

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

2015-16



SUBMITTED BY

Internal Quality Assurance Cell (IQAC)

GURU NANAK COLLEGE FOR GIRLS

SRI MUKTSAR SAHIB, PUNJAB (152026)

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VISION OF THE INSTITUTION

“ਵਿਦਿਆ ਵਿਚਾਰੀ ਤਾਂ ਪਰਉਪਕਾਰੀ”

*Education, If Truly Contemplated,
Make a Man Altruistic*

:: Mission ::

To shape young minds through diverse knowledge and skill development programmes and inculcate in them human values, the ideals of social justice and peaceful co-existence, in harmony with Nature and humankind to achieve Guru Nanak's vision of egalitarian society.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

Part – A

1. Details of the Institution

1.1 Name of the Institution

Guru Nanak College for Girls

1.2 Address Line 1

Tibbi Sahib Road

Address Line 2

Near Regional Centre P.U.

City/Town

Shri Muktsar Sahib

State

Punjab

Pin Code

152026

Institution e-mail address

principal_gnc@yahoo.com

Contact Nos.

01633-260229

Name of the Head of the Institution:

Mrs. Navjot Kaur

Tel. No. with STD Code:

01633-260229

Mobile:

+91-84277-00559

Name of the IQAC Co-ordinator:

Dr. Jasjeet Kaur

Mobile:

9878655630

IQAC e-mail address:

gnciqac1970@gmail.com

1.3 NAAC Track ID (*For ex. MHC0GN 18879*)

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EL/51/A&A/16

1.5 Website address:

www.gncmkt.ac.in

Web-link of the AQAR:

<http://gncmkt.ac.in/uploads/AQAR%202015-16.pdf>

(For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.60	2009	December 30, 2014
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

09-January-2012

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- 1. AQAR _____ (DD/MM/YYYY)
- 2. AQAR _____ (DD/MM/YYYY)
- 3. AQAR _____ (DD/MM/YYYY)
- 4. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution: Co-education Men Women

Urban Rural Tribal

Financial Status: Grant-in-aid UGC 2(f) UGC 12B SS

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Panjab University, Chandigarh

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

UGC-CE

NA

UGC-Special Assistance Programme

NA

DST-FIST

NA

UGC-Innovative PG programmes

NA

Any other (*Specify*)

NA

UGC-COP Programmes

NA

2. IQAC Composition and Activities**2.1 No. of Teachers**

06

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

**2.6 No. of any other stakeholder and
community representatives**

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International

National State Institution Level

(ii) Themes

- An Orientation Programme on 'Time Management' organised by IQAC on 22nd August, 2015.
- An Orientation Programme on 'Scientific Attitude towards Life' organised by IQAC on 19th February, 2016.

2.14 Significant Activities and contributions made by IQAC

- IQAC chalked out plan of action in the beginning of the session.
- IQAC formed academic calendar at the beginning of the session. Accordingly, time tables and teaching plans were made for the effective delivery of curriculum.
- IQAC organised Orientation programme to give information about functioning of college to newly appointed teachers as well as for the new students.
- IQAC obtains feedback from the students, alumni and parents so as to bring

qualitative improvements in teaching learning process.

- It conducts meetings with Departmental Heads, Dean Academics and Principal so as to ensure quality education.
- IQAC through its Grievance Redressal Cell gathered grievances of students and recommend to the higher authority for further redressal.
- To enrich and aware the students the IQAC make plans for organising various Seminars, Workshops and Special lectures from time to time in the college.
- The Dean Student welfare who is also one of the member of IQAC make aware the students about financial support to students such as Scholarship schemes, Fee concessions to brilliant and economically weak students, free education for SC students etc.
- Following the recommendation of IQAC Career Counseling and Guidance Cell organized lectures, workshops of experts to aware the students about future career opportunities. It also counsel them regarding socio-psychological issues.
- The IQAC recommended the institution for conducting remedial classes for slow learners, sports person and students participating in the cultural and extra curricular activities.
- IQAC compiled data for preparation of AQAR.
- Preparation of Self Study Report for NAAC accreditation.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Outcome
<ul style="list-style-type: none"> • To apply for new course M.Sc Fashion Designing to the university. • To conduct interviews for the permanent posts of Assistant Professors in various departments like Commerce, Business Administration and Fashion Designing. 	<ul style="list-style-type: none"> • An Inspection Committee formed by the vice chancellor of Panjab University visited college for inspecting the viability of proposed new course. • Selection for the permanent post of assistant professor in the faculty of commerce, business administration and fashion designing department. Ms. Navjot Kaur, Mr. Mandeep Singh and Ms. Rupinder Kaur joined under

<ul style="list-style-type: none"> • To organize Seminars/ Workshops/Special lectures in various departments. • To contribute in cleanliness drive under Swatchh Bharat Abhiyan. • To participate in environment awareness/ protection campaign activities. • To focus on skill India programme. • To create infrastructure for proposed new course. • To encourage the teachers for research oriented activities and to publication of research works in journals • To enrich library resources. • To upgrade and modernise labs with new equipments. • To promote research in social sciences, the department of social sciences will be motivated to start publication of new research journal. 	<p>self finance scheme.</p> <ul style="list-style-type: none"> • PG Department of Punjabi organized College Development Council (CDC) sponsored national seminar in the college. • Under Swachh Bharat Abhyian, NSS units organized cleanliness drives in Muktsar city. • For creating awareness about environment protection the English literary society of the college initiated movement for polythene free campus. Cycle rally for promoting good health, clean environment and safe road was also organized. • One month skill development workshop organised by the department of Economics and Computer Science. • New lab in fashion designing department created for meeting the requirement of M.Sc Fashion Designing. • New text books, reference books and journals of worth Rs. 2,25,630/- has been purchased. • New washrooms constructed for the students • New equipments of worth Rs. 20,26,032/- has been purchased for the college laboratory.
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* Academic Calendar Annexure-A attached.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR was placed before the Local Managing Committee and higher Authority SGPC Amritsar for further action.

Part – B

CRITERION – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during the year	Number of self-financing Programmes	Number of values added/career Oriented Programmes
Ph.D.	Nil	Nil	Nil	Nil
PG	07	Nil	07	Nil
UG	09	Nil	08	Nil
PG Diploma	01	Nil	01	Nil
Advanced Diploma	04	Nil	04	04
Diploma	04	Nil	04	04
Certificate	04	Nil	04	04
Others (Enrichment Courses)	07	Nil	07	Nil
Total	36	Nil	35	12

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	04	04	04	04

1.2 (i) Flexibility of the curriculum: CBCS/Core/Elective option/Open options

The students are free to choose any course as per eligibility. In B.A. college is offering seventeen elective options to the students.

(ii) Pattern of Programmes:

Pattern	Number of Programmes
Semester	17
Trimester	Nil
Annual	12
Short-term	07

1.3 Feedback from stakeholders: The institution gets feedback through various mechanisms such as stakeholders, heads of the department, Alumni and Parents. The college has placed suggestion boxes at different locations. Students can give their feedback regarding curriculum, teaching-learning process and infrastructure etc. freely through these suggestion boxes. Even some of the departments have placed suggestion box. Similarly, there is a link on website of the college which provides feedback performa. Anybody can send their feedback even through this mechanism. All type of feedback are scrutinised carefully by a committee under the supervision of dean academics affair and communicate to the authority for appropriate action. Apart from this, student and teachers can give their feedback directly to the principal.

(On all aspects)

Mode of feedback: Multiple modes are used.

1.4 Whether there is any revision/update of regulation or syllabi, if Yes, mention their salient aspects

Syllabus is periodically revised by the Panjab University, Chandigarh as per the deliberations and recommendations of Undergraduate and Post Graduate Board of Studies. The Panjab University has introduced semester system in the undergraduate courses with effect from 2014-15, accordingly syllabus of undergraduate courses has been reframed.
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1.5 Any new Department/Centre introduced during the year. If yes, give details.

- Nil

CRITERION – II

2. Teaching, Learning and Evaluation

2.1 Total No. of Permanent faculty: 43 (7-Aided, 36-Unaided)

Total	Asst. Professor	Associate Prof	Professors	Others
43	5-Aided, 36-Unaided	2-Aided	Nil	40 (Adhoc) 5(Contract)

2.2 No. of Permanent faculty with PhD = 12+10 (Registered)

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

	Asst Professor		Associate Professor		Professors		Others	Total	
	R	V	R	V	R	V	R	R	V
Aided	0	10	0	0	0	0		1	10
Unaided	3		0		0		40 (Adhoc)	43	-

2.4 No. of Guest Faculty: 06

No. of Visiting Faculty: Nil

(89 Days) Temporary Faculty: Nil

2.5 Faculty Participation in Conference and Symposia:

No. of Faculty	International Level	National Level	State Level
Attended	2	9	-
Presented Papers	5	43	-
Resource Person	-	01	-

2.6 Innovative Processes Adopted By The Institution in Teaching and Learning:

Institution has adopted several innovative methods to enhance teaching and learning process.

These are:

- In order to inculcate research aptitude among the post graduate students, they are involved in research work by way of providing them small research projects. In the current year, Post Graduate Department of Commerce organised Legal Awareness cum Survey Camp in a village Chakk Tamkot where students of M.Com and teachers went door to door to fill up questionnaires about awareness of villagers about their legal rights. The students also present papers in national seminars and conferences.
- Some of the department of the college are practising inter disciplinary teaching such as the department of Punjabi, English, Mathematics, Computer science and Commerce.
- Interactive teaching is encouraged through group discussions, brainstorming, debates etc.
- Industrial visits are arranged for commerce and management students so as to give them practical understanding of the curriculum.
- Inter-class presentations are arranged to build up confidence and morale of the students.
- Teachers are encouraged to use ICT based teaching aids for effective teaching and learning.
- Emphasis on e-learning with the help of e- resources such as INFLIBNET and e-pg pathshala.
- Some of the innovative teaching methods are the part of teaching such as case studies, role playing, group assignments etc.

2.7 Total No. of Actual Teaching Days during This Academic Year:

- **Annual System:** 148 days
- **Semester System:** 185 days

2.8 Examination/Evaluation Reforms initiated by the institution

- The college has designated one senior faculty member as registrar house examination. A team of teachers are working under the registrar is responsible for smooth conduct of house examination. The registrar set rules and regulations/pattern of examination and evaluation of answer books in light of rules and regulations of Panjab University Chandigarh.
- Following the recommendation of IQAC the registrar has introduced flexibility in the internal assessment such as Class attendance, Practical lab attendance, class behaviour, participation in curricular and co-curricular activities, assignments and project work.

2.9 No. of faculty members involved in curriculum restructuring/ revision / syllabus development as member of Board of study/faculty/curriculum development workshop:

- Dr. Neena Mehta – Member PG Board of studies, Punjab University, Chandigarh (1/4/15 to 31/3/17)

2.10 Average Percentage of Attendance of Students 87.2%

2.11 Course/Programme Wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction%	I %	II %	III %	Pass %
BA	367	5.17	47.68	41.86	10.46	100
B.Sc. (NM)	71	29.57	50.70	12.67	0	93
B.Sc. (M)	24	37.5	58.33	4.16	0	100
B.Com	29	51.72	44.82	3.44	0	100
B.Sc. (FD)	13	100	0	0	0	100
BCA	25	64	12	4	0	80.62
B.Sc. (BT)	07	100	0	0	0	100
BBA	08	12.5	87.5	0	0	100
MA(Punjabi)	28	7.14	67.85	25	0	100
MA(Hindi)	24	12.5	66.66	29.16	8.33	100
MA(History)	29	3.44	48.27	48.27		100
MA(Sociology)	29	27.58	44.82	24.13	0	100
M.Sc(IT)	12	100	0	0	0	100
M.Com	19	36.84	63.15	0	0	100
M.Sc.(Maths)	23	0	13.04	0	0	13.04
PGDFD	05	80	20	0	0	100

CC* in FD	24	58.33	41.66	0	0	100
DC* in FD						
ADC* in FD	03	100	0	0	0	100
CC* in Journalism	05	0	60	40	0	100
DC* in Journalism	13	7.69	61.53	0	7.69	76.92
ADC* in Journalism	Result Awaited					

CC=Certificate Course, DC=Diploma Course, ADC=Advanced Diploma Course

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning Processes:

- IQAC formed academic calendar at the beginning of the session. Time tables and teaching plans are made for the effective delivery of curriculum. To compensate the students who are participating in the extra-curricular such as sports and cultural activities, special remedial classes are planned and teachers give extra time to these students so that they can perform better in the examinations.
- Even teachers give extra and free remedial classes for slow learners who are at the high risk of failure.
- IQAC obtains feedback from the students, alumni and parents so as to bring qualitative improvements in teaching learning process.
- It conducts meetings with departmental heads, dean academics and principal so as to evaluate the teacher wise and class wise results.
- Self appraisal is done by the teachers by filling Annual Confidential Reports (ACR's).

2.13 Initiatives Undertaken Towards Faculty Development: *(See Annexure II)

Faculty/ Staff Development Programmes	Number of Faculty benefitted
Refresher Courses	2
UGC-Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation Programme	6

Faculty Exchange Programme	Nil
Staff training conducted by the university	3
Staff training conducted by other institutions	1
Summer/Winter schools, workshops etc.	Nil
Others	Nil
Total	12

2.14 Details of Administrative and Technical Staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the year	Number of positions filled temporarily
Administrative staff	08(A)+15(UA)	02(A)	00(A)+00(UA)	09
Technical Staff	01(A)+02(UA)	-	-	08

CRITERION – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC promotes research related activities with the help of Research Committee. Research committee identify funding agencies for submission of project proposals from various disciplines. Also, the staff members are encouraged to undertake minor & major research projects. On recommendation of IQAC college is providing following facilities to promote research, consultancy and extension activities.

- Infrastructural facilities are provided to the faculty members for carrying out research activities.
- Internet and access to e-journals for staff members.
- National seminars are conducted in order to provide platform for teachers and students to interact with experts, researchers and academicians.
- Financial assistance and duty leaves for faculty members attending GOC & refresher courses, seminars, conferences, workshops etc.
- For promoting research among the students are encouraged to participate & present papers in national seminars & conference. Further surveys & research projects at small scale are allotted to students to develop their research aptitude & analytical skills.

3.2 a) Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	-	Dr. Neena Mehta acting as a Co-Investigator in UGC Sponsored Major Research Project sanctioned to Dr. B V Sharma (DAV College, Malout) on the topic “Comparative Study of Hindi & Punjabi Dalit Stories”	-	-
Outlay in Rs. Lakhs	-	4,63,000 /-	-	-

b) Collaborative Independent Research:

Dr. Prabhjeet Kaur (Physics) is co-investigator in an ongoing project on “Cell Proliferation Studies Of Roughened Surfaces” started in Nov-2014. She is working as an independent researcher in collaboration with Dr. Monish Dhiman, Central University of Punjab, Bathinda.

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications *(See Annexure-I)

	International	National	Others
Peer Review Journals	4	3	-
Non-Peer Review Journals	-	4	-
e-Journals	2	-	-
Conference proceedings	-	13	-

3.5 Details on Impact factor of publications:

Range	1.4 to 2.14 (I.F)
Average	-
h-index	Name of Faculty : Mrs. Anita Rani - 01
Nos. in SCOPUS	Name of Faculty : Mrs. Anita Rani - 11

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Ongoing from April-2012	UGC, New Delhi	4,63,000 /-	4,37,000 /-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-

Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published

i) With ISBN No. Chapters in Edited Books *(See Annexure-IV)

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences /Seminars/Special Lectures organized by the Institution.

*(See Annexure-III)

Level	International	National	State	University	College
Number	-	1(Seminar)	-	-	1 (Seminar) + 15 (Special Lectures)
Sponsoring Agencies	-	CDC Punjab University, Chandigarh	-	-	College

3.12 No. of faculty served as experts, chairpersons or resource persons *(Annexure-VI)

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year:

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

- Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year. *(See Annexure-VII)

Total	International	National	State	University	Dist	College
-	-	13	6	3	-	-

3.18 No. of faculty from the Institution

who are Ph.D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level National level

State level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized:

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The college plans and organises its extension activities and Institutional Social Responsibility through IQAC, NSS, NCC, Red Ribbon Club, Nanhi Chaan Cell, Gurmat Sabha, Associations and Student societies formed in the college. The activities of all these are as below:

- For spreading awareness about good health, clean environment, safe roads among the people of Muktsar a cycle rally was organised by English literary society on 9th February, 2016.
- A movement for polythene free campus was also initiated by English literary society on 26th February, 2016 where the harmful effects of using polythene were discussed.

- NSS Organized Cleanliness Drive under Swachh Bharat Abhiyan on 1st October, 2015.
- A special seven days NSS camp was organised from 4th October, 2015 to 11th October, 2015. To make the students realise their responsibility towards senior citizens of the society, a visit of NSS volunteers was arranged in old age home during the NSS camp on 26th October, 2015. Also, volunteers distributed winter clothes in Muktsar city slum area on 27th October, 2015.
- NSS organized ‘Anti Drug Rally ’in order to promote the fight against drug problem in the region.
- NSS and NCC units of the college organized “Voters Day” rally on 25th January, 2016 in order to aware the students about the importance of casting vote and to encourage them to exercise their right to vote.
- Red Ribbon club organised Poster Making Competition on fatal disease Cancer on 13th June, 2015 where students made posters related to cancer, its symptoms and preventions etc. The basic purpose was to aware the students about cancer. Club also organised a Rally on non curable disease AIDS on 21st November, 2015 to spread awareness about Aids reasons, precautions etc. A Candle March was also organised against AIDS on 12th February, 2016.
- Staff members and students contributed Rs. 6218 in the funds collected by National foundation on Communal Harmony for orphan and riot hit children, Rs. 1,000 in Army Welfare Fund meant for defence services and widows of soldiers and also in the Red Cross Society.
- Gurmat Sabha Organized Community Kitchen on the Eve of Birthday of Guru Nanak Dev Ji on 29th November, 2014.
- Rural Academia Interface (RAI) was established by Department of Basic Sciences. Its first activity was carried out at Khunan Kalan village of Muktsar District where a lecture on awareness about Vermicomposting was delivered by Dr. Mandeep Kaur Dhillon, Assistant Professor in Botany 12th April, 2016.
- A Legal Awareness cum Survey Camp was organised by Commerce Association in the village Chakk Tamkot, Distt. Muktsar on 29th March, 2016. In this camp the villagers were given awareness about their legal rights and questionnaires were filled through door to door survey by M.com students and teachers.
- Guru Gobind Singh Study Circle unit of the college organised Personality Development Camp in the campus from 29th January to 1st February, 2016.

CRITERION – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	14.8 acre	-	-	14.8
Class rooms	47	-	M.P Land A/c + SGPC + Chief Minister A/c + Self Finance	47
Laboratories	18	1 (FD Lab)	Self Finance	19
Seminar Halls	1	-	Self Finance + SGPC	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	936	286	Self Finance + SGPC	1222
Value of the equipment purchased during the year (Rs. in Lakhs)	1,53,58,979	20,26,032	-	1,73,85,011
Others	-	-	-	-

4.2 Computerization of administration and library

The college has fully computerised administrative block. Computerised records of admissions, students returns, registration with the help of software “Omega”.

Library of the college has been partially computerised. The new arrivals are updated in the computers with the help of software “e-Granthalya”. Computerised records of books, magazines and journal are kept. Library provides access to catalogues through OPAC. An internet lab is provided for students so that they can access e-resources to make their teaching and research more productive. Students also access internet facility for carrying out their assignments and research projects. Library also provides access to e-books and e-journals through INFLIBNET.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Books	23517	28,71,813	551	1,92,620	24068	30,64,433
e-Books	97000	5000	29,03,000	5,725	30,00,000	10,725
Journals	139	1,21,004	29	27,285	168	1,48,289
e-Journals	6000	-	-	-	6000	-
CD & Video	275	-	22	-	297	-
Others (specify)	Open Access Resources					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Brow-sing Centres	Computer Centres	Office	Dept.	Others
Existing	215	4	Leased	-	-	34	26	-
Added	-	-	Line 5 Mbps & Jio 4G Wi-Fi Installation	-	-	-	-	-
Total	215	4		-	-	34	26	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The campus is fully Wi-Fi having leased line 5 Mbps & Jio 4G Wi-Fi. Library internet lab provides internet access from 9.00 am to 4.00 pm to staff as well as students. Besides this, the Department of Computer Science provides internet access to the students in one of the lab in the allotted time. Secured and personal access to internet is provided to the faculty members through login id on their departmental PCs and personal devices. The Department of Computer Science organized two days Training Program for teaching and non-teaching staff of the college to upgrade their ICT skills and provide need based guidance to them.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1,75,975
ii) Campus Infrastructure and facilities	4,36,645
iii) Equipments	5,33,060
iv) Others	27,60,636
Total :	39,06,316

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- In the beginning of the academic session IQAC organised an orientation program for students and new faculty members to make them aware about functioning of institution through various committees, stakeholders and bodies of the college. It also aware the students about student support services such as Women Anti-Harassment Cell, Students' Grievances Redressal Cell, Nanhi Chaan Cell, Legal Literacy Cell constituted for the welfare of students.
- College prospectus provides detail information about the various support services such as freeships, scholarships, and awards to the different category of students.
- IQAC through its Grievance Redressal Cell gathers grievances of students and recommend to the higher authority for further redressal.
- Tutorial classes are arranged from time to time.
- To enrich and aware the students the IQAC make plans for organising various Seminars, Workshops and Special lectures time to time in the college.
- The Dean Student welfare who is also one of the member of IQAC aware the students about financial support to students such as Scholarship schemes, Fee concessions to brilliant and economically weak students, free education for SC students etc.
- Following the recommendation of IQAC Career Counseling and Guidance Cell organized lectures, workshops of experts to aware the students about future career opportunities. It also counsel them regarding socio-psychological issues.
- The IQAC recommended the institution for conducting remedial classes for slow learners, sports person and students participating in the cultural and extra-curricular activities.

5.2 Efforts made by the institution for tracking the progression

- Analysis of student performance through class tests, assignments, class presentations.
- Diagnostic tests/exams to identify the slow learners.
- Remedial classes are arranged for slow learners and for the students who are at the high risk of failure.

- Supplementary notes, study material is provided to slow learners.
- Re-examination in case of compartment of students.
- House Examination Committee conducts conditional tests and pre-university tests.
- Intra-departmental meetings for tracking the progress of students in class tests and house tests.
- Various departments arranged Parents-Teachers meetings to intimate progression of students to their parents.
- Regular meetings of departments are arranged with the IQAC for tracking the progression of the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1981	460	-	-

(b) No. of students outside the state

(c) No. of international students

Men	No	%
	-	-

Women	No	%
	2441	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1777	310	-	188	8	2283	2108	334	-	190	9	2441

Demand Ratio	Drop Out %
1.082	15.48

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Centre for the Coaching of competitive exams provides coaching for UGC-NET and other competitive exams to the students.
- Career Guidance Cell with collaboration of Centre for the Coaching of competitive exams arranges special lectures and workshops for career orientation of students. Similarly, a Seven days workshop on Competitive Exams has been organised by the

Department of Mathematics and Business Administration from 16th to 23rd February, 2015.

- College library book bank has sufficient resources for competitive exams. Students and teachers also use e-resources from the college library.
- Through formal and informal mechanism counselling such as teachers, tutorial classes, coaching cell, career guidance cell provides counselling about various competitive exams, their syllabus, paper pattern etc.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="8"/>	CTET/PTET	<input type="text" value="8"/>	ILETS	<input type="text" value="9"/>	CAT	<input type="text" value="-"/>
SSB	<input type="text" value="3"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="6"/>

5.6 Details of student counselling and career guidance *(See Annexure-IX)

- The Career Guidance Cell guides the students about unconventional carrier opportunities available for them.
- To shape the young minds for their career different Personality development programs are organised so that they can prepare themselves for appropriate career.
- In this lineage a workshop under Skill Development Programme was organised to prepare them for becoming successful entrepreneurs.

No. of students benefitted

5.7 Details of campus placement *(See Annexure-X)

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	16

5.8 Details of gender sensitization programmes *(See Annexure-XI)

The college sensitizes the students about gender related issues through various mechanisms such as tutorial classes, Nanhi Chhan Cell, Anti Women Harassment Cell and through

different seminars, workshops, lectures and media resources organized time to time in the institution.

5.9 Students Activities:

5.9.1 No. of students participated in Sports, Games and other events

State/University level	National level	International level
42	5	-

No. of Students participated in cultural events

Zonal	Inter-Zonal/State/University level	National level	International level
74	17	-	-

5.9.2 No. of medals /awards won by students in Sports, Games and other events

- Sports

State/University level	National level	International level
40	-	-

- Cultural

Zonal	Inter-zonal/ State/University level	National level	International level
20	-	-	-

5.10 Scholarships and Financial Support

Type of assistance	Number of students	Amount
Financial support from institution	906	34,42,620 /-
Financial support from government (Scholarships only)	1601	83,72,650/-
Free education for SC students under Post Matric Scholarship Scheme of Government of Punjab	334	71,67,570/-
Total	2841(*)	1,89,82,840/-

*Student received multiple financial assistance (Scholarships, fee concessions and awards) from institution and the Government.

5.11 Student organised / initiatives *(See Annexure-XII)

• **Fairs**

College/District Level	State/University Level	National Level	International Level
1	1	-	-

• **Exhibition**

College/District Level	State/University Level	National Level	International Level
4	-	-	-

5.12 No. of social initiatives undertaken by the students- 13 *(See Annexure-XIII)

5.13 Major grievances of students (if any) redressed:

Student Grievances	Redressed
Problem of Electricity cuts	<ul style="list-style-type: none"> Purchased one 83 KV Generator (Rs.3,70,000 /- from college funds)
Drinking water problem	<ul style="list-style-type: none"> Purchased R.O. having 500 Liters capacity (Rs. 2,73,000 /- from College funds) Purchased one Chiller of 1200 L capacity (Rs.1,71,450 /- from College funds)
Problems regarding hot weather in summer season	<ul style="list-style-type: none"> Purchased four Air Conditioners for Library (Rs. 1,38,700 /-from college funds)
Reading hall where personal books should be allowed	<ul style="list-style-type: none"> Reading Hall inside the library created
Timing problem of College Vans	<ul style="list-style-type: none"> Strictly ordered van drivers to come on time in College.

5.14 No. of Educational Tours/Visits - 16 *(See Annexure-XIV)

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Vidya Vichari ta Parupkari (Education, If Truly Contemplated, Makes a Man Altruistic).

Mission : To shape young minds through diverse knowledge and skill development programmes and inculcate in them human values, the ideals of social justice and peaceful co-existence, in harmony with Nature and humankind to achieve Guru Nanak's vision of egalitarian society.

6.2 Does the Institution has a management Information System

Yes, the college uses dual system of MIS, that is, manual as well as computerised.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Since the college is affiliated to Panjab University the curriculum developed by University is followed by the college. However, some of our college teachers are members of board of studies playing a key role in framing and revising the syllabus from time to time. For the effective delivery of curriculum the discussion on subject content, teaching plans workload and subject allocation is done in the departmental level meetings. In addition to the curriculum framed by the University, the college has designed various job oriented short term courses for the students as per the market demand. These are cutting & stitching, machines embroidery, printing, dyeing, food preservation and English speaking etc.

6.3.2 Teaching and Learning

Institution is functioning and managing its activities through various academic committees such as, Time Table Committee, Student Attendance Committee and Library Advisory Committee working under IQAC for smooth teaching-learning process.

- Different lectures, seminars & workshops are organised to improve teaching skills if the faculty and to improve the learning capabilities of the students.
- The college encourage teachers to use various innovative teaching methods and aids to improve the teaching-learning process. The teachers have already adopted number

of teaching methods such as assignments, case studies, presentations, projects, audio-video visual aids, viewing and discussion on documentaries & movies along with the traditional methods of teaching and learning.

- The college also encourage and facilitate educational and recreational tours, trips, excursions and industrial visits are arranged to enable the students to get practical exposure.
- Inter and Intra departmental discussions, competitions are arranged to make the teaching learning process flexible.
- Various co-curricular activities such as Quiz, debates and other competitions are organised for students.
- Students are motivated by rewarding them with cash prizes/awards in various fields.
- Diagnostic tests are conducted by the departments to identify the slow learners and remedial classes are conducted for them. To compensate the academic loss the students participating in the extracurricular, cultural and sports, special classes are planned. Even sometimes teachers devote extra time to such students.
- Students are encouraged to give true feedback through various methods regarding any complaint about teaching.
- The college has enriched library with sufficient resources which help the students in enhancing their knowledge.

6.3.3 Examination and Evaluation

- Although college abides the norms of Panjab University with regard to annual & semester examination but the college has also developed its own mechanism of evaluation through house examination under Committee headed by college Registrar. This committee is responsible to conduct pre semester examination twice in a year. It also keeps record of house test results, internal assessment etc.
- For ensuring transparency, the answer sheets of house tests are shown to the students and results are displayed on the notice board.
- The progress of students is monitored through class attendance, practical lab attendance, class behaviour, class participation, assignment, project work, presentation and house tests marks which form the basis for internal assessment. Due credit is given to students for their achievements in sports and co-curriculum activities in the internal assessment.

6.3.4 Research and Development

- To promote research the college has formed a Research committee that identify various funding agencies for submission of project proposals from various disciplines. It also sensitizes the staff members to apply for minor & major research projects.
- Institution support the faculty members by providing them infrastructure facilities such as learning resources, computer systems with internet as well as leisure time for carrying out research activities.
- College organise various seminars, workshops, talks to develop a research oriented environment in the college campus.
- The institution provides duty leaves to the faculty members for attending GOC, refresher courses, seminars, conferences, workshops etc.
- For promoting research among the students are encouraged to participate & present papers in national seminars & conference. Some departments also allot surveys & research projects to the students to develop their research aptitude & analytical skills.
- The college always encourage and facilitate the departments so that their students can undergo training in different industrial units, banks etc.

6.3.5 Library, ICT & Physical infrastructure

- **Library**

- Fully air conditioned & wifi enabled library.
- New CCTV cameras installed in the library.
- Partially computerised library (issue & return manual).
- Online catalogue access through OPAC.
- Separate reading rooms for students and staff members.
- Well stocked library, having 24,859 Books, 33 print Journals, 28 Magazines, 13 newspapers, 31,35000 e-books, 6000 e- journals, 39 encyclopaedias (156 volumes), 239 dictionaries, 455 back volumes, 297 CDs & Videos, 15 maps, 20 Atlas.
- Some departments have their own book banks.
- Regular upgradation of library resources and Library website.
- Internet lab in the library premises for the use of faculty and students.

➤ ICT

- College has reconstructed and updated its website regularly.
- Every department has provided with computer system and 4G internet accessibility.
- Wi-Fi connectivity across the campus.
- To enhance ICT skills of staff members, the Department of Computer Science organized workshops and Training Programmes time to time.
- Audio video teaching aids and Smart class rooms in the college.
- The campus is connected with Public Address System for any important announcements.
- Biometric attendance of teaching & non-teaching staff members.

➤ Physical Infrastructure

- College has constituted two committees named as Construction and Purchase committee comprising the senior teachers and members of IQAC to ensure the upgradation and enhancement of college infrastructure.
- Air conditioned seminar hall equipped with OHP, display screen, sound system and internet accessibility.
- Equipments for gymnasium purchased.
- New 83 KW generator purchased.
- Fully equipped Computers, Geography, Music & Home science Laboratory.
- New equipments purchased for Department of Basic Sciences for their Science laboratories.
- Separate parking for staff & students and also for college vans.
- New RO plant and water cooler installed.
- Language laboratory with LCD, internet facility & PC's connected with head phones.
- Well furnished guest house having six rooms with attach bathrooms and toilets.
- Cafeteria and mini market having ten shops.
- A well furnished staff room furnished with air coolers, fridge, microwave & individual lockers for each of the faculty member.
- Student Centre with Mai Bhago stadium building having cafeteria, Deans offices, NCC, NSS, Red Ribbon, Gurmat Sabha offices along with some teaching departments.

- To ensure safety and security of the students and faculty the whole campus is under the surveillance of CCTV cameras.

6.3.6 Human Resource Management

- Every year IQAC organised Orientation programmes under different themes to give information about functioning of college to newly appointed teachers as well as for new students.
- College provides salaries, increments to its employees as per UGC and Panjab Government norms.
- Duty leaves for attending GOC, Refresher Courses, FDP, seminars etc.
- College also provides healthy, homely and safe work environment.
- College provides ample opportunities to its employees to enhance their academic capabilities.
- Job oriented Add-on courses & short term courses for students.
- College tries to shape the young minds in such a way that its vision and mission can be achieved. For this, different personality development camps are organised.
- To make the students aware about their social responsibility, different types of extra curricular activities are planned by different cells such as NCC, NSS, Gurmat Sabha, Nanhi Chhan, Red Ribbon Club etc.
- To achieve its mission of egalitarian society college always try to help underprivileged section of the society by offering them various types of supports under its welfare schemes.
- College always try to mobilise its human resources by offering them different types of counselling, coaching and training through its various cells.

6.3.7 Faculty and Staff recruitment

- Selection of faculty & staff as per UGC/PU/DPI norms.
- Salary allowances and increments as per UGC norms.

6.3.8 Industry Interaction / Collaboration

- Students of M.Com. BBA & Biotech go to various industrial firms, banks etc. for their summer training and for their research projects.

- The Department of Commerce, Management and Fashion Designing arranged industrial visits.
- Industry experts are invited to deliver lectures from time to time.
- Although the college does not have overseas students, but college does not believes in boundaries. The managing committee (SGPC) has signed MOU with Cambridge University of UK and Sheridian University of Canada.

6.3.9 Admission of Students

- The college strictly follows the rules and regulations of Panjab University, Chandigarh and Government of Panjab regarding admission and reservation of seats for marginalised section of the society.
- The college financially supports the weaker and marginalised sections of the society through its strong support system so that no student left without education due to economic reasons.
- To reduce dropout rate due to economic constraints, college also offers flexibility to the students in the payment of fees.
- The college website also provides requisite information about the admission rules, procedure, subject combinations and eligible criteria as per university norms which assists students in taking admissions in the college.

6.4 Welfare schemes for -

Teaching	<ul style="list-style-type: none"> • Maternity leaves, Medical leaves • In campus faculty accommodation for staff coming from faraway places • Paid study leave. • The staff members are covered under the accidental insurance scheme.
Non-teaching	<ul style="list-style-type: none"> • Free education to children of non-teaching staff. • Medical leave. • Maternity leave. • Free summer and winter uniform for the supporting staff. • Festival gifts.

	<ul style="list-style-type: none"> • In campus residence facility with family for security personnel, drivers and peons. • Financial help by staff to supporting staff in case of any illness or any such urgency.
Students	<p>Various scholarships are provided to the following category of students.</p> <ul style="list-style-type: none"> • Scholarships for financially weak students such as SC/BC/OBC. • Finance aid to poor students • Single girl child scholarship • Mai Bhago stipend for meritorious (academic, sports, cultural and extra-curricular activities) students. • Free ships for sports students. • First-aid room. • Disable friendly campus (ramps and toilets etc.) • Personality development camps. • Fee hostel, laundry, refreshment for sports students. • Books are provided free of cost to needy students from book banks.

6.5 Total corpus fund generated

The institution has funds in the form of FDR's. Total Corpus fund generated is Rs. 1,51,80,495 /-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	IQAC
Administrative	Yes	SGPC	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

- Online examination registration for PG & UG classes.
- Annual system has been changed to semester system.
- OMR sheets attached to answer booklets.
- Registration of the students enrolled & admitted with details is sent to university electronically on CDs.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Alumni are the members of IQAC and gives their feedback.
- Meetings of alumni arranged by association.
- Alumni visited college on annual function, convocation and orientation organised by IQAC.
- Alumni meet is conducted every year.

6.12 Activities and support from the Parent – Teacher Association

- College does not have any Parents Teachers association as such. However, Parents Teachers Meetings is organised by various departments at their own level to intimate the performance of their wards to the parents.
- Feedback is taken from the parents of students on prescribed format.

6.13 Development programmes for support staff

- Fee concessions for the wards of support staff in the college.
- In campus accommodation for some of support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantations by NSS, Nanhi Chhan Cell inside and outside the campus.
- Solar Geysers have been installed in hostel and faculty house as an alternative to

electric geysers.

- Car pooling by staff members.
- Maintenance of botanical gardens.
- Vermicomposting project initiated by Department of Basic Sciences.
- NSS unit started various activities under Swatchh Bharat Abhiyan.
- Cycle rally for good health, clean environment and safe roads organised by English literary society.
- Polythene and Noise Free Campus.
- Lush Green campus having number of ornamental trees and species.
- Awareness to students to save tree, save paper, recycle process through various camps, activities, seminars etc.
- World environment day celebrated by Nanni Chhan Cell.

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Innovations

- The Department of Basic Sciences initiated Vermi composting project in the campus. They also aware the villagers about vermicomposting techniques and its benefits etc.
- Polythene and Noise free campus movement was initiated to make the campus polythene and noise free.
- Under the Skill India programme initiated by Government of India, the department of Economics and Computer Science organised one month Skill Development workshop to enhance employability of students and ensure positive skill development towards nation building.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of action

- To apply for new course M.Sc Fashion Designing to the university.
- To conduct interviews for the permanent posts of Assistant Professors in various departments like Commerce, Business Administration and Fashion Designing.
- To organize Seminars/Workshops/ Special lectures in various departments.
- To contribute in cleanliness drive under Swatchh Bharat Abhiyan.
- To participate in environment awareness/ protection campaign activities.
- To focus on skill India programme.
- To create infrastructure for proposed new course.
- To encourage the teachers for research oriented activities and to publication of research works in journals
- To enrich library resources.
- To upgrade and modernise labs with new equipments.
- To promote research in social sciences, the department of social sciences will be motivated to start publication of new research journal.

Action taken report

- An Inspection Committee formed by the vice chancellor of Panjab University visited college for inspecting the viability of proposed new course.
- Selection for the permanent post of assistant professor in the faculty of commerce, business administration and fashion designing department. Ms. Navjot Kaur, Mr. Mandeep Singh and Ms. Rupinder Kaur joined under self finance scheme.
- PG Department of Punjabi organized College Development Council (CDC) sponsored national seminar in the college.
- Under Swachh Bharat Abhyian, NSS units organized cleanliness drives in Muktsar city.
- For creating awareness about environment protection the English literary society of the college initiated movement for polythene free campus. Cycle rally for promoting good health, clean environment and safe road was also organized.
- One month skill development workshop organised by the department of Economics and Computer Science.
- New lab in fashion designing department created for meeting the requirement of M.Sc Fashion Designing.
- New text books, reference books and journals of worth Rs. 2,25,630/- has been purchased.
- New washrooms constructed for the students
- New equipments of worth Rs. 20,26,032/- has been purchased for the college laboratories.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Activity: Financial Aid to Students (under student support system)

- a) **Objective of practice:** As mission of the college is to impart education based on the ideals of Guru Nanak Dev Ji, the institution strive to imbibe the practice of providing financial support to meritorious, socially and economically weaker students via galaxy of scholarship and freeships to various category of students. The objective of this practice is to support the underprivileged sections of the

society especially women so that the mission of egalitarian society can be achieved.

b) Context: Majority of the students belongs to the Scheduled Castes, Other Backward Class and minority communities that are the marginalized section of the society. They need assistance and support to achieve equality in the society.

c) Practices:

(i) The college has formally set up an office of Dean Student Welfare who guide and assist the students requiring financial support in the form of fee concessions and scholarships from college and other funding agencies to Scheduled Caste, Backward Class, Economically Weaker and differently able students for getting financial assistance from various agencies.

(ii) In this year, 1601 students which forms 65.58% of total strength of the college, received financial assistance worth Rs.83,72,650 in forms of scholarships from different funding agencies. Similarly, institute financially supported 906 students as institutional financial support of Rs. 34,42,620 /- from the college funds.

(iii) In the present year, 334 students belongs to the Scheduled Caste Category are getting free education and also scholarships under the Post-Matric Scholarship Scheme (Aashirwad Scheme) of Rs. 71,67,570 /- from the Government of Punjab.

(iv) To encourage sports activities, the institution has spent Rs. 50,35,895/- from college funds.

(v) All students of the college are covered under Group Insurance Scheme.

Besides this, whatsoever, financial assistance the college students receive from the centre/state government and other agencies, the college also adds its own funds to it as in this year, the college has given fee concession, annual awards and fellowships of worth Rs. 34,42,620 /- under the Institutional financial assistance.

d) Evidence of the success:

(i) The list of the students and scholarships sanctioned to them are displayed by the concerned departments on their websites (ministry of welfare department of Punjab, ministry of minority affairs Government of India, ministry of social justice and women empowerment government of India.

(ii) Proper record of financial assistance has been maintained via financial audit.

e) Problem encountered: The Government of Punjab do not release grants timely, so students unable to avail financial assistance in time.

2. Sensitisation of students towards environmental issues:

a) Objective and context of the practice

Environmental pollution has posed a great threat to the existence of living creatures in the present times. In order to prevent the environmental damage, proper balance of eco-system is need of the hour. There has been a thrust on the protection of environment the world over. The government of India has started Swachh Bharat Mission as a major step towards protection of degrading environment.

b) Practice

The institution is trying its best to enlighten the students on the conservation of environment through seminars, lectures, NSS camps on tree plantation etc. These are as below:

- For spreading awareness about good health, clean environment, safe roads among the people of Muktsar a cycle rally was organised by English literary society on 9th February, 2016.
- A movement for polythene free campus was also initiated by English literary society on 26th February, 2016 where the harmful effects of using polythene were discussed.
- NSS Organized Cleanliness Drive under Swachh Bharat Abhiyan on 1st October, 2015.
- Under the Solid Waste Management, the college has initiated Vermicomposting project in this year for the disposal of solid organic wastes and to produce quality manure for the soil. Under it, Rural Academia Interface (RAI) was established by Department of Basic Sciences. Its first activity was carried out at Khunan Kalan village of Muktsar District where a lecture on awareness about Vermicomposting was delivered on 12th April, 2016.
- Every year NSS Unit of the college organised seven days camp where volunteers go for tree plantations in and outside the campus. The NSS volunteers visits different villages where they aware the villagers about importance of trees to reduce pollution. In the present year, NSS volunteers organised 'Hand Wash Campaign' in the camp.
- Every year Nanhi Chhan Cell of the college celebrated World Environment Day

where trees are planted in the campus.

- In order to reduce congestion and pollution in the campus, some faculty of the college has adopted a Car Pooling exercise.
- College maintains a Botanical garden where each student of science department plants a tree every year.
- The college has installed solar geysers in the hostel as well as in the faculty house.

c) Evidence

The evidence is visible in the form of solar geysers, clean, lush green and pollution free campus. The botanical garden of the college has ornamental, xerophytes, medicinal and herbs

d) Problem encountered

The Muktsar region has low literacy rate due to which it becomes difficult to aware them about environmental issues. As Muktsar is a dry area having saline ground water also poses problem of safe and pure drinking water.

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

- For spreading awareness about good health, clean environment, safe roads among the people of Muktsar city a cycle rally was organized by English Literary Society.
- A movement for polythene free campus was also initiated by English Literary Society.
- Observance of cleanliness drive in surrounding areas of the institution under Swacch Bharat Abhiyan organized by NSS Unit.
- Vermi composting project initiated.
- Tree plantations in NSS camps & Nanni Chhan Cell.
- Car Pooling by the staff members.
- Maintenance of Botanical garden.
- World environment day celebrated by Nanni Chhan Cell.

7.5 Whether environmental audit was conducted?

Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT/SWOC analysis

Strengths:

- Following the golden maxim of 'quality begets quality', to produce the calibre students, the college concentrates on the standard of its teaching-learning process. In light of this, college tries to promote access to the students from socially and economically weak sections of the society with its transparent and bias free admission process.
- Well qualified and experienced human resources committed towards the development of the students.
- College has a very good infrastructure which is constantly upgraded.
- Well stocked library, having 24,859 Books, 33 print Journals, 28 Magazines, 13 newspapers, 31,35000 e-books, 6000 e- journals, 39 encyclopaedias (156 volumes), 239 dictionaries, 455 back volumes, 297 CDs & Videos, 15 maps, 20 Atlas.
- College has deployed a fleet of 50 vans for providing transportation facility to the students from near about villages.
- Adequately equipped science laboratories.
- A number of cells/ societies/ associations such as NSS, NCC, Gurmat Sabha, Nanni Chhan Cell etc. for the overall development of students.
- Free ships & fee concessions are awarded to meritorious and economically weaker students.
- Commendable achievements in the academics. Every year students from Basic Sciences, Biotech, Punjabi streams got positions in university merit lists.
- Wifi facility across the campus.
- Freeships for sports students.
- To ensure safety and security of the students and faculty the whole campus is under the surveillance of CCTV cameras.

Weaknesses:

- Since college is affiliated to Panjab University, it has to follow the course content designed by the university. Though faculty tries to enrich the curriculum through analysis and interpretation, the course content is usually not in sync with the latest global standards.
- Absence of online admission facility.
- Limited number of smart class rooms.
- Some of the departments are still using traditional methods of teaching which needs to be modernised.
- Absence of auditorium facility.
- Government Aid to institute is decreasing with time.

Opportunities:

- Keeping in view the high demand, college can introduce more subjects/courses.
- Evening classes for students who are in the jobs and also wants to study further. It will generate revenue to the college.
- More skill based courses can be introduced.
- College can increase its linkage with industry to strengthen the placements of students.
- New options and courses can be introduced as specialization at post graduate level.
- Proposal for major and minor research projects can be submitted to funding agencies.

Challenges:

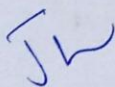
- Mushrooming of competitive coaching centres and diminishing relevance of conventional degrees and diplomas hampers the admissions as well as regular attendance of students.

- Many private colleges have come up in the nearby areas, which affects the admission of the colleges. Moreover, they are giving dummy admissions where a student needs not to attend the classes. Such culture doesn't prevail in our college. But lots of students who want to have dummy admissions hesitate in taking admissions in our college which affects college admissions adversely.
- High cost of maintenance of infrastructure.

8. Plans of institution for next year

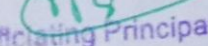
- M.Sc Fashion Designing will be started from the next session. Necessary arrangements will be made before starting the course. The college will also apply for the affiliation of M.Sc Physics in the next session.
- The institution will apply for funding to outsource for organising seminars/workshops and minor and major research projects.
- Degree enrichment programmes/certificate courses will be started.
- The institution will also focus more on Community Extension Services.
- To organize Educational Trips.
- To organize Environmental Awareness activities.

Name: **Dr. Jasjeet Kaur**



Signature of the Coordinator, IQAC

Name: **Mrs. Navjot Kaur**



Officiating Principal
Guru Nanak College for Girls,
Sri Muktesar Sahib (Pb.)

Signature of the Chairperson, IQAC

Annexure-A

Academic Calendar of the Year 2015-16

Month	Total Days	Sundays	Number of Holidays	Working Days	Schedule of Activities	Admission/Examination Schedule/Vacations
July	26	03	01	22	New Academic started with the blessing of Sri Guru Granth Sahib.	Normal Admission Days for ongoing and new classes from 06.07.15 to 13.07.15 (8 Days) Late Admission (allowed by college Principal) for ongoing and new classes with late fee from 14.07.15 to 03.08.15 (21 Days) Teaching starts-for ongoing classes: 09.07.15 (Annual System), 08.07.15 (Semester System) -for new admission classes: 14.07.15.
August	31	05	01	25	General Orientation Program by IQAC, Hostel Welcome Party, celebration of Teej festival, Seminar, preparation of youth festival starts	Late Admission (allowed by University Vice Chancellor) with late fee For Annual System: (04.08.15 to 18.08.15) (15 Days) For Semester System: (04.08.15 to 20.08.15) (17 Days)

September	30	04	02	24	Teachers Day celebration, Seminar, Special Lecturers.	
October	31	04	07	20	7 days NSS Camp, Special Lecture, Seminars etc.	Autumn Break from 22.10.15 to 28.10.15 (7 Days)
November	30	05	04	21	Special Lecture, Seminars etc.	
December	31	04	14	13		End Semester Exams from 02.12.15 to 19.12.15 (18 days) Winter Break from 21.12.15 to 03.01.16 (14 Days)
January	31	05	06	20		Winter Break continued up to 03.01.16 College reopens after semester Exams on 04.01.16
February	29	04	01	24	workshop	
March	31	04	04	23	Special Lecture, Seminars etc.	Annual Practical Examinations from 14.03.16 to 01.04.16 (15 days)
April	30	04	04	22		Annual Theory Examination from 02.04.16 onwards
May	29	05	01	23		Annual Theory Examination continued End Semester Examinations from 14-05-16 to 28.05.16 (15 days) Summer Vacation (tentative) from 29-05-16 to 06- 07.16. (39 days)

Annexure-I (Criterion-II, 2.5)

A) Faculty Participation in Conference and Symposia

Sr. No.	Name of the Teacher	Date	Seminar/ Conference	Theme/ Topic	Place	Sponsored by
1.	Dr. Jasjit Kaur	23/11/15	National Seminar	Impact of Culture on Indian Economy'	Guru Nanak College for Girls, Muktsar	
2.	Ms. Satinderpal Kaur	5/9/2015 to 6/9/2015	International Conference	Role of Education Institute in Developing True Human Beings'	Guru Nanak College for Girls, Muktsar	Atam Pargas Social Welfare Council, Ldh
3.	Dr. Neena Mehta	5/9/15 to 6/9/15	International Conference	Role of Education Institute in Developing True Human Beings'	Guru Nanak College for Girls, Muktsar	Atam Pargas Social Welfare Council, Ldh
4.	Ms. Anshu Jindal	29/03/ 16	National Seminar	NAAC Accreditation Methodology, Processes, and Problems	Guru Nanak College for Girls, Muktsar	CDC, Panjab University Chandigarh
5.	Ms. Kamaljeet Kaur	29/03/ 16	National Seminar	NAAC Accreditation Methodology Processes, and Problems	Guru Nanak College for Girls, Muktsar	CDC, Panjab University Chandigarh

6.	Ms. Satinderpal Kaur	29/03/ 16	National Seminar	NAAC Accreditation Methodology Processes, and Problems	Guru Nanak College for Girls	CDC, Panjab University Chandigarh
7.	Ms. Rimpjeet Kaur	29/03/ 16	National Seminar	NAAC Accreditation Methodology Processes, and Problems	Guru Nanak College for Girls	CDC, Panjab University Chandigarh
8.	Ms. Navjot Kaur	29/03/ 16	National Seminar	NAAC Accreditation Methodology Processes, and Problems	Guru Nanak College for Girls	CDC, Panjab University Chandigarh
9.	Ms. Gagandeep Kaur	29/03/ 16	National Seminar	NAAC Accreditation Methodology Processes, and Problems	Guru Nanak College for Girls	CDC, Panjab University Chandigarh
10.	Ms. Kamaljeet Kaur	29/03/16	National Seminar	NAAC Accreditation: Methodology, Process and Problems	Guru Nanak College for Girls, Muktsar	CDC, Panjab University Chandigarh
11.	Ms. Navneet Saini	8/03/16 to 9/03/16	National Legal Awareness Programme	Legal Awareness About Women Rights	Central University of Bathinda	Legal Rights Commission

B) Paper Presentation:

- 1) Dr. Jagmeet Kaur, presented research paper on “Role of MSME in Make In India” in national seminar on Make In India held at university school of Business Studies, Talwandi Sabo on 25-02-2016.
- 2) Dr. Jagmeet Kaur, presented research paper on “Women Entrepreneurship in India” in national seminar on Startup India: The Road Ahead held at S.S.D. Girls College, Bathinda on 5-03-2016.
- 3) Ms. Navjot Kaur, presented research paper on “Make In India: A Revolutionary Programme” in national seminar on Make In India held at university school of Business Studies, Talwandi Sabo on 25-02-2016.
- 4) Ms. Gagandeep Kaur, presented research paper on “Make In India- A Scheme for Transformation” in national seminar on Make In India held at university school of Business Studies, Talwandi Sabo on 25-02-2016.
- 5) Ms. Rimpjeet Kaur, presented research paper titled “Make In India-Defence Industry Perspective” in national seminar on Make In India held at university school of Business Studies, Talwandi Sabo, Bathinda on 25-02-2016.
- 6) Mrs. Arti Sharma, presented paper title “Potential of activated carbon prepared from bottle palm and eucalyptus bark” at DST and DBT sponsored national conference at D.A.V College, Amritsar on 16-17, Oct-2015.
- 7) Dr. Rana Baljinder Kaur, ‘Samkali Punjabi Kavita Da Muhandra’ D.A.V College Abohar, 24-02-2016, (lafja di dargah vich prastut samkali ytharath)
- 8) Dr. Rana Baljinder Kaur, ‘Sabhyacharikaran Di Prikiriya Ate Punjabi Sahit’ Guru nanak College for Girls, Sri Muktsar Sahib, 23-11-2015, (parvaas, buh-sabhyacharvad ate begaan-gi)
- 9) Harmanjot Kaur, Presented Paper in national seminar ‘NAAC Accreditation: Methodology, process and Problems’ held at GNC, Muktsar sponsored by CDC, P.U. Chd. On 29-03-2016.
- 10) Harmanjot Kaur, Presented Paper on the Topic of Government, Leadership and Management in Colleges.
- 11) Amanpreet Kaur, Paper Presented in CDC sponsored seminar on “E-Learning and Teacher Education” on 24-02-2016 at J.D Institute of Management and Technology, Muktsar.

- 12) Amanpreet Kaur in CDC sponsored national seminar on topic “NAAC Accreditation: Methodology, process and Problems” On 29-03-2016.
- 13) Mrs. Rupinderpal Kaur paper presented in CDC sponsored seminar on “A study on e-learning, needs and issues” on 24-02-2016 at J.D Institute of Management and technology, Muktsar.
- 14) Mrs. Rupinderpal Kaur paper presented in CDC sponsored national seminar on topic “NAAC Accreditation: Methodology, process and Problems” On 29-03-2016.
- 15) Mrs. Rupinderpal Kaur presented paper on topic “problems in marking OCR of Gurumukhi Script Newspaper” in international conference on ‘recent trends in computer science’ on 22-08-2016 at Guru Nanak College, Budhlada.
- 16) Anita Rani presented paper on topic “structural, electronic and magnetic properties of $Cd_{1-x}Cr_x$ at $x=3.125\%$ ” in international seminar on 08-10, July-2015 at Satyabama University, Chennai.
- 17) Anita Rani presented paper on topic “Effect of Hydrostatic pressure on the structural and electronics properties of $Cd_{0.75}Cr_{0.25}$ ” in international seminar on 21-25, Dec-2015 at Amity University, Noida.
- 18) Anita Rani presented paper on topic “study of hydrostatic pressure effect in the structural electronic and magnetic properties of $Cd_{0.75}Mn_{0.25}S$ ” in international seminar on 03-05, June at Kerala.
- 19) Neeraj Gupta presented paper titled “Soochna prodyogiki, nagri lipi aur hindi”, soochna prodyogiki ke pre preshsya main hindi, in national seminar on 07-11-2015 organized by UGC, New Delhi.
- 20) Neeraj Gupta presented paper titled “Adivasi sahitya vimarsh”, adivasi astitav ka sangharsh avam samasyaain (Virender Jain ke upnyaas “Paar” ke sandarbh main), in national seminar on 22-01-2016 organized by UGC, New Delhi.
- 21) Dr. Nirmaljit Kaur, presented paper “Morality in Literature” seminar on sabhyacharikaran di parkirya ate Punjabi sahit at Guru Nanak College for Girls, Muktsar on 23-11-2015.
- 22) Dr. Nirmaljit Kaur, presented paper “Philosophy of Human Rights in Sikh Religion and its Relevance” seminar on Human Rights at D.A.V College, Abohar on 27-02-2016.
- 23) S. Sukhwinder Singh, presented paper “Sabhyacharikarn di Prikirya ate Punjabi Sahit” at Guru Nanak College for Girls, Muktsar on 23-11-2015, sponsored by CDC, Panjab University Chandigarh.

- 24) Dr. Mandeep Kaur Dhillon, presented paper “Sabhyacharikarn di Prikirya ate Punjabi Sahit” at Guru Nanak College for Girls, Muktsar on 23-11-2015, sponsored by CDC, Panjab University Chandigarh.
- 25) Dr. Rana Baljinder Kaur, presented paper “Sabhyacharikarn di Prikirya ate Punjabi Sahit” at Guru Nanak College for Girls, Muktsar on 23-11-2015, sponsored by CDC, Panjab University Chandigarh.
- 26) Dr. Jagmeet Kaur, presented paper “Role of MSME in the Economic Development of India” in national conference of Make In India held at D.A.V College, Abohar on 08-01-2016.
- 27) Dr. Jagmeet Kaur, presented paper “Recent Trends in E-Commerce in India” in national conference on Marketing Brand India Globally: Opportunities and Challenges held at Khalsa College for Women, Ludhiana in 24-02-2016.
- 28) S. Sukhwinder Singh, presented paper “Studies on Impact of Exhaust Pipe Emission from Diesel using Public Transport Vehicle on Hematological parameters of Female rat during winter season” in national conference at SUS Group of Institutions, Tangori, SAS Nagar on 07-02-2016.
- 29) Dr. Jagmeet Kaur, presented paper “Recent Trends in Indian Banking Industry” in two days national conference on Recent Advancements in Science, Commerce and Technology 2016 held at Mata Sahib Kaur Girls College, Talwandi Sabo in 5-6, April-2016.
- 30) Ms. Gagandeep Kaur, presented paper “Make In India - An Investment Destination” in national conference on Make In India held at D.A.V College, Abohar on 08-01-2016.
- 31) Ms. Gagandeep Kaur, presented paper “E-Commerce and Digital Divide: Impact on Consumer” in national conference on Marketing Brand India Globally: Opportunities and challenges held at Khalsa College for Women, Ludhiana on 24-02-2016.
- 32) Ms. Gagandeep Kaur, presented paper “Service Sector in India: Trends, Issues and Way Forward” in two days national conference on Recent Advancements on science, commerce and technology 2016 held at Mata Sahib Kaur Girs College, Talwandi Sabo in 5-6, April-2016.
- 33) Ms. Rimpjeet Kaur, presented paper “Make In India – Scheme for Transformation” in national conference on Make In India held at D.A.V College, Abohar on 08-01-2016.
- 34) Ms. Rimpjeet Kaur, presented paper “Black Money; A Conceptual Analysis” in national conference on Makreting Brand India Globally: Opportunities and Challenges held at Khalsa College for Women, Ludhiana in 24-02-2016.

- 35) Ms. Rimpjeet Kaur, presented paper “India’s Tourism Industry-Overview and Emerging Trends” in two days national conference on Recent Advancements in Science, Commerce and Technology 2016 held at Mata Sahib Kaur Girls College, Talwandi Sabo in 05-06, April-2016.
- 36) Ms. Navjot Kaur, presented paper “Role of MSME in Make In India Programme” in national conference on Make In India held at D.A.V College, Abohar on 08-01-2016.
- 37) Ms. Navjot Kaur, presented paper “Digital India New Entrepreneurial Opportunities” in national seminar on Marketing Brand India Globally: Opportunities and Challenges held at Khalsa College for Women, Ludhiana on 24-02-2016.
- 38) Ms. Navjot Kaur, presented paper “Innovation in Marketing Practices” in two days national conference on recent advancements in Science, Commerce and Technology 2016 held at Mata Sahib Kaur Girls College, Talwandi Sabo in 5-6, April-2016.
- 39) Dr. Jagmeet Kaur, presented paper “E-Commerce in India” in national seminar on Marketing Brand India Globally: Opportunities and challenges held at Khalsa College for Women, Ludhiana on 24-02-2016.
- 40) Ms. SurinderPal Kaur, presented paper “Application of Radon Transformation in Medical Image Reconstruction: A Study of Selected Literature” in national workshop on ‘current developments in Mathematics and Computer Science’ sponsored by UGC, New Delhi held at Sanatandharma College, Ambala Cantt. on 18-03-2016.
- 41) Ms. SurinderPal Kaur participated in national seminar on ‘NAAC Accreditation: Methodology, Process and Problems’ at Guru Nanak College, Muktsar on 29-03-2016.
- 42) Ms. Navneet Rana, presented paper “Application of Mathematics in Medical Sciences” in national conference on ‘recent trends in applied Mathematics’ at Govt. College, Sri Muktsar Sahib on 21-11-2015.
- 43) Ms. Navneet Rana, presented paper “First Axisymmetric problem of Micropolar Elasticity with Voids” in national conference on ‘New Advances in Mathematics’ at D.A.V College, Sadhaura (Yamunanagar) on 13-02-2016.
- 44) Ms. Rupinderpal Kaur, presented paper “Newspaper Image Segmentation Technologies: A Review” in international conference on ‘Regional Language regi CON-15’ at Punjabi University, Patiala on 18-09-2015.
- 45) Ms. Rupinder Kaur presented paper title “The Process of Acculturation in Education” in national seminar on ‘Acculturation in Education- Need of The Day’ at Sant Baba Bhag Singh Memorial Girls College of Education, Sukhanand, Moga on 18-01-2016.

- 46) Ms. Rupinder Kaur presented paper on “Characteristic of Contemporary Literature” in national seminar on ‘Social Concerns of Contemporary Literature’ at MMD D.A.V College, Gidderbaha on 05-02-2016.
- 47) Dr. Harpreet kaur presented paper on “Cytological diversity in some members of tribe Poeae (Poaceae) from western Himalays” at M.M Modi College, Patiala, Punjab (January 30-31).
- 48) Dr. Harpreet Kaur presented paper on “Merotic studies in some mebers of tribe andropogoneae (Poaceae) from district Kangra (Himachal Pradesh)” at Desh Bhanat University, Mandi Gobindgarh, Punjab (February 07-09).

C) Resource Persons

- Dr. Jagmeet Kaur, Chaired a technical session (commerce session) in two days national conference on Recent Advancements in Science, Commerce and Technology 2016 held at Mata Sahib Kaur Girls College, Talwandi Sabo in 5-6, April-2016.

Annexure-II (Criterion-II, 2.13)

Faculty Development Programmes Attended

Sr No.	Name	GOC/RC	Time Period	Academic Staff College, University
1.	Ms. Neeta Kumari	GOC	09/12/2015 to 05/01/2015	Punjab University, Chandigarh
2.	Ms. Harmanjot Kaur	GOC	18/04/2016 to 14/05/2016	Punjabi University, Patiala
3.	Dr. Kamaljeet Kaur	GOC	18/04/2016 to 14/05/2016	Punjabi University, Patiala
4.	Dr. Sharanjeet Kaur	GOC	12/05/2016 to 8/06/2016	GJUS&T, Hisar
5.	Dr. Mandeep Kaur	GOC	28/04/2016 to 26/05/2016	Punjab University, Chandigarh
6.	Mr. Mandeep Singh	GOC	28/04/2016 to 26/05/2016	Punjab University, Chandigarh
7.	Ms. Jagmeet Kaur	RC	31/05/2016 to 20/06/2016	Punjab University, Chandigarh
8.	Ms. Ruchi Kalra	RC	31/05/2016 to 20/06/2016	Punjab University, Chandigarh
9.	Ms. Satinderpal Kaur	Short Term Course	30/11/2015 to 04/12/2015	NIT, Jalandhar
10.	Dr. Nirmaljeet Kaur	Short Term Course	11/05/2016 to 17/05/2016	Punjab University, Chandigarh
11.	Dr. Neeraj Gupta	Short Term Course	11/05/2016 to 17/05/2016	Punjab University, Chandigarh
12.	Dr. Neena Mehta	Short Term Course	22/09/2015 to 29/09/2015	Punjab University, Chandigarh

Annexure – III (Criterion-III, 3.4)

Details of Research Publications

A) Publications in Peer Review Journals (International/National):

1. Rani, A. and Kumar, R., “Study of GOAS and Gap Semiconductor” in the proceedings of *international journal American Institute of Physics* (ISSN 1551-7616) (2015) : doi, 10.1063/1.4915369. (Scopus indexed)
2. Rani, A. and Kumar, R., “Cd_{0.9375} Mn_{0.0625} S diluted magnetic semiconductor: A DFT Study” Proceedings of *Journal American Institute of Physics* (ISSN 1551-7616) (2015) doi : 10.1063/1.4929249 (Scopus).
3. Kaur K., Rani, Kumar R., “Thermoelectric properties of AI doped Mg₂ Si is selected for publication in proceedings of *International Journal American Institute physics* (ISSN 1551-7616) (2015); doi: 10.1063/1.4929239 (Sopus)
4. Rani, Anita and Kumar R., “Stability and electronic properties of cd_{0.75}Mn_{0.255} and cd_{0.75}Mn_{0.255c}” in *B3 phase in appl. Phys. A* (ISSN 0947-8396) (1.F.14) (2015) Do I, 10.1007/500339-015-9255-4.
5. Kaur, Nirmaljit., “Guru Nanak Idea of Society in relation to human rights”. *Guru Teg Bahadur journal of religious studies* ISSN: 2454-8995, Vol.-1 Issue-1, July 2015, P.16 to 19. Print.
6. Kaur, Jagmeet. “Pre and Post Merger Financial Performance of Acquirer Banks in India.” *Political Economy Journal of India* (ISSN 0971-2097). Volume 24 Issue 1&2 (2015). 50-53. Print.
7. Kaur, Jagmeet. “Efficiency Analysis of Bank Mergers in India: A Case Study of State Bank of India.” *Political Economy Journal of India* (ISSN 0971-2097). Volume 24 Issue 3&4 (2015). 58-63. Print.
8. Kaur, Jagmeet. “Encouraging Diversity in Faculty and Staff of Higher Education Institutes.” *Political Economy Journal of India* (ISSN 0971-2097). Volume 25 Issue 1&2 (2016). 74-76. Print.

B) Publications in Non-Peer Review Journals (National) :

1. Kaur, Rana Baljinder. “Shri Guru Granth Sahib de Updesh ate Ajuka Manukhi Jeevan.” *Teg Bahadur Journals of Religious Studies* (ISSN: 2454-8995), Vol. I, (2015)

2. Kaur, Paramjit. "Aurat Chetna da Badalda Saroop : Nari Vedna to Narivad Tak", *The Summit* (ISSN: 2394-5753), Vol. I., Spring (2015), Page-167.
3. Kaur, Paramjit. "Aurat Mansikta te Kudrat di thaa Pouni Shashi Samundra di Pustak : Mere Mann Di Koyal" *The Summit* (ISSN: 2394-5753) vol.II (2013).
4. Singh, Sukhwinder. "Sri Guru Granth Sahib Vich Nihit Darshnik Drishti" Guru Tegh Bahadur Khalsa College, Sri Anandpur Sahib, 2016

C) E-Journals:

1. Dhiman S., Rani, Anita and Kumar R., "DFT Study of AI doped armchair single valued carbon nano tube". *Journal American Institute of Physics* (ISSN 1551-7616), (2015). Web, (Scopus)
2. Rani, Anita and Kumar R., "Effect of Hydrostatic Pressure on the structural and electronic properties of cd_{0.75}cr_{0.25}" proceedings of *Journal American institute of physics* (ISSN 1551-7616) (2015). Web. (Scopus)

D) Conference/Seminar Proceedings:

1. Kumar, Sunil.; Mittal, Sumit and Singh, Manpreet. "A comprehensive survey on load balancing techniques used for cloud computing environment" National level conference in computer technologies with Title "Pervasive computing", organized by D.A.V. college Bathinda on 6th May 2016, Publication in process.
2. Kumar, Sunil; Mittal, Sumit and Singh, Manpreet. "A comprehensive Study of meta heuristics based task scheduling in distributed environment" *Indian Journal of Science and technology* (Scopus Indexed), Communicated 2016.
3. Kumar, Sunil; Mittal, Sumit and Singh, Manpreet. "Energy aware virtual machine placement in cloud data center" *International journal of applied mathematics and computer science* (Scopus indexed and SCEI indexed) communicated 2016.
4. Mehta, Neena. "Gudia Bheeter Gudia : Ik Vishleshan", Khalsa College Amritsar.
5. Kaur, Mandeep. "Karamjit Khussa de Navalan vich Prastut Kisani Sankat", ICSSR sponsored national seminar malwa region political, economics and socio-cultural. Aspects problems and solutions. 20 Jan 2016. ISBN: 978-935113-727-6, D.A.V. College Abohar.
6. Garg, Monika. "Human rights in India- a multifaceted aspect". The title of the paper is "Protection and promotion of human rights" the conference held during 27-28 Feb. 2016.

7. Garg, Monika. "Make in India – Transforming India into manufacturing Hub." in the national conference on Make in India challenges and opportunities held on 8th January 2016.
8. Kaur, Rana Baljinder. "Vishvikaran Da Punjabi Samaj, Culture, Bhasha ate sahit utte Prabhav", Vishvikaran ate Pbi Kavita, Sapatrishi Publication, Chandigarh, ISBN: 978-93-83338-96-2, 2016
9. Kaur, Rana Baljinder. "Malwe de Ravaeti Lok Geetan Vich Naari Vedna", Malwa Region: Political , Economics and Scio cultural aspects problems and solutions, D.A.V. College Abohar, 20 Jan 2016. ISBN: 978-5113-727-6.
10. Kaur, Paramjit. "Ajmer Aulakh de Natakan Vich Prastut Malwai Kirsani Da Sankat", Malwa Region: Political , Economics and Scio cultural aspects problems and solutions, D.A.V. College Abohar. 20 Jan 2016. ISBN: 978-93-5113-735-1.
11. Kaur, Jasjeet. "E-Learning in India", Published a Paper in National Seminars 'E-Learning and Teacher Education' J.D. College of Education Sri Muktsar Sahib-2016, ISBN No.978-93-83338-88-7.
12. Kaur, Jasjeet. "Violence Against Women : Causes and Remedies", Published a Paper in International Conference 'Human Rights in India : A Multifaceted Aspect', D.A.V College Abohar, 2016, ISBN No.978-93-5113-746-7, 2016
13. Kaur, Jasjeet. "Impact of Tourism on Indian Economy", Recent Advancement in Science Commerce and Technology 2016, Mata Sahib Kaur Girls College, Talwandi Sabo, ISBN:978-93-85448-40-9, April-2016

Annexure-IV (Criterion-III, 3.7)

A) Books:

1. Rana, Navneet. *Differential equations II* (ISBN No. 978-93-82295-38-9). Ludhiana: First world publications, 2016. Print.
2. Mehta, Neena. *Samkalin Hindi Natakon ka Samaj Shastriya adhayayan* (ISBN: 978-93-82991-23-6). Ludhiana: Roop Kanwal Parkashan, 2015.
3. Kaur, Gagandeep. *Dr. Kesar Singh Kesar Kav Chinten : Punar Savaand* Chandigarh: Lok Geet Parkashan, 2015.
4. Kaur, Rana Balinder. *Parwasi Punjabi Kavita Vich Begangi* (ISBN: 978-81-7143-628-6). Amritsar: Ravi Sahit Parkashan, 2015.

B) Chapter in Edited Books:

1. Kaur, Jagmeet “Role of Micro, Small and Medium Enterprises in the Economic Development of India.” *Make in India: Challenges and opportunities* (ISBN -93-5181-095-X). Ed. Sanjeev Kumar Arora. Jalandhar: Sharma Publications, 2016. pp.107-113. Print
2. Kaur, Jagmeet. “Role of Micro, Small and Medium Enterprises in Make in India.” *Make in India: Issue and Challenges* (ISBN-978-93-85447-64-8). Ed. Dayal Bhatnagar. Patiala: 21st century publication, 2016.pp. 74-79. Print.
3. Kaur, Jagmeet. “Recent Trends in India Banking Industry.” *Recent Advancement in Science, Commerce and Technology 2016* (ISBN 978-93-85448-40-9). Ed. Dharmjit Singh. Patiala: 21st Century Publication, 2016.pp. 265-269 Print.
4. Kaur, Jagmeet. “Women Entrepreneurs in India.” *Startup India: the Road Ahead* (ISBN 978-93-85447-93-8). Ed. Parminder Kaur Tangi and Neeru Garg. Patiala: 21st century Publication, 2016. pp. 354-358 Print.
5. Kaur, Gagandeep. “Make in India Investment Destination.” *Make in India: challenges and opportunities* (ISBN 93-5181-095-X1). Ed. Sanjeev Kumar Arora. Jalandhar: Sharma Publications, 2016.pp. 266-269 Print.
6. Kaur, Gagandeep. “Make in India Scheme for Transformation.” *Make in India: Issue and challenges* (ISBN 978-93-85447-64-8). Ed. Dayal Bhatnagr. Patiala: 21st century publication, 2016. pp. 50-55 print.

7. Kaur, Gagandeep. "Services Sector in India: Trends, Issue and Way Forward." *Recent advancements in science, commerce and technology 2016* (ISBN 978-93-85448-40-9). Ed. Dharmjit Singh. Patiala: 21st century Publications, 2016. pp. 268-264 Print.
8. Kaur, Rimpjeet. "Make in India Scheme for Transforming India." *Make in India- challenges and opportunities* (ISBN 93-5181-095-X). Ed. Sanjeev Kumar Arora. Jalandhar: Sharma Publications, 2016. pp. 290-294 Print.
9. Kaur, Rimpjeet. "Make in India Defense Industry Perspective." *Make in India: issue and challenges* (ISBN 978-93-85447-64-8). Ed. Dayal Bhatnagar. Patiala: 21st century publications, 2016. pp. 155-159 print.
10. Kaur, Rimpjeet. "India's Tourism Industry Overview and Emerging Trends." *Recent advancement in scheme commerce and technology 2016* (ISBN 978-93-85448-40-9). Ed. Dharmjit Singh. Patiala: 21st century publications, 2016. pp. 220-225 Print.
11. Kaur, Navjot. "Role of MSMEs in Make in India Programme." *Make in India: challenges and opportunities* (ISBN 93-5181-095-X). Ed. Sanjeev Kumar Arora. Jalandhar: Sharma Publications, 2016. pp. 295-301 Print.
12. Kaur, Navjot. "Make in India- a Revolutionary Programme." *Make in India: Issue and challenges* (ISBN 978-93-85447-64-8). Ed. Dayal Bhatnagar. Patiala: 21st century publications, 2016. pp. 113-118 Print.
13. Kaur, Navjot. "Innovations in Marketing Practices." *Recent advancements in scheme, commerce and technology 2016* (ISBN 978-93-85448-40-9) Ed. Dharmjit Singh. Patiala: 21st century Publications, 2016. 237-248. Print.
14. Gupta, Neeraj "Adhe Adhure Natak Mein Abhiyakt Parivarik Vighatan Samkalin Hindi Natakon Ka Samaj Shreshtriyia Adhayan." (ISBN 978-93-82991-23-6). Ed. Mrs. Navjot Kaur Brar and Dr. Neena Mehta. Chandigarh: Roop Kanwal Parkashan, 2015. pp. 148. Print.
15. Saluja, Sumit. Ek Satya Harishchander, "Natak ka Samaj Shastriya Adhiyayan Samkalin Hindi Natakon ka Samaj Shashtriyia Adhayayan" (ISBN 978-93-82991-23-6) Ed. Mrs. Navjot Kaur Brar and Dr. Neena Mehta. Chandigarh: Roop Kanwal Parkashan, 2015. pp. 163.
16. Gupta, Neeraj. "Premchand ki Kahania Mein Dalit Chintan". *Prem Chand ki Kahaniya Vividh Ayam* (ISBN no. 978-93-8338-757) Ed. Dr. Devender Kumar. Sapatrishi Publication, 2016. pp.95-102.

17. Gupta, Neeraj. "Adiasi Astitav ka Sangharsh Avam Samasyain" (Varinder Jain ke Upnyas "Paar" ka Sandrabh mein), *Adivasi Sahtiya Vibhin Priprekshya* (ISBN No. 978-93-83338-306). Ed. Dr. Bharat Bhushan. Sapatrishi Publications, 2016. pp. 25-33
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Annexure-V (Criterion-III, 3.11)

Seminars/Special Lectures Organized in the College:

1. College Development Council sponsored National Seminar on the topic of “Sabhiacharikaran di Parkiria ate Punjabi Sahit” organized by P.G Department of Punjabi on 23rd November, 2015. The Resource Persons were Dr. Sukhdev Singh Sirsa, Dr. Jeet Singh Joshi, Dr. Paramjeet Singh Dhingra, Dr. Rajnish Bahadur Singh, Dr. Sarbjeet Singh, Dr. Kamalpreet Kaur, S. Balbeer Parvana.
2. Special Lecture on “Vishvikaran Diyan Punjabi Sahit nu Chunotiyān” organized by PG Department of Punjabi on 2nd September, 2015. The resource person was Dr. Bheem Inder Singh from Punjabi University Patiala.
3. Special Lecture on “Bhasha Vigyan ate Punjabi Bhasha” organized by PG Department of Punjabi on 4th September, 2015. The resource person was Dr. Makhan Singh (P.C.S).
4. Special Lecture on “Time Management” organized by Economics Department on 22nd August, 2015. The resource person was Dr. Satish Verma.
5. Special Lecture on “Moral Values”, organized by Economics Department on 2nd September, 2015. The resource person was Dr. Jagjit Singh Chahal.
6. Special Lecture on “Scientific Attitude toward Life” organized by Economics Department on 19th February, 2016. The resource person was S. Ram Sawarn Singh.
7. Special Lecture on “Women Empowerment” organized by Economics Department on 2nd March, 2016. The resource person was Dr. Ruby Dhalla.
8. Special Lecture on “Problems of Adolescence Age” organized by PG department of Hindi on 12th September, 2015. The resource person was Dr. Rishi Sharma (Counselor).
9. Special Lecture on “Punjabi Literature” organized by PG Department of Punjabi on 19th September, 2015. The resource person was Ninder Gugianvi.
10. Special Lecture on “Global Trade Organization” organized by Economics Department on 8th August, 2016. The resource person was Dr. Jaswinder Singh Brar (Prof. of Eco. Panjabi Uni. Patiala).
11. Special Lecture on “Women Anti Harassment Cell and Human Rights and Duties”, organized by Women Anti Harassment Cell on 11th February, 2016. The resource person was Dr. Puneet Pathak from Central Uni. of Punjab, Bathinda.

12. Special Lecture on “Transformation in Indian Banks with e-Banking Service” organized by PG Department of Commerce on 15th February, 2016. The resource person was Dr. R.K.Uppal from D.A.V College, Malout.
13. Special Lecture on “Magnetically Retrievable Ferrite Nano Particles: An Approach Towards Green Catalysis” organized by Science Department on 16th February, 2016. The resource person was Dr. Sonal Singhla, Dept. of chemistry from Panjab University, Chandigarh.
14. Special Lecture on “Computational Chemistry: The Ultimate Way to Understand and Stimulate Nanoparticles” organized by Science Department on 16th February, 2016. The resource person was Dr. Neetu Goel, Dept. of Chemistry, Punjab University, Chandigarh.
15. Special Lecture on “Happiness, Satisfaction and Contentment in Human Beings” organized by Home Science Department on 25th February, 2016. The Resource Persons were Dr. Seema Gotal, Mr. Vishreet Jain, Mrs.Ram Teerath Kaur, Mrs. Jasveer Kaur.
16. Special Lecture on “Carrier Opportunities in Commerce & Management” organized by PG Department of Commerce and Management on 3rd March, 2016. The Resource Persons were Mr. Ratish Maheshwari, Ms. Jeena, Mrs. Kavita Jain.

Annexure-VI (Criterion-III, 3.12)

Number of Faculty served as Experts/Chairpersons/Resources Persons:

1. Dr. Jagmeet Kaur acted as external expert for conducting viva of B.Com final year students at Govt. College, Muktsar on 18th march 2016.
2. Dr. Jagmeet Kaur acted as chairperson to chair the technical session (Commerce Session) in national conference held at Mata Sahib Kaur Girls College, Talwandi Sabo on 5th April, 2016.
3. Mr. Sunil Kumar acted as subject expert to appoint computer lecturer at National College of information technology, Muktsar on 11th April, 2016.
4. Mr. Sunil Kumar acted as observer for competitive exam of PSTET 2015 held at Govt. Sen.Sec. School, Muktsar on 13th December, 2015.
5. Ms. Anshu Jindal acted as observer for competitive exam of PSTET 2015 conducted by P.S.E.B Mohali on 13th December, 2015.
6. Dr. Jasjeet Kaur acted as Co-ordinator for competitive exam of PSTET 2015 conducted by P.S.E.B Mohali on 13th December, 2015.\
7. Dr. Nirmaljeet Kaur acted as Co-ordinator for competitive exam of PSTET 2015 conducted by P.S.E.B Mohali on 13th December, 2015.
8. Dr. Jagdish Kumar acted as observer for competitive exam of PSTET 2015 conducted by P.S.E.B Mohali on 13th December, 2015.
9. Dr. Bali Bahadur acted as observer for competitive exam of PSTET 2015 conducted by P.S.E.B Mohali on 13th December, 2015.
10. Dr. Neena Mehta acted as observer for competitive exam of PSTET 2015 conducted by P.S.E.B Mohali on 13th December, 2015.
11. Dr. Neeraj Gupta acted as observer for competitive exam of PSTET 2015 conducted by P.S.E.B Mohali on 13th December, 2015.
12. Ms. Arti acted as observer for competitive exam of PSTET 2015 conducted by P.S.E.B Mohali on 13th December, 2015.
13. Ms. Anita Rani acted as observer for competitive exam of PSTET 2015 conducted by P.S.E.B Mohali on 13th December, 2015.
14. Mr. Ajaypal Singh acted as observer for competitive exam of PSTET 2015 conducted by P.S.E.B Mohali on 13th December, 2015.

15. Dr. Bali Bahadur acted as observer for competitive exam of PSTET 2015 conducted by P.S.E.B Mohali on 13th December, 2015.
16. S. Sukhvinder Singh acted as observer for competitive exam of PSTET 2015 conducted by P.S.E.B Mohali on 13th December, 2015.

Annexure-VII (Criterion-III, 3.17)

Number of Research Awards/Recognitions received by faculty:

1. Nrimaljit Kaur: recognized for judgment for item-‘Giddha’ at state level function at Nehru yuva kinder ate Punjabi virsa youth club, Muktsar on 19th January, 2016.
2. Dr. Neena Mehta is faculty editor (Hindi Section) (2015-16) of the annual magazine “Jawan Tarang” Department of youth welfare, P.U. Chandigarh.
3. Dr. Neena Mehta, Member of Board of Studies (PG), P.U. Chandigarh from 1st January, 2015.
4. Ms. Anita Rani: Life time member of IAPT (Indian Association of physics teachers) Member BOS undergraduate Physics (2016-18), Khalsa College, Amritsar (autonomous body).
5. Dr. Harpreet Kaur: Life Member of Association for plant taxonomy, B.S.I (NRC), Dehradun. Life member of Punjab Academy of Sciences, Punjabi University, Patiala.
6. Dr. Skhuwinder Kaur: Life member of Punjab Academy of Science, Punjabi University, Patiala.
7. Dr. Mandeep Kaur Dhillon: Life member of Society for plant research meerut. Life member of the orchid society of India, Chandigarh. Life member of Punjab Academy of Science, Punjabi University, Patiala.
8. Dr. Prabhjeet Kaur Dhillon: member of Indian Science congress.
9. Reviewer of Journals:
Dr. Harpreet Kaur:
 - Reviewer of Acta Biologic cracovinsia Series Botanica
 - Reviewer of Plant Systematic and evolution
 - Reviewer of National academy of Science
10. Dr. Jasjeet Kaur: Certificate of appreciation by the alert knowledge services, Gurgaon for participating in national workshop “How to get grade A in NAAC on 1st August, 2015.
11. Dr. Jasjeet Kaur: Certificate of appreciation by the District Education Office, Sri Muktsar Sahib on ‘Teacher Day’ on 5th September, 2015.
12. Dr. Jasjeet Kaur: Certificate of appreciation by the ‘Prime Minister’ for contribution in national relief fund on 11th January, 2016.

13. Dr. Jasjeet kaur: letter of appreciation by the manger of 'Old age home' for contribution of social services form the last ten years.
14. Dr. Mandeep Kaur: life time member of Punjabi Sahit Academy , Punjab
15. Dr. Mandeep Kaur: life time member of Kendri Kalla Prishid, Chandigarh.
16. Harmanjot Kaur: First prize in poster presentation in national conference on "Emerging Challenges in Biotechnology- Perspective and Prospective" organised by Department of Biotechnology, CGC Landran and Association of Microbiologist of India, Chandigarh unit on August 21-22, 2015.
17. Shaveta Dargan received Appreciation certificate for the contribution of the Assistant Coordinator in the One Month Skill Development Program on "Electronics System Design and Management" conducted by IQBRI Pvt. Ltd. Mohali from 15th February, 2016 to 15th March, 2016.

Annexure-VIII (Criterion-III, 3.26)

- For spreading awareness about good health, clean environment, safe roads among the people of Muktsar a cycle rally was organised by English literary society on 9th February, 2016.
- A movement for polythene free campus was also initiated by English literary society on 26th February, 2016 where the harmful effects of using polythene were discussed.
- NSS Organized Cleanliness Drive under Swachh Bharat Abhiyan on 1st October, 2015.
- NSS organized ‘Anti Drug Rally ’in order to promote the fight against drug problem in the region.
- NSS and NCC units of the college organized “Voters Day” rally on 25th January, 2016 in order to aware the students about the importance of casting vote and to encourage them to exercise their right to vote.
- Guru Gobind Singh Study Circle unit of the college organised Personality Development Camp in the campus from 29th January to 1st February, 2016.
- Rural Academia Interface (RAI) was established by Department of Basic Sciences. Its first activity was carried out at Khunan Kalan village of Muktsar District where a lecture on awareness about Vermicomposting was delivered by Dr. Mandeep Kaur Dhillon, Assistant Professor in Botany 12th April, 2016
- A Legal Awareness cum Survey Camp was organised by Commerce Association in the village Chakk Tamkot, Distt. Muktsar on 29th March, 2016. In this camp the villagers were given awareness about their legal rights and questionnaires were filled through door to door survey by M.com students and teachers.
- NSS collected fund for defense services welfare on 25th January, 2016
- Gurmat sabha organized community kitchen on the eve of birth anniversary of Guru Nanak Dev Ji.
- A special seven days NSS camp was organised from 4th October, 2015 to 11th October, 2015. To make the students realise their responsibility towards senior citizens of the society, a visit of NSS volunteers was arranged in old age home during the NSS camp on 26th October, 2015. Also, volunteers distributed winter clothes in Muktsar city slum area on 27th October, 2015.

Annexure-IX (Criterion-V, 5.6)

Details of student counselling and career guidance

1. Special lecture on the topic “Carrier Opportunities in Commerce and Management” organized by PG Department of Commerce and Management on 3rd March, 2016. The Resource Persons were Mr. Ratish Maheswari, Ms. Teena, Mrs. Kavita Jain.
2. Special lecture on the topic “Moral Values in life” organized by Economics Department on 3rd September, 2015. The resource person was Dr. Jagjeet Singh.
3. Workshop on “Skill Development” organized by Department of Economics and Computer Applications from 15th February to 15th March, 2016.
4. Special lecture on the topic “Carrier options in Sciences & Magnetically Retrievable Ferrite Nanoparticles: An approach towards Green Catalysis” organized by Department of Basic Science. The resource person was Dr. Sonal Singhal.

Annexure-X (Criterion-V, 5.7)

Placements of Students

Sr. No.	Name of Student	Designation and Address of Employer
1.	Ms. Manpreet Kaur	Punjab Police
2.	Ms. Rajveer Kaur	School Teacher, Govt. Primary School, Rajeaina
3.	Ms. Renu Bala	Typist, Red Cross, Muktsar
4	Ms. Rajveer kaur	Lecturer, PCTE group of Institutes
5	Ms. Amandeep Brar	Merchandiser, Wool-ways Company Ludhiana
6	Ms. Aiana	Self Boutique, Chandigarh
7	Ms. Amanjot Kaur	Designer, Ludhiana
8	Ms. Sonia	Self Boutique, Muktsar
9.	Ms. Sonia	Teacher, Govt.Sen.Sec.School, Bariwala Mandi
10.	Ms. Rupinder Kaur	Teacher, Guru Nanak Public School, Muktsar
11.	Ms. Baljot	Teacher, Govt.Sen.Sec.School, Butter Shree
12.	Soma Rani	Counselor, Health and Rehabilitation centre Bathinda
13.	Ravneet Kaur	Gender Expert, UGC Major Project Punjabi University, Patiala
14.	Babaldeep Kaur	Constable, Punjab Police
15.	Rajdeep	Counselor, Civil Hospital
16.	Jaspinder Kaur	Assistant Professor, Guru Nank College Ferozpur

Annexure-XI (Criterion-V, 5.8)

Details of gender sensitization programmes

- Special lecture on the topic “Problems of Youngsters” organised by PG Department of Hindi on 12th September, 2015. The resource person was Dr. Rini Sharma.
- Anti Women Harassment Cell organized special lecture on the topic “Women Anti-Harassment Act and Human Rights & Duties” on 11th February, 2016. The resource person Dr. Puneet Pathak.
- Special lecture on the topic “Women Empowerment” organised by Department of Economics on 2nd March, 2016. The resource person Dr. Ruby Dhalla.
- Pink Marathon for Women Empowerment organised by Department of Economics on 12th March, 2016.
- Movie on Women Empowerment organized by PG Department of Commerce and Mathematics on 8th February 2016.

Annexure-XII (Criterion-V, 5.11)

Fairs/Exhibitions

- Science fair *Science-mania-2016* organised by Department of Basic Sciences on 2nd February, 2016.
- Heritage Fair and Exhibition organised by Punjabi Department.
- Books Exhibition organized by Punjabi Department.
- Exhibition organised by Fashion Designing Department on 9th November, 2015.
- Exhibition of Macrane Articles organised by Department of Home Science.

Annexure-XIII (Criterion-V, 5.12)

Social Initiatives Under Taken by Students

1. English Literary Society and college students organized cycle rally on 9th February, 2016.
2. English Literary Society and students organized campaign regarding polythene free campus on 26th February, 2016.
3. Red Ribbon Club members organized AIDS awareness rally on 21st November, 2015.
4. Red Ribbon Club members organized Candle March against AIDS on 12th February, 2016.
5. Students of PG Department of Commerce organized one day legal awareness cum survey camp in village Chakk Tamkot, Muktsar on 29th March, 2016.
6. Nanhi chaa Cell spread awareness about tree plantation.
7. Gurmat Sabha organized community kitchen on the eve of Sri Guru Nanak Dev Ji.
8. RAI (Rural Academia Interface) of Department of Basic Sciences organized one day social awareness camp regarding Vermi-Compositing in Khunan Kalan, Sri Muktsar Sahib on 12th April, 2016.
9. NSS volunteers organized cleanliness drive under Swachch Bharat Abhyan on 1st October, 2015.
10. NSS volunteers visited to old age home on 26th October, 2015.
11. NSS volunteers organized anti drug rally on 27th October, 2015.
12. NSS volunteers distributed winter clothes in Slum area in vicinity of Dana Mandi, Muktsar.
13. NSS volunteers organized campaign regarding voter's day on 25th January, 2016.

Annexure-XIV (Criterion-V, 5.14)

Educational Tours:

1. Visit to the textile industry, Mohali organised by Department of Home Science in March, 2016.
2. Visit to Vardhman textiles organised by Department of Home Science.
3. Visit to Industrial Visit to Super-fine Industry, Ludhiana organised by Department of Home Science on 27th February, 2016.
4. Visit to books exhibition held at Brijindra College, Faridkot organised by English literary Society in September, 2015.
5. Visit to books exhibition held at PURC, Muktsar organised by Department of English on 15th October, 2015.
6. Two days tour to Anandpur Sahib, Naina Devi and Chandigarh including the visit to office of English Daily newspaper 'The Hindustan Times' organised by English Literary Society from 9th October to 10th October, 2015.
7. Historical tour to Anandpur Sahib and Chandigarh organised by Department of History, Commerce and Mathematics from 24th to 26th January, 2016.
8. Visit to Central Bank of India and ICICI Bank, Muktsar organised by PG Department of Commerce on 5th Feb, 2016.
9. A trip to various historical and religious places of Muktsar city organised by PG Department of Commerce on 5th February, 2016.
10. Five days historical tour to Jaipur, Udaipur and Mount Abu organised by Department of Commerce, Mathematics and History from 23rd to 27th March, 2016.
11. Department of Biotechnology organized NDRI (National Dairy Research Institute), Karnal on 12-13, Feb-2016.
12. Historical tour to Ajmer, Pushkar and Jaipur organised by Department of Biotechnology from 2nd to 5th October, 2015.
13. Educational visit to books fair held at Brijindra College, Faridkot organised by PG Department of Punjabi on 21st September, 2015.
14. Four day tour to Sahlasar, Jaipur, Pushkar & Ajmer organized by Department of Basic Sciences from 22nd to 25th October, 2015.
15. Two day tour to Botanical Garden, Panjab University Chandigarh organised by Department of Basic Sciences from 19th to 20th February, 2016.
16. One day trip to Fish Farm, Rai ke kala (Bathinda) organised by Department of Basic Sciences on 4th November, 2015.