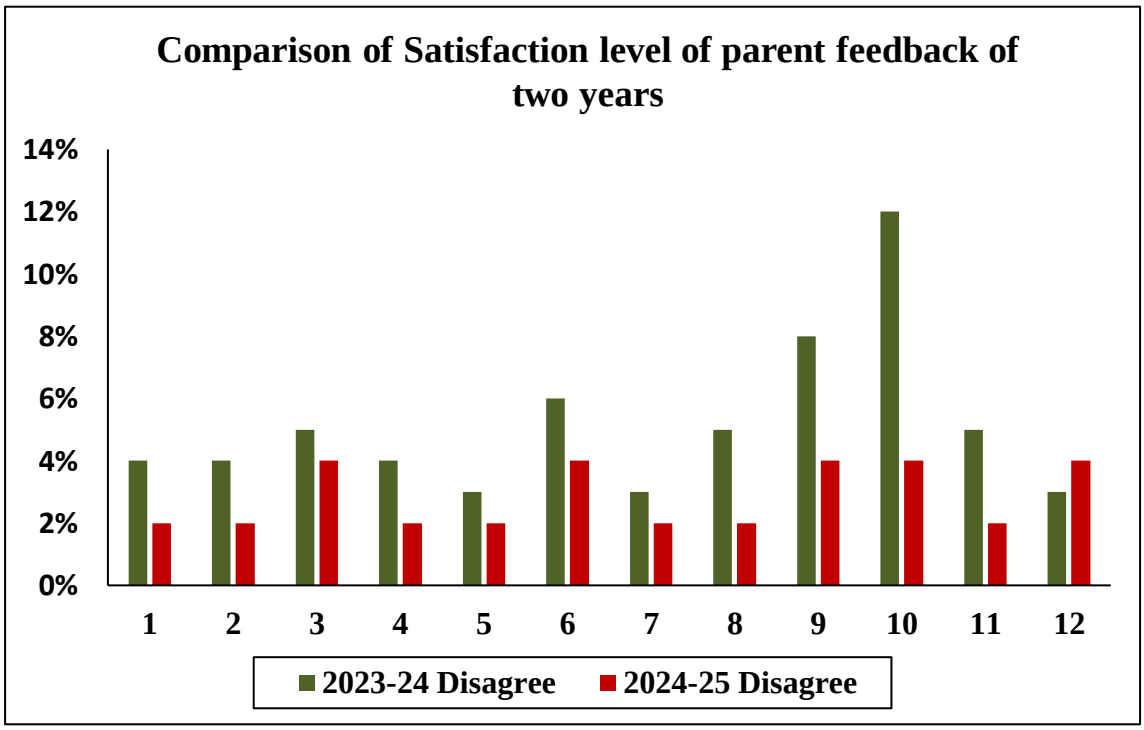




Parent feedback comparison

Sr. no.	Questions	2023-24		2024-25	
		Agree	Disagree	Agree	Disagree
1.	Are you satisfied with infrastructure of the college and learning resources provided to your child?	81%	4%	94%	2%
2.	Do you think that the college environment is helpful for the overall development of your child?	81%	4%	92%	2%
3.	Do you think that hostel, library and sports facilities provided in the college are adequate?	77%	5%	89%	4%
4.	Do you think that there is transparency in the evaluation system at the college level?	79%	4%	93%	2%
5.	Are you satisfied with the procedure adopted by the college for the communication of your child's performance?	83%	3%	94%	2%
6.	Are the security and safety measures in the college adequate?	79%	6%	91%	4%
7.	Do you think that the best academic skill and quality teaching provided in the college?	85%	3%	93%	2%
8.	Is your child improving his/her knowledge base through interaction with the faculty of the college?	85%	5%	93%	2%
9.	Are the festivals, events and extracurricular activities arranged by college adequate?	78%	8%	91%	4%
10.	The training & placement opportunities, internship provided by the college is sufficient.	70%	12%	89%	4%
11.	Do the quality and relevance of courses included into the curriculum help in improving learning?	81%	5%	95%	2%
12.	Are you satisfied with the Syllabus and curriculum design of your child's course?	85%	3%	94%	4%

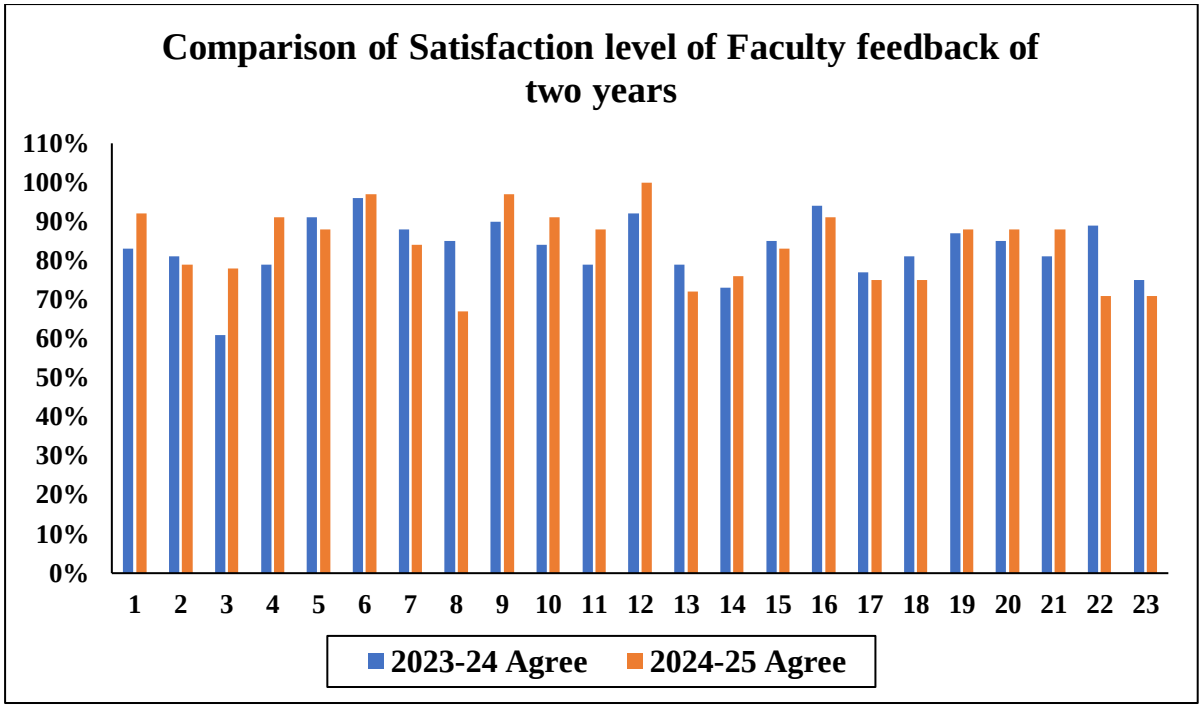

Comparison of Satisfaction level of parent feedback of two years
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
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8
9
10
11
12
2023-24 Agree
2024-25 Agree

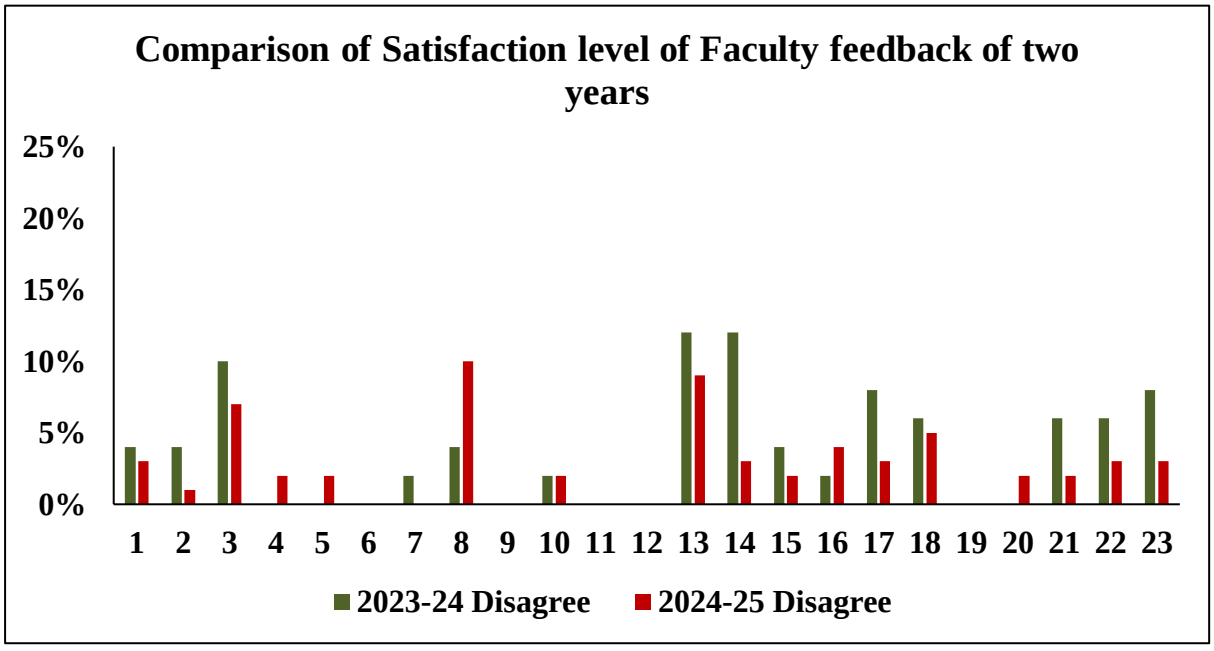

Comparison of Satisfaction level of parent feedback of two years
14%
12%
10%
8%
6%
4%
2%
0%
1
2
3
4
5
6
7
8
9
10
11
12
2023-24 Disagree
2024-25 Disagree

Faculty feedback comparison

Sr. no.	Questions	2023-24		2024-25	
		Agree	Disagree	Agree	Disagree
1.	Board of studies is taking care to ensure the current relevance of the programme being offered.	83%	4%	92%	3%
2.	The system followed by the University for the design and development of curriculum is effective	81%	4%	79%	1%
3.	The curriculum has been updated from time to time.	61%	10%	78%	7%
4.	The admission process adopted by the college is effective to attract meritorious students.	79%	0%	91%	2%
5.	Student centered learning resources are available in the Institution.	91%	0%	88%	2%
6.	The faculty is updating their knowledge and skills	96%	0%	97%	0%
7.	The library is utilized optimally by the faculty and students.	88%	2%	84%	0%
8.	The teaching aids and ICT tools in the department are sufficient and up to date.	85%	4%	67%	10%
9.	The teachers are encouraged to organize and participate in seminars/workshops/ symposia/ conferences.	90%	0%	97%	0%
10.	The teachers are encouraged to carry out research and to undertake extension service programmes.	84%	2%	91%	2%
11.	The teachers are encouraged to establish linkages with Industries.	79%	0%	88%	0%
12.	The examination system and evaluation system followed by the Institution is effective.	92%	0%	100%	0%
13.	The class rooms, furniture and toilets available for faculty and students are adequate.	79%	12%	72%	9%
14.	The buildings and furniture are well maintained.	73%	12%	76%	3%
15.	The labs are adequately equipped and upgraded (wherever applicable).	85%	4%	83%	2%
16.	Parking facilities are available adequately.	94%	2%	91%	4%

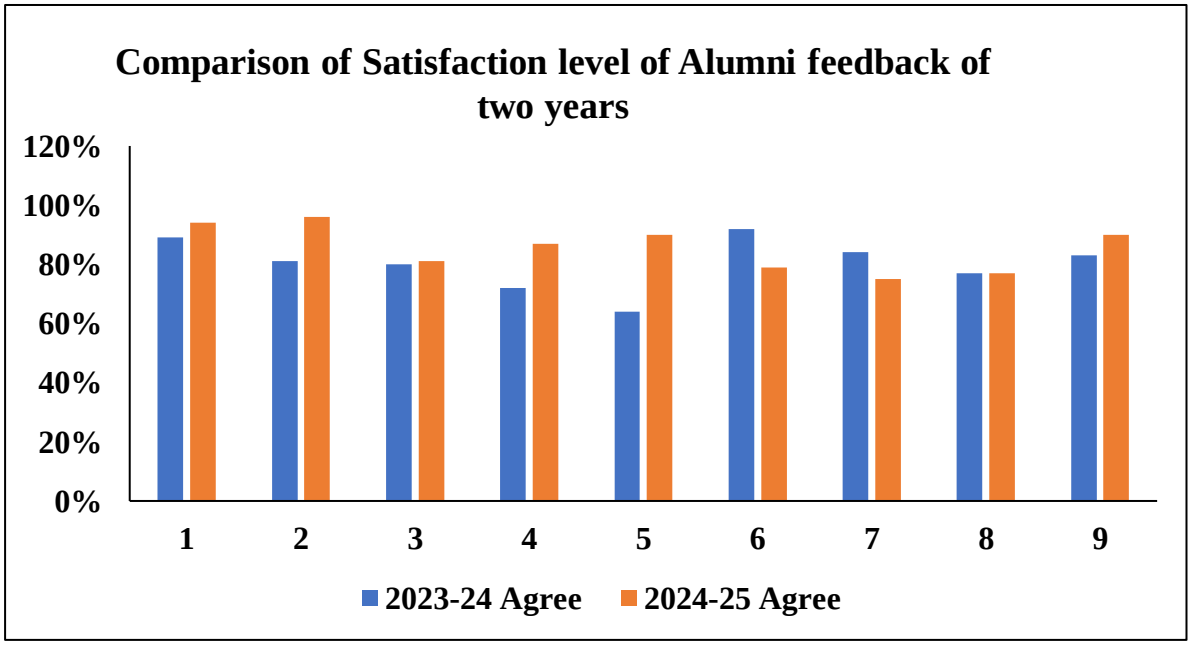
17.	Cafetaria and drinking water facilities are adequately provided.	77%	8%	75%	3%
18.	Sports infrastructure is adequate.	81%	6%	75%	5%
19.	The administration is sincerely putting efforts for the development of the institution and is easily accessible.	87%	0%	88%	0%
20.	The quality initiatives taken up during the last academic year are contributing for improvement.	85%	0%	88%	2%
21.	The faculty has the freedom to express their opinions.	81%	6%	88%	2%
22.	The IQAC is working well for promoting quality in the institution.	89%	6%	71%	3%
23.	The Institution is providing adequate opportunities and support to the faculty and their family members.	75%	8%	71%	3%

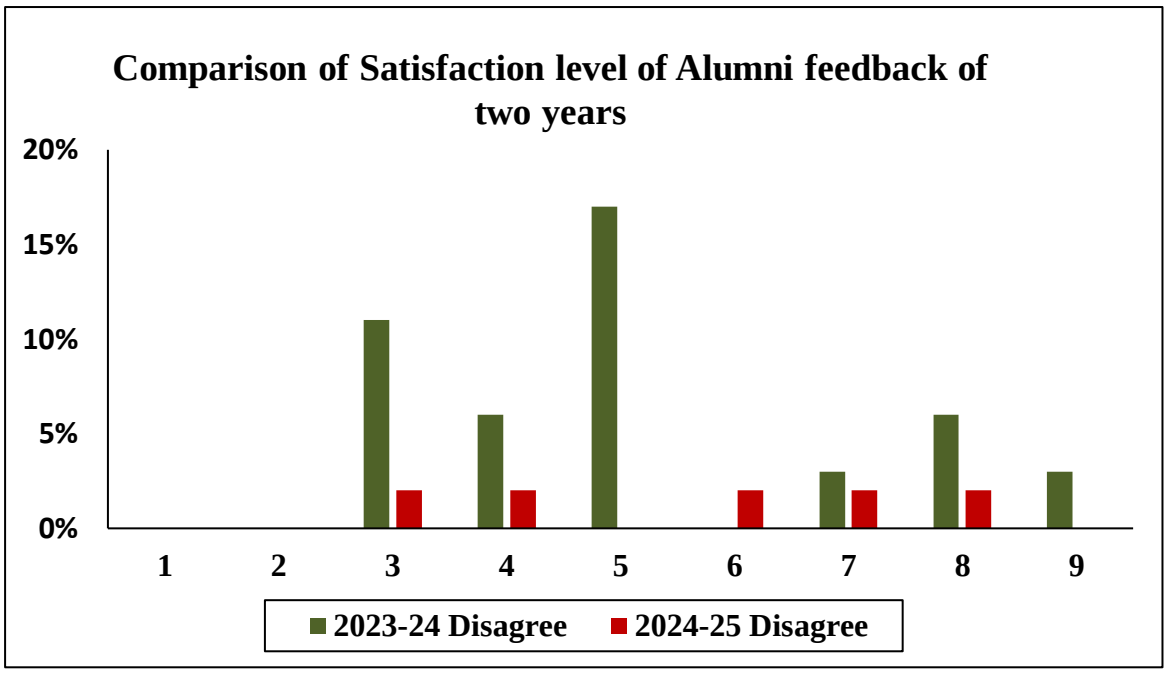

Comparison of Satisfaction level of Faculty feedback of two years
110%
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23
2023-24 Agree
2024-25 Agree


Comparison of Satisfaction level of Faculty feedback of two years
25%
20%
15%
10%
5%
0%
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23
2023-24 Disagree
2024-25 Disagree

Alumni feedback comparison

Sr. no.	Questions	2023-24		2024-25	
		Agree	Disagree	Agree	Disagree
1.	I feel proud to be a student of GNC.	89%	0%	94%	0%
2.	The learning I had in the college is useful in my career.	81%	0%	96%	0%
3.	The developments in the college in recent years are appreciable.	80%	11%	81%	2%
4.	The new courses introduced meet contemporary requirements.	72%	6%	87%	2%
5.	The infrastructure facilities are satisfactory.	64%	17%	90%	0%
6.	GNC is involving alumni in its activities.	92%	0%	79%	2%
7.	The alumni have a role to play in financially strengthening of the college.	84%	3%	75%	2%
8.	Regular updates are received from the college through calls/SMS/ face book.	77%	6%	77%	2%
9.	The Syllabus of the program you studied was satisfactory.	83%	3%	90%	0%




Comparison of Satisfaction level of Alumni feedback of two years
20%
15%
10%
5%
0%
1
2
3
4
5
6
7
8
9
2023-24 Disagree
2024-25 Disagree

Recommendations by Committee

Regarding Student Feedback

- It is suggested to provide more computer systems and open wi-fi facility that can be provided under supervision.
- It is suggested to increase free ships, scholarships and annual awards for the college students to help the needy students.
- It is suggested to deploy a watchman on parking area for safety of vehicles as students have demanded more checking methods on vehicle parking.
- As students have demanded to uplift sports canteen facilities in the college campus.

Regarding Parent Feedback

- Parents have demanded to increase the library utilization for the students. It is suggested to include one library period in the time table.
- Parents have recommended that the college should integrate a greater variety of fests, educational trips, and cultural programs into its calendar.
- According to few of the parents training & placement opportunities, internship provided by the college is not adequate. It is suggested to run a collaborative placement drive by in various companies in the college.

Regarding Faculty Feedback

- It is suggested by faculty that university should design the curriculum according to the student's need and capacity. Regular workshops on the updated curriculum should be conducted to aware the faculty about conduct of curriculum.
- It is suggested to increase research aptitude in faculty through seed funding, industry-sponsored projects, and research mentorship programs
- Faculty has demanded for more smart classrooms like an ICT lab in the institute to make the teaching interactive.
- Linkages with the industry must be improved.

- Faculty has also demanded to improve the canteen services and also asked for drinking water supply. The faculty suggested the addition of fitness centers and better equipment for the gym.

Regarding Supporting Staff Feedback

- Promotion policies should be done according to the skills acquired and competencies required during the job.
- An easy channel should be set up for grievance redressal of support staff. It is suggested to conduct monthly meetings for problem discussions and solutions.
- Few of the support staff members feel that work environment should be more friendly.

Regarding Alumni Feedback

- It is suggested that the institute may further enhance alumni engagement by introducing expert lectures, mentorship programs, and collaborative academic or research activities.
- The institute may regularly review and update the curriculum by seeking input from alumni working in diverse professional fields to enhance industry relevance.
- It is suggested that the annual alumni meet can be made more meaningful by introducing theme-based sessions such as research networking and career development. This will help strengthen alumni–institution relationships and encourage more productive engagement.

Action taken based on the previous year's recommendations

In the session 2024-25, Based on the analysis of feedback received from various stakeholders—including students, parents, alumni, support staff, and faculty—the institution introduced several new policies. Considering every aspect of the feedback, the management made sincere and concerted efforts to enhance the satisfaction levels of students as well as all other stakeholders.

- Training and placement cell has focused on placement of students in various companies and sectors. To prepare the students to face the interviews a one-week Personality Development program (PDP) was organised in which experts selected by Directorate of Education talked and motivated the students.
- The Department of Commerce organized an industrial visit to Axis Bank on 12–13 September 2024 to expose students to banking operations.
- The Department of Commerce conducted an educational tour to Jaipur, Ajmer, Pushkar, and Kishangarh from 16–20 October 2024 for experiential learning.
- The Department of Business Administration organized the special event "Prospecting Business Titans" on 24 October 2024 to promote entrepreneurial awareness.
- The Department of Zoology organized an educational visit to a vermicompost farm at Village Bhullar on 30 October 2024 to promote environmental awareness.
- The Department of Fashion Designing organized a career counselling and guidance seminar on 18 January 2025 to support students' professional development.
- An industrial visit to Satia Industries was organized by the Department of Commerce on 10 February 2025 for industry–academia interaction.
- Fashion Glam was organized by the Department of Fashion Designing on 01 March 2025 to provide practical exposure in fashion presentation and event management.
- The Department of Commerce organized Commerce Fest–2025 on 14–15 March 2025 to enhance business acumen and teamwork among students.

- An Entrepreneurship Mela (2025) was jointly organized by the Departments of Home Science, Business Administration, and Mathematics on 28 March 2025 to provide hands-on entrepreneurial experience to students.
- The Department of Botany organized an educational visit for the study of biological diversity on 05 April 2025 to enhance field-based learning.
- The Department of Commerce organized a seminar on career counselling and guidance on 15 April 2025 to guide students in career planning.
- An **ICT lab** was inaugurated by SGPC, Sri Amritsar for betterment of students. This lab is quipped with latest smart TV, computers, printers and wi-fi faculty.
- Students of the Department of Food Science & Technology successfully launched a start-up titled “Food Hut” under the Earn While Learn scheme of SGPC.
- The Department of Business Administration organized a field visit to Verka Milk Plant, Bathinda on 21 September 2024 to provide industrial exposure.
- The Department of Fashion Designing organized Craft Bazar on 29–30 October 2025 to showcase students’ creative and entrepreneurial skills.
- The Department of Fashion Designing organized an industry visit to OCM, Amritsar to familiarize students with textile manufacturing practices.

Student Satisfaction Survey Committee:

Ms. Monika Garg (In charge)

Assistant Prof. in Business Administration

Dr. Rupinderpal Kaur

Assistant Prof. in Computer Science

Dr. Sandeep Kaur

Assistant Prof. in English

Ms. Monika Juneja

Assistant Prof. in English

Ms. Pooja

Assistant Prof. in Computer Science

Dr. Sukhpreet Kaur

Assistant Prof. in Food Science & Technology

Ms. Rippandeep Kaur

Assistant Prof. in Chemistry